

SUSTAINABLE DEVELOPMENT GOALS



SUSTAINABLE DEVELOPMENT GOALS ACTION REPORT

PERIOD 2018-2021

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I- LETTER FROM THE RECTOR

Le Recteur

رئيس الجامعة

18/USJ/121065

Beirut, September 28, 2018

H.E. António GUTERRES
Secretary-General
United Nations
New York, NY 10017
USA

Dear Mr. Secretary General,

I am pleased to confirm that "Université Saint-Joseph de Beyrouth" supports the ten principles of the UN Global Compact with respect to human rights, labor, environment and anti-corruption. With this commitment, we express our intent to support the Global Compact advancing these principles, and will make a clear statement of this commitment to our stakeholders and the general public.

We also pledge to participate in and engage with the UN Global Compact in the following way(s): Propose and implement local partnerships on corporate sustainability, continue to engage with other stakeholders, and engage in any way we can with the Global Compact Network Lebanon.

We recognize that a key requirement for participation in the Global Compact is the submission of a Communication on Engagement (COE) that describes our organization's efforts to support the implementation of the ten principles and to engage with the Global Compact. We support public accountability and transparency, and therefore commit to report on progress within two years of joining the Global Compact and every two years thereafter according to the Global Compact COE policy.

Sincerely yours,

Salim DACCACHE, s.
Rector



II- THE SAINT JOSEPH UNIVERSITY: A VISION FOR THE NEXT TEN YEARS, A MISSION AND VALUES

The Saint Joseph University is the product of the Jesuit Founders' long-matured and long-desired dream back in 1875. Their vision was to form leaders of social and national transformation, armed with values of probity and excellence, in civil and religious disciplines.

One hundred years later, the re-founders of 1975 renewed the mission and vision within the Charter of the USJ, pursuing the rebuilding of the cohesion and continuity of the University's institutions over values that combine unity with participation, authenticity with modernity, technicality and professionalism with the highly believing and humanistic culture.

Now and in the prospect of celebrating the 150th anniversary of the University in 2025, and faced with its many own challenges as well as the surrounding environment challenges, the University, as an academic community regrouping Jesuits and laypersons, is renewing its vision.

It is preserving the same pillars for its vision, favouring for the future the idea of a University which aims to maintain excellence in training and relevance in research. It aims at relying upon the know-how-to-be skills as well as formative humanism while adapting it to the specificities of Lebanon, and the Near and Middle East.

It also develops the idea of the University as a crossroad which presents itself as a cultural interface and seeks to help individuals and communities respond to a fundamental challenge of the 21st century: how can the community become a community in relationship with others, and how can the individual become the individual in relationship with others while still being rooted within his/her community?

The mission of the University articulates on three dimensions: the creation of new knowledge (research), the transmission of this knowledge (teaching) and putting this knowledge at the service of the society (service). In order to put this mission into execution, the University positions itself as an establishment of francophone language and culture, which privileges biculturalism (French and Arabic) and trilingualism (French, Arabic and English). Being accessible to all social classes and all communities, and at the service of the nation and the region, it promotes, in teaching and research, issues of sustainable development and justice as well as issues of meaning. Being open to the international sphere, it is determined to benefit from the extraordinary potentiality that is represented by the network of Jesuit universities throughout the world.

The vision and the mission are built on values that combine namely the Jesuit pedagogical tradition, the autonomy, the collaboration, the participation, the freedom of conscience, the political independence and the social engagement, all this around an academic, professional and ethical training of excellence, completed by an authentic culture that is founded on the issues of sense making, at the service of the promotion of the persons.

This is how education, as a concept, shall keep its strength and preserve the intensity of its content and this is how the USJ Spirit shall continue to develop dynamically and efficiently.

III- UNIVERSITY SDG STRATEGIES

Today's global problems require a bold and clear response from world leaders. Saint Joseph University of Beirut is confronting these global challenges through teaching, research, and social activities in order to create a more sustainable future.

The University has a network of 9 campuses, five in Beirut, three in the regions and one in Dubai. It includes 35 faculties and schools and various administrative and operational groups. At an institutional level, USJ works continuously on maintaining a sustainable community that impacts positively on the social, economic and environment level.

The USJ Charter states that with academic programs that go beyond degrees USJ is an institution with a diverse mission that looks beyond the school or academic setting to shape the leaders of tomorrow. Since 2018, USJ accelerated and reinforced the research focused on the SDGs and made sure to transform these researches into teaching in its programs, internal practices, and external activities in the society. USJ worked on identifying all the good practices in the different schools and works on institutionalizing them on university level. In 2021, the University participated in Safir program with AUF to reinforce the SDGs strategy and teaching.

USJ commitment is driven by the University Charter and reinforced by its Vision 2025 that puts sustainability in the heart of the University Vision. The Vision 2025 reviewed in 2018 following the USJ UNGC membership was the trigger to create an SDG committee presided by the Rector. The committee has 12 members from the different programs and administrative services covering expertise in all the chosen SDGs. This committee created thematic sub-committees to work on each SDG communication, implementation, and facilitation of teamwork across disciplines.

A core goal of the USJ strategy is promoting sustainability initiatives in every school and administrative office and sharing these practices through the University good practice platform, the annual report, and various other national and international platforms.

Since 2020, USJ started participating in the THE Impact ranking and is ranked among the 600 top universities and in the 2nd place in Lebanon. In 2021, the University won the position 15 in the WURI ranking for Real Impact in Crisis Management, and 101-200 among the World's Universities with Real Impact. USJ is also top 10 finalist for the THE Asia Award for Workplace of the Year.

Clarification of symbols:

@: Award or recognitions

€: Beirut Explosion or other crisis actions

©: COVID actions

®: Refugees related actions

IV- UNIVERSITY RANKING

UNIVERSITY IMPACT RANKING



L'USJ dans le Times Higher Education Impact Ranking

Pour la première fois en 2020, l'USJ a participé au Times Higher Education Impact Ranking. Ce ranking mesure l'apport des institutions d'enseignement supérieur aux 17 objectifs de développement durable des Nations Unies (SDGs). L'USJ a choisi 4 objectifs pour cette année : sur la base de l'enseignement, la recherche, ses politiques internes et l'apport à la société en relation avec chaque objectif.

- Bonne santé et bien-être
- Éducation de qualité
- Industrie, innovation et infrastructure



Bonne santé et bien-être

Pour l'objectif « Bonne santé et bien-être », l'USJ est la 1^{re} université au Liban et entre les 101-200 mondialement. Cet objectif évalue si l'Institution est en train d'assurer une vie saine et de promouvoir le bien-être pour tous et à tout âge.



Éducation de qualité

L'USJ est classée 1^{re} université au Liban pour l'objectif « Éducation de qualité » et parmi les 300 meilleures universités dans le monde. Cet objectif évalue si l'institution est en train de garantir une éducation inclusive et de qualité pour tous et promouvoir l'apprentissage tout au long de la vie.



Industrie, innovation et infrastructure

USJ classée entre les 101-200 universités mondialement. Evaluation en fonction de la capacité de l'Institution pour construire des infrastructures résilientes, promouvoir une industrialisation durable et encourager l'innovation.

IV- UNIVERSITY RANKING

TIMES HIGHER EDUCATION AWARDS, ASIA 2021



WORLD'S UNIVERSITIES WITH REAL IMPACT RANKING



V- ACTIONS PER SDG





SDG 2:

ZERO
HUNGER



A | AWARD WINNING PROGRAM

USJ en Mission@

After the Beirut port explosion on the 4th of August, USJ decided to create USJ in mission in order to coordinate between all the projects and initiatives spontaneously implemented by all its faculties, staff and students. 500 vulnerable families benefit from help on different levels: food, health and psychological support, legal consultancy. WURI award

B | LEARNING AND STUDENTS

Study programs

In Lebanon few universities have specialized programs offering degrees related to food science and safety. USJ is one of the few HEIs that offer such programs

1. Bachelor in Nutrition and Dietetics
2. Master in Nutrition (dual degree with UniLasalle Beauvais-France)
3. Master in Food Technology (dual degree with UniLasalle Beauvais-France)
4. PhD in Nutritional Sciences
5. Agricultural engineer (dual degree with AgroParisTech-France)
Agri-food Engineer (dual degree with AgroParisTech-France)
6. Master in food science

Students club: NutriGossip Club

The club aims to promote nutritional health and raise awareness of good nutrition. It provides advice through brochures and organizes nutrition-related interactive activities on campus.

<https://www.usj.edu.lb/etudiants/clubs.php>

<https://www.instagram.com/nutrigossip.usjclub/>

C | RESEARCH

1. Research units

a. Department of Nutrition – Faculty of Pharmacy

Several research axes of public and national utility in the field of preventive medicine (nutrition being a key element of preventive medicine), particularly in sports nutrition & physiology, pregnant women, geriatrics, food and environmental toxicology, food technology, quality control, industrial waste recovery.

<https://www.usj.edu.lb/nutriconf18/>

b. Research Unit: Technology and Nutritional Value

The mission of this RU is to carry out research to address the issues arising in the food industry and in the field of the valorization of co-products from this industry. All the activities of this RU are carried out in two laboratories (two main axes) with six complementary themes.

Laboratory of Characterization and Transformation of Agro-resources. Research themes :

- I- Theme 1: Intensification of Industrial Processes (IPI)
- II- Theme 2: Kinetic Study in Heterogeneous Environment (ECMH)
- III- Theme 3: Characterization of Bioactive Molecules (BMC)
- IV- Theme 4: Mycology and Food Safety (MSSA)
- V- Theme 5: Optical Imaging in Diffusing Media and Applications (IOMD)

Laboratory of Metrology and Isotope Fractionation
Research topic: Isotopic and Metabolomic NMR for Food Authentication (RIM2A)

<https://www.usj.edu.lb/universite/institutions.php?getinst=446&lang=2>

c. Laboratory of Mycology and Food Safety

<https://www.usj.edu.lb/universite/institutions.php?getinst=449&lang=2>

2. Conferences

a. 2nd Nutrition and Food Technology Conference USJ 25th - 26th October 2018

The conference addressed the traditional Mediterranean diet (MD) that has been widely recognized as a healthy eating model. It also tackled the role of nutrition in the cognitive function of elderly, the functional ingredients and the waste management generated by agro-food industries in Lebanon. More than 300 researchers, students and professionals attended the conference.

https://www.usj.edu.lb/nutriconf18/doc/Abstracts_Booklet_2018.pdf

The First Nutrition and Food Technology conference (2016) tackled different issues among which the Nutritional status of students and employees of USJ.

https://www.researchgate.net/publication/303342571_Nutritional_status_of_students_and_employees_of_USJ

D | PUBLIC ENGAGEMENT

1- Students activity: Ketfe bi Ketfak campaign€



The Ketfe Bi Ketfak campaign has started with the initiative of both USJ and AUB secular clubs to help families in need all over Lebanon. During the clubs' council meeting, upon their request and the proposition of the « Club Renaissance » all USJ clubs and the Department of Student Life decided to join the fight. A call for volunteers and partnership was set: 80 volunteers of students and USJ staff gathered to start the mission. The amount collected was 62,800,000 LBP

After helping more than 1256 families in need, the aim is to make this initiative sustainable.

Testimonial

Karl Nohra: As a purely student initiative, the Ketfe bi Ketfak campaign is characterized by the spirit and commitment of students brought together for the sole purpose of helping a Lebanese population particularly affected by the economic crisis and the pandemic. The work to be done, although tiring, is not an obstacle for us: we collect the donations, buy the products, divide them into boxes and go all over Lebanon to distribute them. We discover new Lebanese regions and witness with our own eyes how these families are affected, the difficult situation in which they live.



<https://www.usj.edu.lb/news.php?id=8965>
https://www.usj.edu.lb/kbk/pdf/Rapport_Ketfe_Bi_Ketfak.pdf
<https://www.philanthropyage.org/articles/middle-east-donors-join-global-pandemic-response/>

2- “USJ in mission” initiative



The “USJ in mission” initiative, which began with the “Ketfe Bi Ketfak” campaign, was originally supported by the Department of Student Life (SVE), and aimed to provide 2,150 food rations to the neediest families between March and April 2020. This initiative was handed over to the University Chaplaincy in June 2020, which coordinated with the several departments involved in this initiative. After the August 4 explosion, “USJ in mission” decided to expand the scope of interventions and increase the number of families receiving aid, especially those affected by the explosion.

The sponsorship of 500 families will also continue. 26 houses restored already in October 2020 and the mission continues to ensure the comfort of the families defined by Opération 7^e Jour (O7) for sponsorship at all levels: catering, medical, psychological and social.

<https://www.usj.edu.lb/news.php?id=9542>

« USJ in mission » targeted also the USJ members: students and staff. This emergency led to the deployment of new teams (more than 200 volunteers from students, faculty members, and staff), mainly a call center that made about 5,000 calls to USJ students, employees and professors to ask about their needs. The call center also serves as a “reference resource” to ensure that those who need it have access to the numbers of homes ready to welcome them.”

<https://www.usj.edu.lb/kbk/>





“USJ in Mission” does not end here. True to its vocation, this initiative is a long-term activity. The USJ Chaplaincy therefore plans in the medium term to continue helping in the reconstruction of houses in Beirut (in particular through collaboration with NGOs) on the one hand, and through post-traumatic interventions (in cooperation with the faculties concerned) on the other hand.

<https://www.usj.edu.lb/usjenmission/projet.php>
<https://www.usj.edu.lb/usjenmission/actu.php?cat=1>
<https://www.usj.edu.lb/usjenmission/pdf/August%20Report.pdf>
<https://www.usj.edu.lb/usjenmission/index.php>
<https://www.usj.edu.lb/news.php?id=9524>
<https://www.usj.edu.lb/news.php?id=9335>

3- Lunch for elderly people



On April 9, 2019 and as part of the activities of Operation 7^e Jour, the USJ School of Dentistry organized a lunch at the Campus of Medical Sciences for elderly people of the Basma Association. A festive and colorful atmosphere prevailed in the gardens of the Faculty during the lunch.

<https://www.facebook.com/facultedemedecinedentaire/posts/10156438817417568>

4- Food Distribution©



The confinement due to the COVID-19 pandemic has had a direct and painful impact on a large number of families, many of whom were left without any income. As a result, Operation 7^e Jour launched the food distribution project to help families in need. Despite the difficulty, if not the impossibility, of gathering teams, Operation 7^e Jour was able to collect more than 70 food boxes for needy families in Burj Hammoud - Dora - Sin el Fil - Achrafieh - Okaibe.

<https://www.usj.edu.lb/news.php?id=8851>

5- Training on Healthy Foods®

As part of the Operation 7^e Jour activities, the Nutrition Unit of the Faculty of Pharmacy organized a training on healthy foods/steps to cook healthy foods by delivering more information on what children should eat. 28 participants from Syrian refugee families attended this training.

<https://www.usj.edu.lb/news.php?id=8851>

6- Fundraising to help people in precarious situations

The Faculty of Law and Political Sciences launched the «À l’abri de la faim» (Free from Hunger) campaign which consists in raising funds for three projects that cover all regions of Lebanon.

https://www.usj.edu.lb/intranet/actu/pdf/9446_1302.pdf

SDG 3:



GOOD HEALTH
AND WELL-BEING



A | AWARDS AND RANKING

WHO Tobacco Free Award@



The WHO Tobacco Free Award for 2019 was granted to Professor Salim Daccache, s.j., Rector of USJ, during a ceremony held on July 23rd, 2019 at one of USJ's campuses. This award reflects the dedication of USJ to serve as a model of social responsibility and to strengthen its civic engagement by creating a healthy smoke-free environment for its community.

<https://www.usj.edu.lb/news.php?id=8051>

Christophe Mérieux 2021 Prize@

Prof. Marianne Abi Fadel, Dean of the Faculty of Pharmacy at USJ, received the Christophe Mérieux 2021 Prize from the Fondation Christophe et Rodolphe Mérieux- Institut de France. This prize was awarded on June 2, 2021 at the Institut de France. It was mainly donated to research projects and humanitarian projects in the field of infectious, lipid, and cardiovascular diseases carried out at the Rodolphe Mérieux-Liban Laboratory and at the Laboratoire de Biochimie and Molecular Therapies that Pr Abi Fadel directs at USJ.

<https://www.usj.edu.lb/news.php?id=10522>

Times Higher Education by Subject and QS Subject Ranking@



Ranked among the top universities in the world for medicine education.

<https://www.usj.edu.lb/news.php?id=8318>

B | LEARNING AND STUDENTS

Study programs

The University has 12 faculties and schools dedicated to health education:

- 1) Faculty of Medicine
- 2) Faculty of Pharmacy
- 3) Faculty of Dental Medicine
- 4) Faculty of Nursing Sciences
- 5) School of Midwifery
- 6) Institute of Physiotherapy
- 7) Higher Institute of Speech and Language Therapy
- 8) Institute of Occupational Therapy
- 9) Higher Institute of Public Health
- 10) School of Medical Lab Technician
- 11) Institute of Psychomotor Therapy
- 12) Department of Psychology

New program: Development and Organization of Mental Health Services University Diploma



In collaboration with Lisbon Institute of Global Mental Health, the National Mental Health Program and the World Health Organization, the first Diploma in the region on “Development and Organization of Mental Health Services” was launched by Institut Supérieur de Santé Publique (ISSP)-USJ, the National Mental Health Programme and the World Health Organization Lebanon, in collaboration with the Lisbon Institute of Global Mental Health and with support from the Agence Française de Développement.

<https://www.usj.edu.lb/news.php?id=10411>

Elective courses

The University assumes that leading a good life means staying healthy and in shape. Hence, it ensures a variety of elective courses offered by the Sport Department with an aim to guarantee maximum satisfaction and pleasure for students along their journey.

<https://www.usj.edu.lb/sport/new/index.php/matieres-optionnelles>

Specific Courses

The University doesn't limit its mission to delivering courses but also to forming responsible citizens that will lead a healthy and well-balanced life. Therefore, on the academic level, numerous faculties have updated their curriculum by integrating new courses with regard to developing personal and professional skills that contribute to the achievement of well-being. Among the various courses aimed at developing non-violent communication and attitude, some have already proven to be a success such as the specialized course on positive pedagogy (<https://www.usj.edu.lb/actualites/news.php?id=6882>), and the one related to non-violent communication and emotional management

(<https://fdl.usj.edu.lb/formations/matieres.php?id=20162&code=048GECBM1>)

as well as the conflict management and resolution course (<https://fdl.usj.edu.lb/formations/matieres.php?id=23158&code=016GRCOL2>)

Students activities and clubs

a. Students award: 2nd place at the "Future Health Hackathon 2071" @

Two students from the Faculty of Medicine won the 2nd place at the "Future Health Hackathon 2071", an international hackathon organized by the Ministry of Health and Prevention of the United Arab Emirates, gathering more than 100 teams and 350 participants from all over the world. The USJ team earned second place, with an innovative project: the «MaTense» application, focused on the early detection and diagnosis of breast cancer.

<https://www.usj.edu.lb/news.php?id=10110>

b. USJ LeMSIC Club

IFMSA (International Federation of Medical Student Association) in collaboration with WHO through LeMSIC pushes youth to serve society and invites medical students to get involved in organizational committees. USJ Club is one of the most active LeMSIC clubs in Lebanon. It is a unique resource that allows USJ medical students to collaborate on meaningful projects and experience life abroad through professional or research exchange offered by IFMSA.

<https://www.usj.edu.lb/etudiants/clubs.php>

<https://twitter.com/USJLiban/status/1087352739544350720>

c. Health Awareness Club

This club aims to raise awareness of proper health care, and the correct use of parapharmaceutical products.

<https://www.instagram.com/usj.healthawarenessclub/>

d. Psyné Club

The club focuses on showing films and analyzing them from a psychological perspective. It aims to raise awareness about mental health and social behavior.

<https://www.facebook.com/PSYNECLUBLB>

<https://www.instagram.com/psyneclubusj/>

e. Oral Health Club

This club encourages students in the medical field to raise awareness of oral diseases that can affect quality of life, and to engage in community and charitable service projects to help people who lack access to knowledge and treatment.

https://www.instagram.com/csb_usj/

f. Mental Health Club@

The club tried to provide support to USJ students in times of COVID-19. Falling under the Department of Student Life, the club's main focus is to raise awareness of mental disorders and mental health among youth. With the onset of the pandemic and the confinement, the Department of Student Life launched the campaign "Arib Mn b'3id" ("close by") on social networks. An Instagram Live was organized with a professional psychologist and reached a total of 600 views on Instagram and Facebook. To prevent depression and the deterioration of students' mental health, the club has also developed a new section called Good News on its social networks. The purpose of this section was to post regularly positive announcement related to the rate of COVID-19 patients' recovery, to vaccination updates, in addition to book recommendations, recipes, movies, and creative ideas for activities etc. Moreover, a section called CoVideo has been created to allow experience sharing during confinement through videos filmed and posted on the network.

<https://www.usj.edu.lb/news.php?id=9174>

g. Humans of USJ: an initiative committed to sharing human experiences

Humans of USJ is an initiative by the Department of Student Life dedicated to sharing human experiences, moments from the past, and inspiration for the future. This online space gathers the stories of student volunteers on a platform associated with «Campus-J» the official USJ student newspaper, with the aim of motivating the entire USJ community to get involved in the volunteer chain and make this world a better place, step by step.

The weekly newspaper is written by the students themselves, where each one marks a memory in time and shares a prominent story in their personal experience related to volunteering. The platform launched in October 2018 continues to feature one article per week and remains open to all members of the USJ community.

<http://humansofusj.wordpress.com>

<https://www.usj.edu.lb/news.php?id=7311>

C | OPERATIONS

«Smoke-free USJ»



Being one of the first institutions to applaud the Anti-Smoking Law 174 enacted in Lebanon in 2011, USJ insists on the smoke-free policy implementation. The University wants to serve as a model by assuming its social responsibility and promoting its civic commitment; it seeks to protect its community from bad health habits while preventing youth tobacco initiation.

In this context, under the high patronage of His Excellency and in the presence of the First Lady of Lebanon Mrs. Nadia Aoun, a ceremony was held in April 2019 at the Medical Sciences Campus to celebrate 100 days of no smoking. The «smoke-free USJ» committee organized a roundtable discussion hosted by USJ students and moderated by the World Health Organization (WHO).

<https://www.usj.edu.lb/news.php?id=7614>

Rise to Bloom[€]



In an attempt to make a change, the Rise to Bloom initiative has been launched following the Beirut Double-Blast to provide psychological and spiritual support to the USJ students, staff, and professors. The initiative provides a variety of free-of-charge programs to ignite hope at USJ community; the project includes individual counselling, group therapies, humoristic and educational podcasts, webinars on mental health in personal life and workplace, and a “read to bloom” book club. Most significantly, the project aims at motivating USJ members to find hope within themselves and communicate it to others, following the motto “rise to bloom and bloom to help others rise.” Students and faculties have submitted so far three dozen of inspirational videos and motivational speeches that are available on the website.

<https://www.usj.edu.lb/risetobloom/>

COVID-19 guides^{© €}



USJ invited its community to remain vigilant, to be well informed and to spread knowledge about means of prevention against COVID-19 while avoiding unverified information that may contribute to the prevailing climate of panic and anxiety. To that end, it issued several COVID-19 related publications, like the “Prevention Measures Guide” ([Guide des mesures de prévention \[PDF\]](#)) and the “Procedure to follow in the event of a positive COVID-19 test” ([Procédure à suivre en cas de détection d'une personne testée positive à la COVID-19 \[PDF\]](#)).

In the same context, a “Student Survival Kit - COVID-19” was developed by the Department of Student Life Service in May 2020. It intends to provide support for students and is designed to serve as a handbook for their hobbies. This step focused on promoting the role of responsible citizens in times of health crisis while ensuring wellness for USJ students.

<https://www.usj.edu.lb/news.php?id=8863>

https://www.usj.edu.lb/intranet/actu/pdf/8863_1061.pdf

D | RESEARCH

USJ from Home[®]



Since the onset of the pandemic in Lebanon, the University dedicated all its efforts to show support to its community. The USJ from Home campaign was launched in April 2020 on the University's social networks where diversified episodes were aired to assist students and staff members in the fight against COVID-19 and its repercussions.

<https://www.usj.edu.lb/news.php?id=8892>

Webinars[®]



With coronavirus making headlines everywhere in the world, numerous webinars were organized by the institution, bringing together professionals from many health fields.

Some webinars discussed the prevention from the virus (like the "Learn how to protect yourself - FREE COVID-19 Online" webinar <https://www.usj.edu.lb/news.php?id=8845>) while others tackled the COVID-19 vaccine (such as the "Covid-19 mRNA Vaccines : A step closer for health and well-being" <https://www.usj.edu.lb/news.php?id=10120> and "Vaccination in the Covid-19 era" <https://www.usj.edu.lb/news.php?id=10296>). Mental health was also taken into consideration in creative initiatives, one of them is clearly portrayed in the webinar entitled "Aromatherapy for self-care and wellbeing in times of Covid-19".

<https://www.usj.edu.lb/news.php?id=10090>

Higher Institute of Public Health

The Higher Institute of Public Health also had a role to play in the conducted researches. Attached to the Faculty of Medicine, the institute is a platform for dialogue between various professionals involved in public health, which makes it a key actor in the national discussion on public health issues.

<https://www.usj.edu.lb/universite/institutions.php?getinst=496&lang=2>

Medical Genetics Unit

UGM is one of the USJ Faculty of Medicine specialized university laboratories. It was founded in 1993 and declared a "pole of excellence" in the Middle East in 2004. The Unit specializes in the study of genetic diseases: chromosomal, monogenic, and complex. The UGM team consists of 22 full-time members spread over 6 units that carry out activities based on the 5 founding axes of human genetics: clinical genetics, cytogenetics, molecular genetics, functional genetics, and biochemical genetics. Every year, several members of the team participate in ongoing training sessions both in Lebanon and abroad.

<https://pts.usj.edu.lb/files/lab0.html?code=78>

Studies and Research[®]



As a leading institution in health field, USJ has gathered all its efforts to be efficient in the fight against coronavirus in Lebanon. COVID-19 related studies were conducted at the onset of the pandemic in Lebanon within a collaborative framework between the Faculty of Medicine and the Hôtel-Dieu de France (HDF). Until March 2021, approximately 72 research projects had been launched by the University's research teams. Among these projects, many are interdisciplinary and undertaken in collaboration with faculty researchers, in addition to 48 projects conducted at the HDF.

<https://www.usj.edu.lb/news.php?id=8977>

<https://www.usj.edu.lb/news.php?id=10168>

E | PUBLIC ENGAGEMENT

COBOT-19 against Covid-19®

Two research projects from USJ received the support of AUF: a Cobot-19 medical assistance robot, as well as the development of a self-disinfecting antiviral coating for personal protective equipment (gloves, coveralls).

<https://www.lorientlejour.com/article/1220791/quatre-projets-portes-par-des-universites-libanaises-obtiennent-le-soutien-de-lauf.htm>

Neonatal Mortality Audits (UNHCR project)

UNHCR is establishing the neonatal audit process to capture information on the number and causes of neonatal deaths and the potential avoidable factors linked to deaths to affect change. This project is conducted by the ISSP since 2019. The objective of the neo-natal audit project is to maintain a database of key variables including age at death, place of death, gestational age, maternal age, birth weight, Apgar score, maternal antenatal history, type of delivery, length of labor, symptoms/signs prior to death, treatment given etc. This data is analyzed on a quarterly basis and findings will inform further research and recommendations for improved policy making and service delivery.

The expected outcomes include a complete database with all the neonatal cases investigated during the different periods, quarterly reports with analysis of the database and a summary of findings, trends, and programmatic recommendations as well as an annual report summarizing the data with a summary of trends and recommendations.

<https://data2.unhcr.org/en/documents/download/84090>

Nutrition and Food Technology Days

Since 2016, the Nutrition Department of the Faculty of Pharmacy at USJ organizes the Nutrition & Food Technology Days annually. The number of participants in these events exceeded 300 professionals, teachers and students from different universities making them a real success.

The Department has several axes of public and national utility research in the field of preventive medicine (nutrition being a key element of preventive medicine), particularly in sports nutrition & physiology, pregnant women, geriatrics, food and environmental toxicology, food technology, quality control, and industrial waste recovery,

<https://www.usj.edu.lb/nutricnf18/>

Health Centers

USJ has health centers offering services to USJ staff and students, and all Lebanese

- University Hospital Center, the Hôtel-Dieu de France
- Dental Care Center
- Psychological Assistance Service (SAP)
- Speech Therapy Center
- Psychomotricity Diagnosis and Care Center
- Family Medicine Center (HDF)

<https://www.usj.edu.lb/etudiants/soins.php>

a. The University Hospital Center, the Hôtel-Dieu de France

The Hôtel-Dieu de France is a non-profit Lebanese university hospital administered by Saint Joseph University of Beirut.

Conforming to the University's Charter, it enjoys by statute the moral and legal personality, as well as the administrative, financial and technical autonomy, under the authority of a Board of Directors.

<https://www.hdf.usj.edu.lb/hdf.html>

b. Dental Care Center

The dental center of the Faculty of Dentistry is meant for the clinical application of the teaching provided to students. It has 90 dental machines divided in 5 rooms. The center covers all the dental disciplines and welcomes around 3500 new patients every year. In addition to the usual treatments, it offers highly specialized services in the fields of odontology, fixed prosthesis, removable prosthesis, implantology, and special care for the people with disabilities.

<https://www.usj.edu.lb/universite/institutions.php?getinst=222>

c. Psychological Assistance Service

USJ has always put the comfort and well-being of its students at the heart of its mission. For that matter, for many years, the Rectorate has been providing students on all campuses with a Psychological Assistance Service ensured by psychologists and psychiatrists. The Service falls under the Department of Psychology of the Faculty of Humanities and is addressed for students experiencing psychological difficulties or discomfort.

<https://www.usj.edu.lb/universite/institutions.php?getinst=270>

d. Speech Therapy Center

The Center's mission is to set up, validate and use, within the framework of clinical research, tools and protocols for evaluation, intervention and parental support for the various disorders of communication, oral and written language, voice and swallowing in pediatric and adult patients to help understand pathological mechanisms and lead to effective evidence-based practices.

<https://www.usj.edu.lb/universite/institutions.php?getinst=223>

<https://www.facebook.com/login/?next=https%3A%2F%2Fwww.facebook.com%2Fiso.usj%2Fposts%2Fle-centre-de-diagnostic-et-de-soins-orthophoniques-cdso-ouvre-ses-portes-au-camp%2F2503983559626049%2F>

[com%2Fiso.usj%2Fposts%2Fle-centre-de-diagnostic-et-de-soins-orthophoniques-cdso-ouvre-ses-portes-au-camp%2F2503983559626049%2F](https://www.facebook.com/login/?next=https%3A%2F%2Fwww.facebook.com%2Fiso.usj%2Fposts%2Fle-centre-de-diagnostic-et-de-soins-orthophoniques-cdso-ouvre-ses-portes-au-camp%2F2503983559626049%2F)

e. Psychomotricity Diagnostic and Care Center

The Psychomotricity Diagnostic and Care Center - CDSP is a diagnostic and care center that offers services to the community at reduced prices. Teachers and students reflect on professional practice in the service of research data through the validation of psychomotor management protocols, the evaluation of therapies, the implementation and validation of specific tools, the study of writing through the digital tablet, and the application of the biofeedback technique.

<https://www.usj.edu.lb/universite/institutions.php?getinst=215>

USJ Sports Center and facilities in campuses



USJ provides its students and staff with a sports center equipped with a swimming pool, fitness rooms, and a gym with numerous machines. USJ Alumni and all public from the neighborhood can also access the sport center. USJ campuses also offer sport facilities.

<https://www.usj.edu.lb/sport/new/index.php/centre-sportif-news>

Free training to over 100 Lebanese professionals in trauma care

The project, in collaboration with the Department of Psychiatry of the Faculty of Medicine of McGill University in Canada, consists of training, in record time, 100 Lebanese mental health professionals (psychiatrists, psychologists, psychiatric nurses) so that they are operational to treat the victims of the Beirut port explosion, suffering from post-traumatic stress disorder (PTSD).

<https://www.usj.edu.lb/news.php?id=10055>

Mental Health awareness and wellbeing[€]

The Order of Malta Lebanon and Saint Joseph University join forces to Raise Awareness on Mental Health and Wellbeing. Against the backdrop of the crisis-ridden situation in Lebanon and its detrimental effects on the various societal strata, the Order of Malta Lebanon has launched the "Tell Us. How You Really Feel?" mental health campaign in collaboration with USJ. Doctors and psychiatrists from both the Order of Malta and USJ are taking part in this initiative, which is funded by the German Federal Ministry for Economic Cooperation and Development (BMZ) and supported by Malteser International (MI).

<https://www.usj.edu.lb/news.php?id=10368>

Coronavirus Solidarity Fund[€]

NE TOUCHEZ A RIEN !



MAIS METTEZ VOS MAINS DANS NOS MAINS FACE AU COVID19

In view of the economic crisis and political instability in Lebanon, HDF has created a Coronavirus Solidarity Fund to be able to carry its mission. In fact, USJ's HDF was the first hospital, after the Rafic Hariri Government Hospital, to devote all its resources to the fight against COVID-19. The established HDF Coronavirus Solidarity Fund includes: on the one hand a social fund to help those suffering and in need, and on the other hand a COVID-19 medical emergency fund to provide care and protection equipment for caregivers.

<https://www.usj.edu.lb/news.php?id=9018>

Distribution of medical equipment®

In partnership with the Rotary Club Beirut Cedars, the Opération 7^e Jour has worked to provide medical equipment to support clinics and HDF. Medical examination tables, medical instruments, UV lamps, wheelchairs, canes, blankets, walkers, and diapers were delivered.

Due to the emerging COVID-19 pandemic, Lebanon is facing many economic difficulties. Hence, as part of this project, Opération 7^e Jour also provided free home oxygen concentrators/machines to Covid-19 patients.

Also, more than 25 water pumps are still being distributed at home to families in need for water refining.

Assisting Lebanese public hospitals

The USJ Rotaract Club provided assistance to Lebanese public hospitals shortly after the onset of the pandemic, in an ambition of easing the burden and reducing the panic. In April 2020, the USJ Rotaract Club, in collaboration with the 25 Rotaract clubs in Lebanon, launched a fundraising campaign on the Zoomaal website, with the aim of providing the necessary equipment for the fight against the coronavirus to 4 Lebanese public hospitals. A total amount of \$20,000 has been raised and medical equipment has been provided (ventilators, complete protection kits, etc.).

<https://www.usj.edu.lb/news.php?id=8959>

Mobilized for a difference

USJ community is mobilized to make a difference without being limited to university campuses. In this context, the Mental Health club had several interventions in schools to tackle interesting themes like harassment, anxiety or body image. It has also collaborated with the NGO "Cenacle de la Lumiere" which accompanies drug addicts in their rehabilitation.

<https://www.usj.edu.lb/news.php?id=9174>

Awareness and training session at Jesuit Refugee Service®

Students and teachers of the Faculty of Nursing Sciences went on December 9, 2019 to the school «Jesuit Refugee Service» (JRS) in Nabaa to present to 70 students aged between 8 and 17 years old subjects of interest to them. The students were initiated to the following topics: «dangers of video games», «dangers of smoking hookah», «road accidents», the importance of «personal hygiene», «healthy eating» and finally an introduction to «puberty for young girls».

https://www.usj.edu.lb/intranet/actu/pdf/9446_1302.pdf

Mental Health support campaign and research®

In collaboration with JRS, USJ students and faculty members participated in a mental health campaign followed by a research to support displaced people and refugees in Lebanon and Iraq. In total 3 teams of students participated, 4 senior psychiatrists and 3 nurses. Medical checks were organized on a weekly basis along with a training for JRS staff. During the research 2 doctors and 2 nurses of USJ travel once a month to Kurdistan: Erbil, Qaraqosh and Dohuk, in rotation. They have executed 700 medical checks and trained 10 new local teams so far.

https://www.usj.edu.lb/intranet/actu/pdf/6803_475.pdf

<https://jrs.net/en/country/iraq/>

Dental health of the Syrian refugees®

In collaboration with the Syrian American Medical Society (SAMS), 200 students and 10 professors from USJ provided over 10,000 consultations in different areas of the country on oral hygiene, preventive treatments, and treatment of oral diseases.

Medicine collection campaign

A campaign to collect medicines was launched in December 2019 and extended until summer 2020, for the benefit of families in need, dispensaries, social centers, and doctors, who suffer from lack of medical treatment or shortages of medicines, in the absence of support from official public authorities.

Hundreds of families benefited from the redistribution of more than 4000 medicines, which covered all therapeutic branches. The Opération 7^e Jour office also received medical equipment useful for patients at home (wheelchairs, canes, oxygen machines, bandages and tools used in palliative care).

https://www.usj.edu.lb/intranet/actu/pdf/9446_1302.pdf

«Flu Clinic»

To be concretely efficient, HDF took the lead in implementing the most stringent measures to protect patients and staff by establishing a «Flu Clinic» to meet the growing demand for diagnosis and care for people at risk.

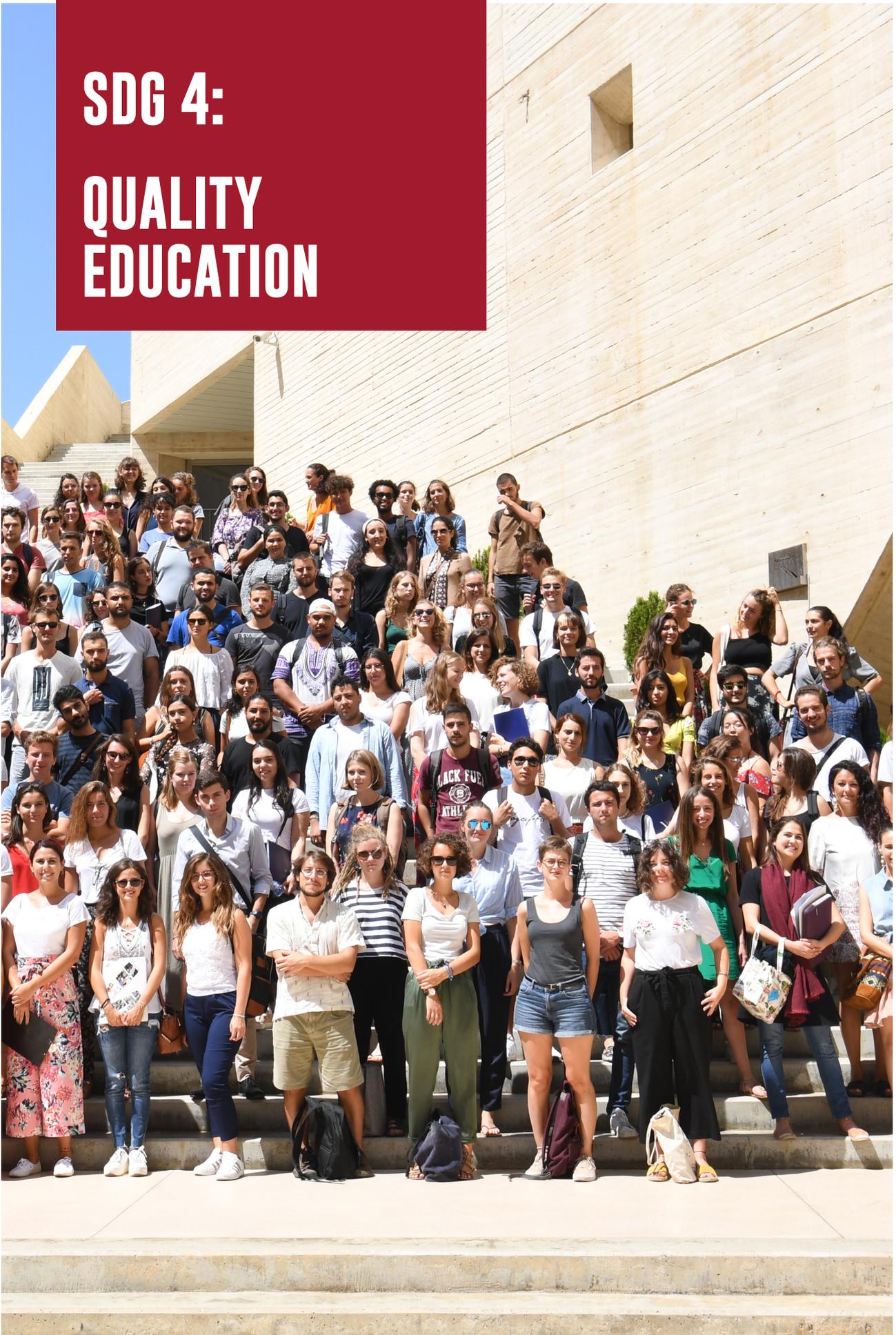
<https://www.usj.edu.lb/coronavirus/hdf-flu.php>

Participation in Cancer Awareness Village 2020

As part of the activities of Opération 7^e Jour, volunteers from O7 cells were present on February 28 and 29, 2020 at the «Cancer Awareness village 2020» Forum organized by «Barbara Nassar Association for the support of cancer patients». It is a forum gathering several NGOs and Associations concerned with Cancer Awareness and representatives of hospitals and universities. Students and teachers from the School of Midwifery, the Faculty of Nursing Sciences, and the Faculty of Medicine participated in the Forum in a desire to apply their knowledge to raise awareness about the risks and means of breast cancer detection.

https://www.usj.edu.lb/intranet/actu/pdf/9446_1302.pdf

SDG 4: QUALITY EDUCATION



A | QUALITY LABEL

European Master's in Translation» (EMT) quality label®

As the only translation school from a non-European country, USJ School of Translation and Interpretation (ETIB) was awarded the «European Master's in Translation» (EMT) quality label by the European Commission's Directorate-General for Translation (DGT), following a decision by a jury of experts.

With this achievement, Lebanon becomes the only partner country of the European Neighborhood Policy to be included in the list of member countries of the prestigious EMT network. As it has always been, the USJ School of Translation and Interpretation aims to remain a pioneer institution in preparing translators and interpreters capable of meeting the challenges of a constantly evolving labor market.

<https://www.usj.edu.lb/news.php?id=8536>

<https://www.usj.edu.lb/news.php?id=7822>

B | OUTSTANDING RESULTS



The Math Spé students at the Beirut Engineering School (ESIB) who apply to leading universities "Grandes Écoles" and international universities always excel. For the 2nd consecutive year, the 1st of the International Competition of the X is a student from ESIB, and 37% of the foreign students are from USJ.

C | LEARNING AND STUDENTS

Expansion

In order to promote decentralization as well as university teaching all over the country, USJ has 5 Campuses in Beirut and 3 regional Campuses. The expansion of USJ community reached the United Arab Emirates where it inaugurated a campus in Dubai in 2008.

<https://www.usj.edu.lb/universite/campus.php?lang=2>

Faculty of Education

As one of the leading institutions in pedagogy, USJ Faculty of Education always aims at enhancing its learning output and provide the best for its future graduates.

In partnership with the Lebanese Ministry of Education and Higher Education (MEHE), UNESCO, AUF, the French Embassy in Lebanon, the Université Toulouse - Jean Jaurès and other partners, a University Diploma in «Educational Counselling» was designed and implemented by the Faculty of Educational Sciences of USJ. The target audience included 200 pedagogical advisors from the Ministry of Education and Higher Education (Direction of Guidance and School pedagogy). The main objective of this partnership was to support the Lebanese MEHE, particularly with regard to public schools. The second objective was to promote the French language in public schools, since more than 70% of public schools use it as the main language of teaching.

<https://fsedu.usj.edu.lb/>

<p>L'Université Saint-Joseph de Beyrouth, représentée par la Faculté des sciences de l'éducation, en partenariat avec l'UNESCO, le Ministère de l'Éducation et de l'Enseignement supérieur</p>	<p>تدعوكم جامعة القديس يوسف في بيروت، ممثلة بكلية العلوم التربوية، بالتعاون مع مكتب اليونسكو في بيروت ووزارة التربية والتعليم العالي، صندوق التعليم لا ينتظر</p>
<p>Education Cannot Wait</p>	<p>إلى حفل تخريج ٢٠٠٠ مرشد تربوي من جهاز الإرشاد والتوجيه في المدينة العامة للتربية - وزارة التربية والتعليم العالي في لبنان</p>
<p>Vous invite à la cérémonie de remise des diplômes universitaires en « conseil pédagogique » des 200 conseillers pédagogiques de la DOPS-MEHE</p>	<p>المخيس . ١ كانون الأول . ٢٠٢٠ الساعة ١٢ مسرح بيار أبو خاطر، حرم العلوم الإنسانية، طريق الشام</p>
<p>Le jeudi 10 décembre 2020, à 12h00 À l'amphithéâtre Pierre AbouKhater, Campus des sciences humaines, rue de Damas</p>	<p>لتأكيد الحضور، الرجاء إرسال بريد إلكتروني : natasha.metni@usj.edu.lb</p>
<p> Prière de confirmer votre présence par courriel : natasha.metni@usj.edu.lb</p>	<p>الرائد : Lien : https://usj2web.zoom.us/j/94744695738?pwd=dlR1MkU1VjRmamlFWWw3K0Y2Zndkd09</p>

Academic Programs

Programs at USJ are designed to broaden the horizons of students in their chosen field of specialization. To this end, the programs provided are as diverse as possible, offering a wide range of employment options.

Beside the academic program, every USJ student has a certain number of credits to be invested in elective courses. The University offers a big variety of choices covering multiple domains like sports, languages, arts, cooking etc. Moreover, based on USJ's main objectives: citizenship, interreligious openness, ethics and interdisciplinary culture; any undergraduate student has to choose 12 credits from a list of courses related to these topics offered at the University.

http://fse.blogs.usj.edu.lb/wp-content/blogs.dir/47/files/2016/02/output_1456210796.htm

a. New University Diploma “Distance Learning Pedagogical Engineer”



In light of studies conducted and assessments made, several measures have been taken for a digital shift in the best conditions. A new university diploma entitled «Distance Education Engineering» has been designed to meet the needs of the education field. It contributes to strengthening the pedagogical and digital skills of teachers in terms of distance teaching/learning.

<https://www.usj.edu.lb/news.php?id=9456>

b. New University Diploma in “Education Neuroscience”



<https://www.usj.edu.lb/news.php?id=7803>

Student E-Portfolio

Considered as an added value for employability, the USJ Student E-Portfolio program was launched highlighting the competencies acquired by the students during their academic experience and joining them in a sole document. As a standardized digital tool aiming at promoting transversal competencies, it is available to all USJ students. On the one hand, this step triggers USJ to keep on adapting its output to help students cope with constantly changing social and professional contexts. On the other hand, it encourages students to develop their abilities without limiting themselves to their discipline and it inspires them to level-up their resume. These competencies include the skills targeted by the USJ (citizenship, interreligious openness, ethics, and interdisciplinary culture).

<https://eportfolio.usj.edu.lb/index.php>

Training workshops

From the onset of COVID-19 in Lebanon USJ designed a program and worked on implementing it to keep delivering courses. Therefore, it launched a series of training workshops for professors and invested in network infrastructure and technological resources <https://www.facebook.com/watch/?v=909191446169504>

USJ aims to help students achieve personal growth and obtain a degree that will serve as a passport to employment; it focuses on preparing them to become competent professionals by ensuring trainings on professional integration in the job market. Therefore, faculties include in their curriculum courses related to professional integration beside the numerous workshops organized by the Career and Placement Office at University for 350 students. These activities evolve around CV writing, job interviews, work etiquette, job search, etc. Among recent workshops held in times of COVID-19 are workshops on “How to land a remote job” (<https://www.usj.edu.lb/news.php?id=8869>) and on “Online Assessment and Exams to discuss the challenges of online assessment and the best practices for effective remote exams” (<https://www.usj.edu.lb/news.php?id=9653>).

The Career and Placement Office (SIP) also offers training and coaching programs not only for USJ students but also to the alumni and some of its programs are not always limited to USJ community.

University Teaching Manual

With support of the Francophone University Agency (AUF), USJ University Pedagogy Mission has published the “University Teaching Manual” (Manuel de pédagogie universitaire). The manual is freely downloadable and intended for instructors. It includes sections related to the program design, planning of teaching and training, teaching methods and techniques, student support systems and learning outcomes assessments systems. Eight new chapters have been added in 2019-2020. This Manual has reached all French-speaking countries where it is consulted by academic staff.

<https://mpu.usj.edu.lb/>
<https://www.usj.edu.lb/news.php?id=9168>
https://www.usj.edu.lb/mpu/manuel/manuel_pu_c2_Suite.php
https://www.usj.edu.lb/mpu/manuel/ressources/pdf/manuel_de_pedagogie_universitaire_2020.pdf

Scholarships

Through the years, students and alumni have never failed at making the University proud. In return, USJ never misses a chance to encourage its youth and acknowledge their efforts by offering scholarships of all types and accepting scholarship funds to prove financial struggles can never stand in the way of dedication and good work. The University offers different types of scholarships: Non-social scholarships, Excellence scholarships, Merit scholarships, Magis scholarships, Sports scholarships, International students scholarships

<https://www.usj.edu.lb/etudiants/bourse.php>.
Scholarship Funds are numerous, the most recent ones were “ESIB 2000” and “ESIB 2001” granted by alumni of the Faculty of Engineering (<https://www.usj.edu.lb/news.php?id=10071>).

The list is exhaustive, to name a few: “CNRS-L and AUF scholarships for USJ PhD students” <https://www.usj.edu.lb/news.php?id=7040>;

“Ahmad Shafiq el Khatib Scholarship Fund” <https://www.usj.edu.lb/news.php?id=7523>;

“Dr. Ali Mroueh Scholarship Fund” <https://www.usj.edu.lb/news.php?id=10072>; “Berytech for Entrepreneurship and Innovation Scholarship Fund” <https://www.usj.edu.lb/news.php?id=9978>.

Distance Learning Support Guide

This USJ Guide, designed by the Commission on the Development of Logistical and Pedagogical Tools for Online Education, is intended to help professors make the most of digital technology by helping them create an interactive, engaging, and enjoyable learning environment for students.

http://fad.blogs.usj.edu.lb_

Student Clubs@

USJ counts 33 Student Clubs, supervised by the Department of Student Life. These clubs operate on a voluntary basis and bring together USJ students around different activities with an aim to promote and coordinate the participation of students in social, cultural, civic or professional activities while helping them develop their skills in organization, group management and cooperation.

<https://www.usj.edu.lb/universite/institutions.php?getinst=498&lang=2>

During the 2019-2020 academic year, USJ “Inclusion Club” was highly active. Based on its goal of promoting inclusion of people with special needs within the University and society, the club conducted an awareness campaign on COVID-19 (video)

<https://www.instagram.com/clubinclusionusj/>

<https://www.facebook.com/inclusionusj/>

and an awareness campaign on social media under the slogan «All Included».

<https://www.usj.edu.lb/news.php?id=8968>

a. TEDxUSJ club



USJ students are active people in society with interests in countless fields. Therefore, they had an ambition to add to the club list a special club that would encompass all fields at once and target the whole community. After a long wait, the TEDxUSJ club was launched in 2019. USJ students put their heart and soul into founding the TEDx club. They went through a long procedure for obtaining TED license and kept their enthusiasm to select the speakers, take care of the smallest logistical details required by TEDx to end up with a world-class event that was watched and attended by a large audience. <https://www.usj.edu.lb/news.php?id=7786>

New Educational Technologies Unit – (UNTE)

The UNTE is an entity mobilized to assist the education community, especially professors, in the transition from face-to-face to remote teaching. In recent years, a big question has emerged for professors on how to provide educational support to students outside the walls of the University during the days when classes are suspended due to safety reasons or other. This urgency has influenced professors' perception of digital technology, which has emerged as a beneficial solution to their challenges. The UNTE has been created to introduce them to new technologies in remote learning and help them adapt to a new era in the academic world.

<http://unte.blogs.usj.edu.lb>

<https://www.facebook.com/UNTE.USJ/>

<http://fad.blogs.usj.edu.lb/guide-etudiant/>

<http://fad.blogs.usj.edu.lb/>

Center for Professional Training

The Regional Development and External Programs Office created in September 2016 has evolved to become the Center for Professional Training in September 2018. The mission of the Center is to ensure expertise as a priority and benefit from the USJ resources to provide advice and professional follow-up for different types of consultation and project management. Between 2018 and 2020 it organized 25 internal trainings targeting USJ members and tackling topics such as Leadership, Team Management, Management, Emotional intelligence, Mediation and Ignatian Spirituality. The Center held 6 external trainings for large local and international enterprises like CMA CGM, Equatech, and Digitech. Over 1500 participants have benefited from the internal and external programs provided by Center for Professional Training.

https://usj.edu.lb/inst//includes/call_pdf.php?pdf=12_pub.pdf

<https://cfp.usj.edu.lb/>

Department of Information and Student Orientation (SIO)

With three major objectives : information, orientation, and reorientation, the ultimate goal of this department is to help students choose their career and pursue a diploma that matches their ambitions. The team is composed of young professionals who provide prospective students with useful information and guidance to help them make a successful choice of career. The department offers an individual orientation service through free sessions to identify students' interests and skills in order to determine the adequate field of study or profession they are seeking.

<https://www.usj.edu.lb/sio/?lang=2>

University Pedagogy Mission

Founded in September 2012, it has ever since worked on a pedagogical project aiming at enhancing the quality of teaching in accordance with international standards and USJ's mission and values. This project was acknowledged by experts from the ACQUIN agency, whereas an unconditional six-year accreditation was granted to USJ in 2019. The main goals of the University Pedagogy Mission are: designing a strategy and an action plan related to the development of teaching practices at USJ and pilot its implementation; initiating new teachers to university pedagogy; sharing educational resources; generating educational tools and encouraging research and publications in university pedagogy.

<https://mpu.usj.edu.lb/>

D | OPERATIONS

In response to students' questions[®]

With a series of calamities running the gamut from inflation to political unrest to scarcity to the Covid-19 pandemic, USJ Students, like all the Lebanese youth, were worried about their academic and professional future. In times of uncertainties, the Rector answered all students' questions regarding online courses, graduation ceremonies, and most importantly tuition fees.

Online teaching workshops[®]

Mobilized in times of COVID-19, USJ launched a big project to keep ensuring quality education to its students regardless of all the challenges faced in time of pandemic. A workshop was conducted by the University Pedagogy Mission on the theme of Pedagogical Aspects of Online Teaching. A platform packed with useful resources was available at the end of this event, whereas interesting documents (recordings and PowerPoint) were made available online to all USJ professors.

<https://www.usj.edu.lb/news.php?id=9654>

In this context, since online courses represented the only possible solution to continue the academic year, a series of training workshop was organized for professors. One of them targeted "the investment of portfolio in the training and evaluation of students' learning."

https://www.usj.edu.lb/inst/inst/includes/call_pdf.php?pdf=127_pub.pdf

22 workshops were organized between 2018 and 2020 reaching a total number of 356 participants with 3 crossroads of exchange and a target number of 119 professors coached within this framework. In an attempt to provide the best possible output, the University has published 98 documents on good practices until May 2020

Annual Translation Festival

Countless are the activities and events held at USJ; many of them involve participants from outside the University.

The annual Translation Festival organized by the School of Translation and Interpretation of the University (ETIB) is designed for school students as well as translator trainees from USJ and other universities in Lebanon. The objective is to translate poems and songs on the spot. Such activities combine the pleasant with the useful and enrich the students' knowledge while offering an entertaining simulation for those who are interested in pursuing a career in translation.

<https://www.usj.edu.lb/news.php?id=7834>

Volunteers Night^{®€}



Since it keeps on encouraging students to do their best in everything in life, it highlighted their big contribution to community work during a special night to honor their efforts. USJ insists on reminding students that their efforts in all domains and especially their personal work for good causes can never be underestimated. The number of engaged students at USJ and other universities reached 1402 students in 2018 a number that has clearly increased in the past few years after COVID-19 pandemic and the Beirut blast. The institution cannot be more proud!

<https://www.usj.edu.lb/news.php?id=6173>

First prize at AI Ready Academy



Two students from USJ's National Institute of Telecommunications and Informatics (INCI) won the first prize at AI Ready Academy with their project entitled «Viktorina-AI». AI Ready Academy by Zaka AI is a 3-month program that brought together 130 students from over 25 universities in 7 different countries. USJ students who have participated in this program presented an intelligent solution that offers an effective method of studying: active recall. Their web application consisted of automatically generating questions with their respective answers from the course provided by the student.

<https://www.usj.edu.lb/news.php?id=10201>

E | PUBLIC ENGAGEMENT

Annual Meeting with School Heads



For quality education is at the heart of USJ, the institution reiterates its commitment to excellence through an annual meeting held between the University officials and school heads. This meeting is usually attended by over one hundred educators from different schools to discuss successful transition of students from school to university. USJ insists in these meetings on emphasizing that financial difficulties should never be an obstacle for students aiming to enter a superior institution of higher education and reiterates all the efforts it puts to this end.

<https://www.usj.edu.lb/news.php?id=7111>

Education Operation

The Childhood and Education Unit conducted two workshops in Arabic with teachers of the elementary section, in the presence of 2nd and 3rd year students. The students had the opportunity to visit specialized centers and to animate tutoring and remediation activities at different schools.

https://www.usj.edu.lb/newsletter/includes/call_pdf.php?pdf=13_footer_18.pdf

School Teachers Training

Within the framework of "Opération 7^e Jour", the Institute of Psychomotricity (IPM) provided a training to teachers from public and private schools at Hrar, a village in North Lebanon. The main purpose of this training was to introduce teachers to some effective pedagogical measures in psychomotor domains.

https://www.usj.edu.lb/newsletter/includes/call_pdf.php?pdf=13_footer_18.pdf

EduBioMed upgrading program

EduBioMed aims at strengthening, ameliorating, and upgrading academic activity at four Moroccan and Lebanese Higher Education Institutions (HEIs) in the context of Mediterranean Biosphere Reserves (BRs), in collaboration and through networking with Biosphere Reserves' (BR) stakeholders (citizens, visitors, managers and technicians), public administrations, and EU Partners.

The idea is to build an infrastructure for the flow of knowledge made of IT systems for data management and sharing; 'citizen science' tools to engage civil society as co-producer of knowledge; training for teachers and researchers; international mobility and internship schemes for teachers and learners to conduct collaborative case study research in BRs; scientific and education materials –including a MOOC course; curricula upgrading; and policy recommendations.

The initiative will align the academic activity with territorial needs; innovate the research capacity of universities; promote internationalization and openness; enrich staff's expertise; enable mutual learning between stakeholders; enhance the interdisciplinary character.

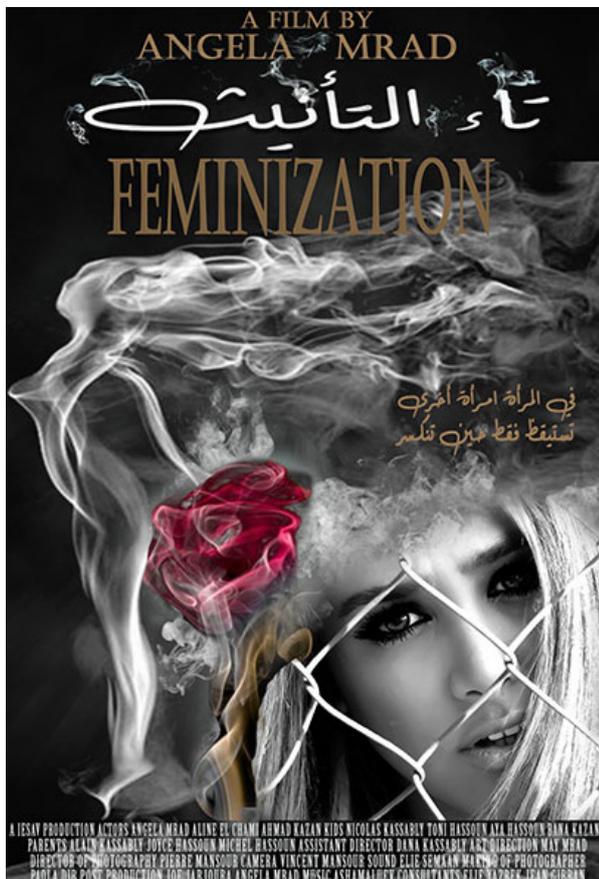
<https://www.edubiomed.eu/>

**SDG 5:
GENDER
EQUALITY**



A | RECOGNITION AND KEY POLICIES

Best director award@



Angela Mrad was awarded the Best Director prize at the Film Festival. Her film (or movie) “Feminization” was made as part of her studies at the Institute of Scenic, Audiovisual and Cinematographic Studies (IESAV).

<https://www.usj.edu.lb/news.php?id=10692>

National leadership positions

a. USJ Professor appointed Minister of Justice

Professor Marie Claude Najm, director of the Center for Rights Studies of the Arab world (CEDROMA) at USJ, was appointed Minister of Justice in 2020. She was one of the six female ministers, which was viewed as a step in the right direction towards gender equality in Lebanon politics.

b. USJ Professor appointed Rector

Professor Lara Karam Boustany was appointed the first female rector of Sagesse University.

c. USJ Professor appointed Director General of Arab Women Organization@

Professor Fadia Kiwan was appointed Director General of the Arab Women Organization (AWO).

https://www.usj.edu.lb/intranet/actu/pdf/6602_390.pdf
<https://usj.edu.lb/news.php?id=6602>

d. USJ Dean elected as President of the Lebanese Order of Nurses@

The Lebanese Order of Nurses has a new president, Rima Sassine Kazan, Dean of the Faculty of Nursing at Saint Joseph University in Beirut, for a non-renewable three-year term. The new president of the order won the ballot handily with 966 votes out of a total of 1,367 voters.

<https://www.lorientlejour.com/article/1265801/rima-sassine-kazan-remporte-haut-la-main-la-presidence-de-lordre-des-infirmieres-et-des-infirmiers-au-liban.html>

e. USJ professor elected President of the International Council of Museums Lebanon@

Maya Haidar Boustani was elected President of the Lebanese National Committee of the International Council of Museums.

f. USJ professor reelected Vice-President of the ICOMOS-Lebanon@

Liliane Buccianti Barakat reelected vice-president of the Lebanese national committee of the International Council on Monuments and Sites (ICOMOS).

<https://www.usj.edu.lb/sos-drogues/une.php#>

g. 4 Award winning women among science professors@

The University participates in projects aiming to sponsor and support women through international science programs such as “UNESCO-LOREAL”. It is noteworthy that four women teachers at the Faculty of Science of USJ have been awarded the “UNESCO-LOREAL” prize.

<https://www.lorientlejour.com/article/1160815/stephanie-challita-la-jeune-libanaise-qui-voulait-clarifier-le-langage-des-nuages-informatiques.html>

h. USJ professor elected president of the AIFRIS

Maryse Tannous Jomaa was elected President of the International Association for Training, Research and Social Intervention - AIFRIS

B | LEARNING AND STUDENTS

Distribution by gender in 2019-2020	Administrative staff and tenured academic staff (%)	students enrolled in full-time studies (%)
Female	60	62
Male	40	38

The University has a clear strategy to promote diversity and gender equality with a men-woman parity. However, in practice, in both academic and administrative positions, this parity is largely exceeded since women constitute a clear majority in both categories. The University strictly applies the same salary scale for all academic and administrative staff regardless of gender, the only criteria taken into account being degrees, job level, qualifications, professional background and experience.

Financial aid

37% of girls enrolled at the University benefit from financial aid compared to 33% of the boys enrolled.

Disciplinary Council and Ethics Board

The Disciplinary Council and Ethics Board at USJ are two structures dedicated to ethics and to the follow-up of any submitted complaint related to violations of legal and moral rules like discrimination on the basis of gender.

<https://www.usj.edu.lb/universite/ethique-proc.php?lang=2>
<https://www.usj.edu.lb/universite/institutions.php?getinst=288&lang=1>

Anti- harassment Committee

The Anti-harassment and Discrimination Committee of USJ conducted a study on harassment and discrimination at USJ and set a policy in 2021.

Guarantees of women's maternity rights

In accordance with the Lebanese law and the University's own policy of non-discrimination and promotion of women's work, all women's rights related to maternity are guaranteed: pre- and post-delivery leave, job security during pregnancy, and various maternity benefits. Moreover, the University has provided, on one of its campuses, a day-care center for its employees' children as well as a playground and sports field designed to provide them with a recreational space during their hours of presence on campus.

Study programs

- Midwife diploma
- Master in Midwifery Sciences
- University Diploma in Obstetrical and Gynecological Ultrasound
- Diplôme universitaire de mécanique et techniques obstétricales
- Diplôme universitaire en lactation humaine et allaitement maternel

<https://www.usj.edu.lb/esf/formations.php?lang=2>

Women's right inclusion in various courses

The Faculty of Law And Political Science (FDSP) values the importance of promoting women's rights and include it in various courses. In Private law, the subjects tackled are in direct relation with women's status: Family law and personal status applicable to Muslims and non-Muslims, inheritance, wills and donations, labor, and social security law. In Public law: civil liberties (gender equality, non-discrimination, access to equal opportunities), civil service, rights of associations (especially those fighting for women's rights), and political rights and diplomacy.

The Faculty of Humanities focuses on a gender perspective in different academic fields: History & International Relations, Sociology & Anthropology; Literature; Psychology and Philosophy.

Women in science award

The Faculty of Sciences dedicates a Special Science Prize every year to girls in the "Science Fair".

<https://www.usj.edu.lb/news.php?id=7528>

Students' activities

a. The MEG : USJ annual magazine on gender equality

The Movement of Gender Equality, "The MEG", published by the Feminist Club at USJ aims at raising awareness on gender equality and contemplate the status of women independently of conformist ideas, and stereotypes. The working team consists of students who are members of the Club, with financing from the Department of Student Life (SVE) at the University to publish the magazine in hard copies. Among the topics tackled are the rights of migrant women, domestic workers and the stereotypical view of women in the country, as well as, the role of men in feminist movements.

http://photos.usj.edu.lb/pdf/pdf_2566-4595.pdf

<https://www.weeportal-lb.org/news/usj-annual-magazine-gender-equality>

b. Feminist Club USJ

The USJ Feminist Club is one of the most active clubs at University. It aims at improving the status of Lebanese women through a preliminary study that allows a better comprehension of the general situation of women today.

Its main goal is promoting gender equality in all areas and creating projects that help fostering the status of women in the different cultural, political, economic, and social sectors.

<https://www.lorientlejour.com/article/1263883/a-lusj-le-club-feministe-sactive-sur-plus-dun-front.html>

<https://www.facebook.com/Feminist-Club-of-USJ-248744741981006/>

<https://www.instagram.com/feministclubusj/>

<https://feministclubusj.wordpress.com>

<https://www.usj.edu.lb/etudiants/clubs.php>

c. Gender and Sexuality Club

The purpose of this club is to conduct educational discussions around the topic of gender and sexuality. It aims to educate the public on various topics that deal with gender and sexuality, including gender expression, gender socialization, sexual identity, and many others. The club organizes discussions, workshops, and seminars given by professionals in the fields of health, psychology, sociology, social work, and any other field that could enrich knowledge on this subject.

<https://www.instagram.com/genreetsexualite.usj/>

d. Women in Surgery Club

USJ has joined in 2020 the big family of “Women in surgery” club in Lebanon. The purpose of this club is to expose students and the medical community to the important role of women in the world of surgery. It aspires to promote and encourage, even help young female medical students to pursue their ambitions and achieve them in a world pervaded by sexism.

https://www.facebook.com/permalink.php?id=101287048128060&story_fbid=164044121852352

e. Women in Sports®

USJ is very active on the sports’ scene in particular with its championship award winning women teams at Futsal, Basketball, Volleyball and swimming competitions.

Constant Reflection on Women’s Rights

Attached to the Faculty of Law and Political Science (FDSP) of USJ, CEDROMA is a center for legal studies and research that organizes colloquiums, seminars, conferences and various scientific meetings, involving speakers from Arab countries. The center organizes many conferences and round tables around women’s rights tackling subjects like the right of mothers to give their children their nationality (a right that does not yet exist in Lebanese law), the promotion of gender equality, and the promotion of civil marriage as a better protection for women than religious marriage, which is currently mandatory in Lebanon.

<https://www.cedroma.usj.edu.lb/news.php?id=1922>

The Impact of Women Entrepreneurship on the Economic, Social and Sustainable Development of Lebanese Regions

The sample of this study is composed of 200 Lebanese women entrepreneurs...market. It involves women operating across various sectors... regions. Respondents are asked to fill out the questionnaires voluntarily without any pressure. Data protection... respondents are guaranteed. Only overall results are shown in the final study.

<https://www.usj.edu.lb/fgm/fiche.php?code=2153>

Conference on Women in the Medical Profession

Faculty of Medicine, Students Association, and the Feminist Club organized an online conference entitled “Women in the medical profession: issues and impacts”. The topics tackled were: the feminization of the medical profession in the world and in Lebanon, and the stakes of this feminization and its practical consequences.

<https://m.facebook.com/248744741981006/photos/a.1457518031103665/1573280726194061/?type=3&source=48>

Seminar on Women in Postcolonial Literature

During a seminar on Women in Postcolonial Literature, given by Professor Carla Calargé, associate professor at Florida Atlantic University, and organized by the Faculty of Humanities, students had the opportunity to explore the roots of feminine stereotypes and become aware of the inequalities origins and injustices persistent in today’s world.

<https://www.usj.edu.lb/news.php?id=7568>

D | PUBLIC ENGAGEMENT

Celebrating the International Women's Day



On the occasion of the International Women's Day, the University organized a round table discussion on the role of women who juggle family and professional life. The office of Pastoral care of the Campus of Humanities paid tribute to Laure Moghaizel, a female Lebanese figure who marked modern history with her commitment that led to fundamental changes in favor of Lebanese, Arab, and even international women in terms of law and legislation.

<https://www.usj.edu.lb/news.php?id=7563>

In 2020, the communication department created a video showing the key moments' of USJ's history related to women leadership.

<https://www.facebook.com/usj.edu.lb/videos/journ%C3%A9e-internationale-des-femmes-2020/1349680921886052/>

"Francophone Woman Entrepreneur Competition" at USJ



USJ always hosts the final of the "Francophone Woman Entrepreneur Competition" (Femme Francophone Entrepreneur).

<https://www.usj.edu.lb/news.php?id=9044>

<https://www.usj.edu.lb/news.php?id=5989>

Breast Cancer Prevention Day

The Breast Cancer Prevention Day was organized by the USJ Midwifery School, the Order of Malta and the Medical-Social Center in collaboration with the Maronite Diocese of Baalbek-Deir El Ahmar and Northern Beqaa.

<https://www.facebook.com/1786690784885921/videos/2171340606454039>

Health Education Sessions at Jesuit Refugee Service®

As part of "Opération 7^e Jour", 2nd year students from the Faculty of Nursing Sciences (FSI) conducted six health education projects with 70 students at the Jesuit Refugee Service (JRS). These projects took place on December 9, 2019 and aimed to explain to students the following topics: female puberty and personal hygiene for girls.

<https://www.usj.edu.lb/news.php?id=8425>

Women's Health Education Campaign

Midwifery students participated on March 19, 2019 in the women's health education campaign organized by Caritas Lebanon. More than 150 Lebanese and Syrian women participated to this event and benefited from: an hemoglucotest, a presentation on risk factors and means of prevention and detection of breast cancer, and a breast self-examination on mannequins. Students from the Nutrition Department of USJ also provided advice on healthy eating and nutritional problems facing women.

<https://www.usj.edu.lb/news.php?id=7612>

Training for Women's Prison Directors

The USJ Professional Mediation Center (CPM) organized, in collaboration with DCAF, a training on communication and conflict management addressed to the directors of women prisons in Lebanon. The purpose of the training was to provide communication tools to help prison staff in their daily work and in the management of tensions and conflicts between prisoners.

<https://www.usj.edu.lb/news.php?id=9256>

Project with UN Women®

UN Women, UNIFIL and UNDP, in partnership with the USJ Professional Mediation Center (CPM) supported the formation of three women's mediation networks in Tyre, Abbassiyeh, and in the Palestinian refugee camp of Ein El Helweh, in South Lebanon. Through these networks, female community leaders received accredited training on active listening, dialogue and dispute resolution, and were supported to identify potential conflicts and tensions in which they could engage and apply their learning, in partnership with other community leaders.

<https://arabstates.unwomen.org/en/news/stories/2021/03/un-women-trains-more-than-100-women-on-conflict-management-and-prevention>
<https://usj.edu.lb/cpm/mediation-sociale.php>
<https://www.facebook.com/unwomenarabic/posts/1286110674917698>

Conference on Conflict Resolution for Iraqi Refugee Women®

As part of a project with AVSI, the Professional Mediation Center (CPM) trained a group of 30 Iraqi refugee women in Marjeyoun. They were very interested in learning about the real causes behind the conflict, and motivated to find out available solutions, and see how to apply and share them on a large scale.

https://www.usj.edu.lb/newsletter/includes/call_pdf.php?pdf=13_footer_18.pdf

Empower Yourself Webinar

The “Empower yourself – How can you be your best self?” webinar was organized by the International Foundation for Women’s Empowerment (IFWE) hosted by the director of the Women and Public Policy Program (WAPPP) at Harvard’s University. USJ was one of the main partners of the event and played a big role in encouraging women of the Arab region to participate to the event.

<https://www.usj.edu.lb/news.php?id=8787>

Discussion on Women’s Sexuality

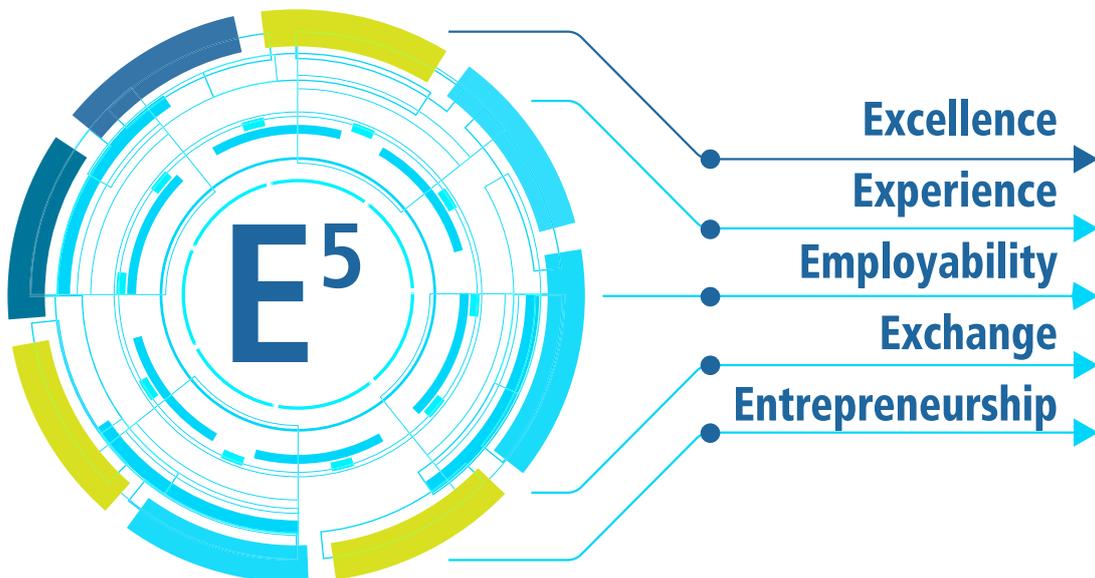
During the cultural week organized from March 4 to 7, 2019, at the Campus of Human Sciences, a debate on female sexuality was organized for International Women’s Day.

<https://www.usj.edu.lb/news.php?id=7481>

SDG 8:



**DECENT WORK
AND ECONOMIC
GROWTH**



A | SOCIAL AND SOLIDARITY ECONOMY LABEL AND RECOGNITION

Law proposal on Social and Solidarity Economy



The law proposal for the Social and Solidarity Economy (SSE) in its final version has reached the Parliament. This proposal prepared by a group of students from the Faculty of Economic Sciences of USJ under the direction of Dr. Siham Rizkallah has had a long journey since it was first proposed to the Minister of Social Affairs after a comparative study with similar laws in France and Tunisia. This law aims to distinguish and label the SSE structures allowing to recognize the “third sector” they represent, and which is neither public as it does not belong to the state nor private as it does not seek to share profits but to reinvest them for the same social cause after having kept reserves and distributed the surplus. The objective is to set up a public entity responsible for verifying the respect of the SSE principles and standards that are common between these different components and to ensure in return an SSE label to those who wish it through a department of the Ministry of Social Affairs in charge of the file.

<https://www.usj.edu.lb/news.php?id=7800>

http://photos.usj.edu.lb/pdf/pdf_2884-4940.pdf

Member in the Inter-University Network of Social and Solidarity Economy

USJ is member in the Inter-university Network of Social and Solidarity Economy and FEMISE (the Euro-Mediterranean Forum of Institutes of Economic Sciences).

Faculty member's international certificate of Recognition

Siham Rizkallah a faculty member, received the Certificate of Recognition from the Saudi Network of Corporate Social Responsibility (July 2020) and became Member of the CSR jury of Audi Bank for the evaluation of Corporate Social Responsibility projects (2019).

First step in the job market

- 900 job openings introduced by the Career and Placement Office in 2018/2019. <https://www.instagram.com/sip.usj/?hl=en>
- 566 students participated in the professional integration training in 2018/2019.
- nearly 200 students benefited from online trainings organized by the Career and Placement Office in 2019/2020. <https://www.usj.edu.lb/news.php?id=9023>
- 432 students benefited from online tutoring offered by the Office in 2018/2019

Career fair

A job fair was organized by the Career and Placement Office in 2019 and took place in 4 campuses. Around 5000 students visited the stands. Nearly 500 students benefited from individual or collective meetings with recruiters. <https://www.usj.edu.lb/usjconnect/en/>

B | LEARNING AND STUDENTS

Academic programs

- Bachelor in management and management
- Bachelor in business administration and management
- Master in International Business Management (MBA) - option: business management
- Master in management and management - option: accounting - audit and control
- Master in management and management - option: entrepreneurship and new technologies
- Master in management and management - option: finance
- Master in management and management - option: financial asset management
- Master in management and management - option: management
- Master in management and management - option: marketing
- Executive doctorate in business administration (EDBA)
- Bachelor's degree in economics
- Master in economics - option: banks and financial markets
- Master in economics - option: economic policy
- Master in economics - option: web science and digital economy
- Doctorate in economics

<https://www.usj.edu.lb/fgm/formations.php?lang=2>

<https://www.usj.edu.lb/fse/diplome.php?diplome=945#>

USJ Faculty of Economics and Berytech Launch The Coaching Transformation Program

The 'Coaching Transformation Program' was launched to reinforce the link between academia and entrepreneurship. In collaboration with Berytech, the program launched by USJ will take place in two phases: The first consists of training sessions given by Berytech to USJ professors, matching them with the portfolio of startups, and the second phase consists of including the launch of the Executive Education Program of Coaching by the Faculty of Economics. The aim of the program is to create a growing community of experienced and competent coaches and advisors within the Lebanese entrepreneurial ecosystem that will assist founders of scalable startups and SMEs to transform their companies and generate a positive social impact while also providing internships opportunities to USJ students.

<https://berytch.org/coaching-transformation-program/>

Set-up of three new incubators in the regional campuses

USJ joined the Safir program in order to set-up three new social entrepreneurship incubators in the three regional campuses Saida, Zahlé and Tripoli. Safir is a program co-funded by the European Union carried out in favor of youth and the Sustainable Development Goals in 9 countries in North Africa and the Middle East. In September 2020, Safir launched a first call for applications to universities in countries involved in the program to help them develop their social responsibility, strengthen their role in supporting impactful projects led by students and disseminate a civic and responsible culture with them. 9 higher education institutions, out of more than 70 applications, were selected.

<https://www.auf.org/nouvelles/actualites/soutien-a-jeunesse-realisation-odd-programme-safir-accompagne-9-universites-dafrique-nord-moyen-orient/>

Work Ready Now!

The internationally recognized soft skills course landed at USJ in 2019 in the framework of a collaborative project with Education Development Center (EDC) and Florida State University (funded by USAID). It was developed for university teachers who help students acquire strategies to find jobs and master workplace behaviors and attitudes.

<https://www.usj.edu.lb/news.php?id=9389>

<https://www.usj.edu.lb/formations/matieres.php?id=29259&code=048WRNBL5>

New programs

In order to meet the needs of the market, USJ is continuously adapting its existing curricula and launching new programs. New courses have been developed: a bachelor's degree in data science, a bachelor's degree in communication and digital media, a master's degree in artificial intelligence, and a diploma in Arabic digital content. Similarly, a bachelor's degree in speech therapy in English language (the bachelor in French language already exists), was launched to meet a growing demand recognized by the University. Moreover, in response to the notable request of students, the School of Architecture of the Faculty of Engineering has been launched again in September 2019.

<https://www.usj.edu.lb/news.php?id=7522>

Courses on Professional Attitude

All the faculties include in their academic program courses that are intended to introduce students to labor market and work environment. Apart from the internships, students are trained to control their attitude and respect employers' requirements.

<https://www.usj.edu.lb/inst/matieres.php?id=26169&code=103COATM3>

Simulation of international representatives within the United Nations Economic and Social Commission for Western Asia

The University portrays its strong relations with national and international institutions through unique activities. The UN, in collaboration with the USJ Department of Student Life and the AUB Civic Engagement and Community Service Center, offers to students the opportunity to play the role of international representatives within the United Nations Economic and Social Commission for Western Asia (ESCWA) during a ministerial session simulation. The simulation is closed by the adoption of a resolution voted by the participants themselves, with the aim of encouraging sustainable development in various fields.

<https://www.usj.edu.lb/news.php?id=7082>

Inclusive Professional Training Program

In an aim to reiterate its mission as an inclusive institution, USJ has launched in 2018/2019 an unprecedented inclusive professional training program in Lebanon targeting young people with special needs aged over 15. The training is spread over two years and is divided between courses and supervised professional integration internships. The covered professions are horticulture and floral art, culinary art and hospitality, physical education and sports, painting and illustration. Students are also trained in the fields of social media, communication, technology and organization, citizenship, and professional development. In the 2018-2019 academic year 12 students were enrolled in in this program while 6 were enrolled in 2019-2020 (the initial students number was 8 but 2 left the program due to the country's situation).

The Inclusive Professional Training Program strengthens students' self-esteems, identifies their capacities, develops their skills and creativity, and above all, provides them with a suitable professional integration. By impacting their lives, this program also contributes to richer, fairer, and more inclusive and productive society that does not put anyone aside.

<https://www.usj.edu.lb/fc/dipl.htm?cursus=2657>

<https://www.usj.edu.lb/news.php?id=10742>

UCHANGE Community

The program was created by Stanford University. The UCHANGE Community at USJ was officially launched in 2020; the main aim is training students to develop their creative confidence and become change makers.

<https://www.instagram.com/uchange.usj/?hl=en>

Free workshops for students

Trainings and workshops are offered to students at USJ to facilitate their integration into the job market:

How to land a remote job

<https://www.usj.edu.lb/news.php?id=8869> ;

Master your life

<https://www.usj.edu.lb/news.php?id=8853> ;

Make your professional profile stand out

https://www.instagram.com/p/CNFBj8vMG_s/;

Professional LinkedIn: Tips & Tricks

<https://www.instagram.com/p/CMESb2-qHDB/>;

Enhancing your interviewing skills

<https://www.instagram.com/p/CMRZRooq2Sm/>;

How to enhance your CV

<https://www.instagram.com/p/CL4Yq3AsU98/>

“Skills for Employment”

The “Skills for Employment” project is a collaborative project between USJ, the University of Montreal, the University of Balamand in Lebanon, Mohammed Y University in Rabat, and Cadi Ayyad University in Marrakech.

The project is funded by Global Affairs Canada and includes training of trainers in the field of health and a collaboration in the reform of academic programs.

<https://www.lorientlejour.com/article/1160816/un-projet-initie-par-ludem-pour-ameliorer-linsertion-professionnelle-des-etudiants.html>

Job Fair USJ



USJ CONNECT is the annual Job Fair of USJ. It aims to put together students, recruiters, startups, investors, and alumni; thus enabling professional networks. It groups exhibitors from various economic sectors (banks, insurance companies, IT, construction, hospitals, NGOs,...)

<https://www.usj.edu.lb/usjconnect/doc/guide.pdf>

<https://www.usj.edu.lb/usjconnect/en/>

C | OPERATIONS

CONNECTE Project

Coordinated by the Faculty of Economics and the Faculty of Education of USJ, the CONECTE project is co-funded by the Erasmus + Programme of the European Union. The project is dedicated to strengthening the link between universities and the world of employment, supporting the employability of young graduates. It aims to set up an integrated information system allowing strategic monitoring and the production of key indicators on the labor market, and promoting work-based learning, online and distance learning. Since work-based training is the best solution to reduce the skills mismatch, the project plans to introduce a Lebanese framework for work-based learning and alternate training. The CONECTE project consortium includes Lebanese, European and International partners.

<https://www.usj.edu.lb/news.php?id=10322>

https://www.usj.edu.lb/conecte/mission_vision.php?lang=2

Coordinated by USJ, the CONECTE project includes six Lebanese partners, CNAM-Liban, Islamic University of Lebanon, Jinane University, Basil Fuleihane Institute of Finance, Chamber of Commerce and Industry and Agriculture of Beirut and Mount Lebanon, and the General Directorate of Higher Education; three European partners, CNAM-Paris (France), the University of Mons (Belgium), and the Institute for Advanced Studies (Austria); and one international partner, the Agence Universitaire de la Francophonie.

<https://www.usj.edu.lb/conecte/>



Report about employment at USJ

The Career and Placement Office publishes systematically a report about the employment activities at USJ.

<https://etudiant.usj.edu.lb/insertion/pdf/OfficialreportUSJ.pdf>

D | RESEARCH

Study of the job market

Within the framework of the project “Skills for Employment in the Francophonie - Morocco/Lebanon University Partnership” (2017-2021) of the University of Montreal (UdeM), funded by Global Affairs Canada, a study of the job market for the professions covered by three institutions of USJ will be carried out: the Faculty of Nursing Sciences (FSI); the Higher Institute of Public Health (ISSP); and the Institute of Occupational Therapy (IET). This study is intended to measure the satisfaction of graduates and allow the University to identify market needs and anticipate market changes in order to adapt the training programs offered.

<https://www.usj.edu.lb/news.php?id=9686>

https://www.usj.edu.lb/intranet/actu/pdf/10164_1460.pdf

University Observatory of Social and Economic Reality (OURSE)

The University Observatory of Social and Economic Reality is a research lab founded in 2003 by USJ. It is an interfaculty structure, linked to the Faculty of Letters and Human Sciences, the Faculty of Economics and the Faculty of Management. It publishes local research and large-scale national and regional socio-economic surveys, focusing mainly on topics such as: the future of graduates, the professional integration of youth, migration and remittances of the Lebanese diaspora. This structure provides monitoring and foresight on the major issues of socioeconomic development in the Lebanese society, in all its dimensions, particularly: education, health, employment, demography, migration and socio-economic inequalities.

<https://www.usj.edu.lb/universite/institutions.php?getinst=399&lang=2>

The observatory elaborates systematically a study about the University alumni and the needs of the employers.

<https://www.usj.edu.lb/news.php?id=7915>

<https://www.usj.edu.lb/conecte/>

<https://www.usj.edu.lb/news.php?id=10322>

<https://www.usj.edu.lb/fse/fiche.php?code=1866>

<https://www.usj.edu.lb/esiam/recherche.php>

CSR platform in Lebanon

The CSR Platform is a specialized consultation and reflection body within the USJ aimed at promoting dialogue with a set of organizations, companies, and their stakeholders wishing to promote corporate social responsibility in Lebanon. The Platform aims to build a widely accessible documentary base to encourage the dissemination and promotion of CSR in Lebanon. It would offer consultations related to CSR, promote best practices and the evaluation of CSR systems and practices (indicators, reports, etc.).

<https://www.usj.edu.lb/fse/fiche.php?code=1866>

Urban dynamics and socio-economic development of a neighborhood in the city of Beirut

The objective of this research program is to contribute to the understanding of the socioeconomic changes and development of Badaro district, in the city of Beirut. The project will define the functions of the districts of Badaro, a peripheral neighborhood in Beirut, and one of front-line sectors during the 1975-1990 war. Today, the district has become one of the recreational centers of the Lebanese capital. The project will conduct a multidisciplinary study in order to understand the new functional mix in Badaro, the dynamics and the logics that may influence the strategies of various actors within the neighborhood. This requires an in-depth analysis of the morphological, functional, economic, and social space. The study of this neighborhood should ultimately enable us to better understand how conflictual areas in Beirut may become crucial for the economic development of the city.

<https://www.usj.edu.lb/fse/fiche.php?code=1740>

The Sharing Economy and the challenges of the world economic and sanitary crisis

This project aims to analyse and to benchmark the evolution of the sharing economy during and after the Covid-19 pandemic and the economic and social consequences in three countries Lebanon, Spain and Peru representing three continents Asia, Europe and Latin America. Three Jesuit universities are involved, Saint Joseph University of Beirut, Loyola Andalacia in Sevilla, Spain and Univesidad del Pacifico, Lima, Peru. It aims to study the case and the situation of the three aforementioned countries where the economic situation might be affected. This project studies several variables that influence the behavior of users and suppliers of the sharing economy as well as the challenges and opportunities that this sector of the economy is facing through modeling and validation of relations.

<https://www.usj.edu.lb/fgm/fiche.php?code=2192>

Political Stability and the Contribution of Private Public Investment Commitments in Infrastructure to GDP: An institutional Perspective

New institutional economics and transaction costs economics assert the importance of political stability as the primary determinant of an economy's institutional quality. Rallying both perspectives, this research project investigates the impact of political stability on public-private partnerships' performance. A political system founded on impersonal organizations corrects for the natural monopoly characteristics of public services by eroding rents and decreasing transaction costs stemming from the public partner's opportunism.

<https://www.usj.edu.lb/fgm/fiche.php?code=2125>

E | PUBLIC ENGAGEMENT

Career and Placement Office

The Career and Placement Office (SIP) is a department of the USJ Rectorate established in 2016. Its main mission is to help students and fresh graduates, as well as USJ Alumni, to develop a professional project, to enter the job market or even to embark on a new professional field.

To this end, the department has set up a strategy based on partnerships with professionals, aimed at easing students' path to internships. It posts job and internship opportunities via its social media accounts and the Alumni Federation platform. Individualized advice to students and free professional integration trainings are also provided by recruitment professionals.

<https://www.usj.edu.lb/universite/institutions.php?getinst=499&lang=2>

a. Job vacancies communication

The Career and Placement Office (SIP) is very active on its social media pages (Instagram and Facebook) where it makes sure to post all job vacancies available. This department has gained the trust of many recruiters who prioritize USJ candidates for their available positions.

<https://www.instagram.com/sip.usj/>
<https://www.facebook.com/usj.sip/>

b. Partnerships to facilitate employability

Numerous partnerships have already been concluded between USJ's academic institutions and companies, hospitals, NGOs, institutions, etc., mainly concerning internships and possible recruitment of graduates and alumni.

Collaboration with alumni

Remote internships run by alumni: In August 2020, six engineering students did a virtual internship at mavencares.ai in California; they were followed up by a USJ alumnus.

<https://alumniusj.org/article/collaborating-with-the-youth-project/07/12/2020/360>

Partnership with "Jobs for Lebanon": Alumni USJ platform has partnered with "Jobs for Lebanon", a platform dedicated to post job opportunities made available by Lebanese Diaspora to hire talented Lebanese for remote or in-person work post.

<https://www.jobsforlebanon.com/our-network/>

Student Jobs

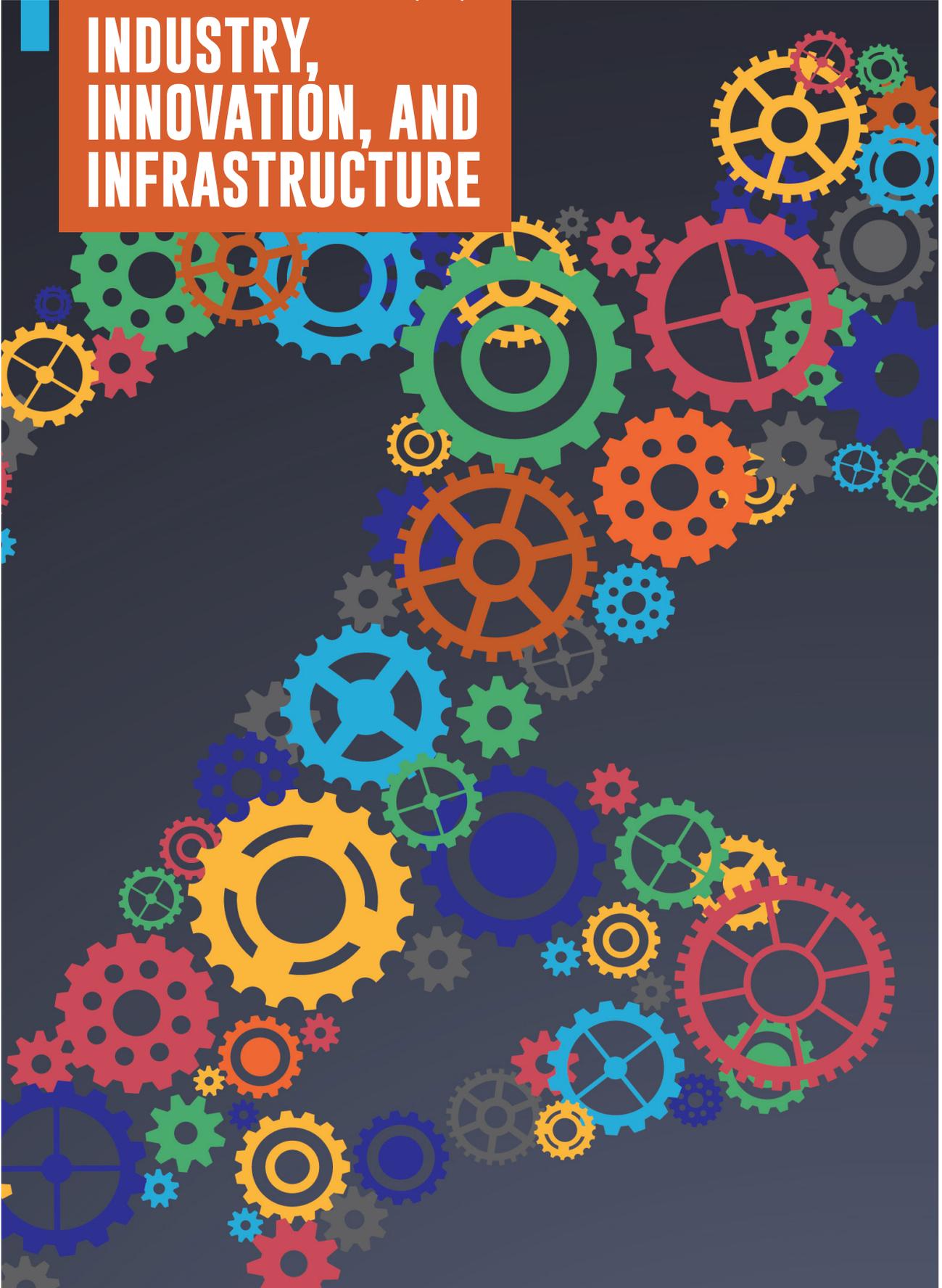
The University offers part-time jobs to students within its institutions and departments to help them finance their studies or feel productive in their free time. Many of these student jobs turn into real full-time jobs for students who prove themselves in the tasks assigned to them.

<https://www.instagram.com/p/CNH7SHFKw3a/>

SDG 9:



**INDUSTRY,
INNOVATION, AND
INFRASTRUCTURE**



A | LEARNING AND STUDENTS

Study Programs

- BA & MA in Data Science
- MA in Artificial Intelligence
- Master in Oil and Gas: Exploration, Production and Management
- Master in Telecommunications, Networks and Security
- Bachelor of Engineering – Major Chemical and Petrochemical Engineering
- Bachelor of Engineering – Major Civil Engineering.
- Bachelor of Engineering – Major Computer and Communications Engineering.
- Bachelor of Engineering – Major Electrical Engineering
- Bachelor of Engineering – Major Mechanical Engineering

Teaching Units

Numerous institutions at USJ have integrated Teaching Units on entrepreneurship, innovation and technologies. Relevant faculties at the University have expanded in recent years their academic programs and curricula to meet the requirements of today's innovative world. The School of Engineering of Beirut (ESIB) offers various PhD and Master's programs in diverse related fields. It offers Teaching Units on road infrastructure, on mobility and road safety in urban areas, on resistance to shearing and geo-hazards, on electrical energy production, on internet of things technologies, etc.

<https://www.usj.edu.lb/formations/form.php?diplome=630>

Master with UNIDO

The United Nations Industrial Development Organization (UNIDO) has already established successful cooperation with many institutions in Lebanon including Saint Joseph University (USJ) Beirut. The further strengthening of this cooperation has been discussed between UNIDO delegation and USJ officials in October 2018. This project proposal is a follow-up on these deliberations and aims to develop a joint Master's Degree programme on industrial development with Saint Joseph University in cooperation with Michigan State University (MSU).

https://open.unido.org/api/documents/16703987/download/Prodoc_190162.pdf

Training of start-up advisors in partnership with the University of Montreal

Within the framework of the project "Skills for employment within the Francophonie" with the University of Montreal, the University of Balamand, the Saint Joseph University, the Moroccan Universities Mohammed V, in Rabat, and Cadi Ayyad, 24 faculty members from USJ offered as internal environmental auditors a training, designed by the Higher Institute of Public Health of USJ, from June 21 to 29, 2019 and 34 business start-up advisors, received a training by the Ecole des entrepreneurs du Québec, in collaboration with the Professional Integration Service of USJ from July 1 to 5, 2019.

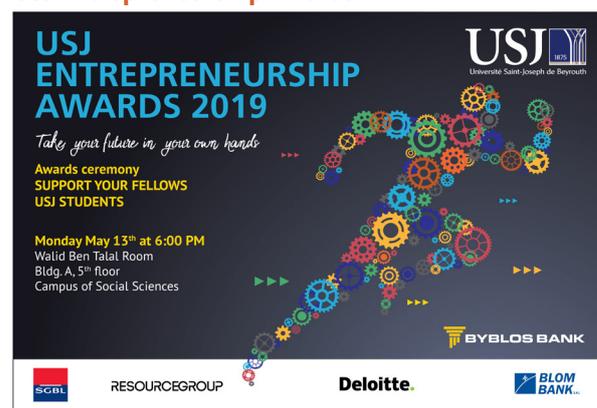
<https://www.usj.edu.lb/news.php?id=8376>

DEEL with AUF and MEHE

USJ students are participating since 2020 in the DEEL program that was created to strengthen the entrepreneurial culture and innovation in Lebanese universities. The digital platform DEEL (Development of student entrepreneurship in Lebanon) has been launched by the AUF Regional Directorate in the Middle East. DEEL will offers students the opportunity to acquire the national student-entrepreneur status validated by the Ministry of Education and aims to strengthen the entrepreneurial and innovation culture in Lebanese universities.

<https://www.usj.edu.lb/news.php?id=9487>

USJ Entrepreneurship Awards



The poster for the USJ Entrepreneurship Awards 2019 features a dark background with a large graphic of interlocking gears in various colors (red, blue, green, yellow) forming a path that leads upwards. The text on the poster includes: "USJ ENTREPRENEURSHIP AWARDS 2019", the slogan "Take your future in your own hands", the event details "Awards ceremony SUPPORT YOUR FELLOWS USJ STUDENTS", the date and time "Monday May 13th at 6:00 PM", the location "Walid Ben Talal Room Bldg. A, 5th floor Campus of Social Sciences", and logos for sponsors including SGBL, RESOURCEGROUP, Deloitte, and BLOM BANK. The USJ logo is in the top right corner.

The entrepreneurial competition for USJ students is organized by the Career and Placement Office, in collaboration with Fransabank, Berytech and the USJ Alumni Federation. The pre-selection of projects is based on the following criteria: the innovative character of the project, its economic viability and its relationship with the Environment.

<https://www.usj.edu.lb/news.php?id=7667>

https://www.usj.edu.lb/intranet/annonce/files/pdf/30_pdf_1.pdf

Entrepreneurship award@

As part of the project “Skills for employment within the Francophonie - Morocco / Lebanon university partnership” of the University of Montreal, funded by Global Affairs Canada, Mr. Elie Bou Faysal and Ms. Mariam Semsarzadehdes, student entrepreneurs, have presented their microenterprise projects selected for technical and financial support of 3,000 Canadian dollars at the start-up stage by the “Entrepreneurship Initiation Fund”, within the framework of the “Skills for employment within the Francophonie”.

<https://www.usj.edu.lb/news.php?id=10389>

Internships®



USJ is committed to helping students make their first exposure to the job market. It offers many internship opportunities in prestigious local and international institutions like ESCWA Beirut (<https://www.usj.edu.lb/news.php?id=7851>), the United Nations Office on Drugs and Crime, Vienna (<https://www.usj.edu.lb/news.php?id=7844>) and the Special Tribunal for Lebanon, La Haye (<https://www.usj.edu.lb/news.php?id=7850>) among others. In times of COVID, students who were supposed to travel for their internship benefited instead from assistance sessions provided by experts from the institutions located abroad. It was the case of the University's School of Translation and Interpretation (ETIB) where the students were offered training sessions provided by interpreters from the European Parliament, UN-Geneva, UN-New York and UN-Vienna.

<https://www.usj.edu.lb/news.php?id=9946>

Advisory Council

Advisory Councils were established in institutions to ensure institutional and sustainable representation of stakeholders, including representatives from the professional field, and the adequacy of trainings in terms of market needs. In general, this council brings together representatives of the professional world, alumni, and experts who are committed to achieving the goals of the institution.

Students clubs and activities

a. *Three awards from the American Society of Civil Engineers@*

The Saint Joseph University ASCE Student Chapter has been granted three awards by the American Society of Civil Engineers in recognition of all the work and effort that was poured for the betterment of the Student Chapter.

<https://www.facebook.com/ASCEESIB/>

<https://www.facebook.com/ASCEESIB/photos/pcb.1492549027615363/1492548960948703>

b. *“Design Thinking” workshop*

The USJ Consulting Club and the Economist Consulting Club in collaboration with The Financial Primes organized a “Design Thinking” workshop where participants were trained to identify industry or company problems and come up with appropriate solutions.

<https://www.facebook.com/usjconsultingclub/>

<https://www.instagram.com/usjconsultingclub/photos/a.800611270693777/920885395333030/>

c. *Consulting Club*

The club's purpose is to help USJ students land offers from top management consulting firms and make contact with them. It aims to increase the number of people recruited in this field through training and workshops.

<https://www.facebook.com/usjconsultingclub/>

<https://www.instagram.com/usjconsultingclub/>

<https://www.linkedin.com/groups/13538114>

d. *Developers Club*

Developers Student Club is open to all students, but targeting in particular the developers among them. The goal of this club is to reduce the gap between theory and practice with state of the art technologies given that the job market requires technologies. This club is a chance for developers to collaborate together to come up with great solutions on the national scale by benefiting from the supervision of high level advisors and the global Google developer community.

<https://www.instagram.com/devscusj/>

<https://www.usj.edu.lb/etudiants/clubs.php>

B | RESEARCH

e. Economist Consulting Club

It aims at introducing economics students to the field of consulting and training them through sessions with professional consultants on interviewing consulting tools (Resume, LinkedIn, interview tricks and Case Cracking).

The Club also seeks to provide Lebanese NGOs with consulting assistance in order to improve their financial situations.

<https://www.instagram.com/eccusj/>

f. I.E.E.E Club

The purpose of the club is to bring together tomorrow's engineers with working professionals around the advancement of technology for the human benefit of engineers worldwide.

<https://www.facebook.com/ieeusjstudentbranch/>

https://www.instagram.com/ieee_usj/

g. Robotics Club

The goal of the club is to learn robotics and to prepare students to participate in competitions, which represent a source of innovation in the field.

https://www.instagram.com/usj_roboticsclub/

h. Sat Club

The club aims to promote space technology in Lebanon while forming a community of space and technology enthusiasts capable of contributing to national projects. The club is working on launching the first Lebanese nanosatellite, a leading-edge technology.

<https://www.usj.edu.lb/etudiants/clubs.php>

i. Astronomy Club

The club aims to develop students' enthusiasm for the field of astronomy and to discuss and participate in related activities.

<https://www.facebook.com/USJAstronomyClub/>

<https://www.instagram.com/usjastronomyclub/>

Lebanese Center for the Study and Research of Construction

The CLERC (Lebanese Center for Studies and Research of Construction) is a research center in the field of civil engineering constructions and equipped to provide services and tests on the materials of civil engineering: concrete, steel, floors, aggregates, rocks and stones.

It is an integral part of the School of Engineering in Beirut (ESIB). CLERC has been ISO 9001 certified by AFNOR since 2004 and has been equipped with the new ISO 9001-2015 standard since October 2017.

<https://www.usj.edu.lb/universite/institutions.php?getinst=55&lang=2>

HPC-AI Lab



The HPC-AI Lab was launched at USJ in September 2019. It consists of a modern room, equipped with ten computers and two servers, with the latest information and communication technologies. The singular computational capacity of this setup can be used for artificial intelligence research, data analytics, cyber security and machine learning, rapid medical imaging analysis, teaching data science, mega data, architecture, and senior projects.

<https://www.usj.edu.lb/news.php?id=8120>

Center of Analysis and Research

The Center of Analysis and Research of the Faculty of Sciences collaborates with the socio-economic actors of the country (industrialists, hospitals, NGOs, public authorities ...) and with academic partners in Lebanon and abroad. These collaborations are made concrete through contracts and research agreements mainly elaborated in response to the problems identified by the users. Research is conducted through three multidisciplinary Research Units in order to respond to multidisciplinary and multi-scale research projects. All the researchers of the Faculty of Science are integrated in these units where they find a great assistance for the development of their research themes and a considerable support for the concretization of their innovative ideas in particular through the deposit of patents (the FS has on its assets 13 patents) and the conception and definition of industrial prototypes.

<https://www.usj.edu.lb/news.php?id=9462>

https://usj.edu.lb/inst/includes/call_pdf.php?pdf=59_pub.pdf

C | PUBLIC ENGAGEMENT

Center for Computer Science, Modeling, and Information Technology

The Center for Computer Science, Modeling, and Information Technology (CIMTI) applies the tools of mathematical modeling and numerical simulation to the field of information engineering. Its research activity is at the intersection of computer science and networks where information, communication, and computation become mutually complementary. Thus, the themes addressed include applications, services and their data as well as the communication infrastructure itself.

<https://www.usj.edu.lb/universite/institutions.php?getinst=57&lang=2>
<https://cimti.usj.edu.lb/doku.php>

School Entrepreneurship Competition®

The Faculty of Business Administration and Management of USJ launched the “School Entrepreneurship Competition” in March 2021. The theme of this first edition was: The Best Business Creation Project post and COVID19. This competition was co-signed by the Faculty of Business Management at USJ and the Lebanese Businessmen Association, RDCL World.

<https://www.usj.edu.lb/news.php?id=10266>
<https://www.facebook.com/fgm.usj/photos/a.151595775502625/745269519468578/>

“Measure the Internet” workshop

“Measure the Internet” workshop was jointly organized in February 2018 by RIPE NCC and the USJ School of Engineering in Beirut (ESIB) and sponsored by ISOC Lebanon.

Students and professors from different Lebanese universities participated to this workshop along with professionals from the telecommunications sector. The workshop tackled Internet measurement tools and data; participants had the chance to work on new ideas and projects related to the Internet in Lebanon: recent submarine cable cuts, latency to access top websites and gaming servers, BGP routing stability, and efficiency of DNS caching.

<https://www.usj.edu.lb/news.php?id=6255>
<https://www.facebook.com/usj.edu.lb/posts/measure-the-internet-workshop-took-place-at-esib-usjliban-on-february-15-and-gat/947416978759925/>

Forum Towards Excellence III

On the occasion of its twentieth anniversary, and under the patronage of the Minister of Industry, the Faculty of Sciences at USJ organized on May 11, 2018 the third edition of the “Towards Excellence” Forum sponsored by Byblos Bank, Omnipharma Company, Société Générale de Banque au Liban, National Cement Factory, Gemayel Frères Company, and Orkila Group.

The event was attended by His Excellency the German Ambassador to Lebanon, the Director General of the Ministry of Industry, the former Secretary General of the Lebanese National Commission for UNESCO, the USJ Rector, the Dean of the Faculty of Sciences, the Vice Rectors, the Deans and all the family and friends of USJ. The forum was divided into two sessions and hosted a roundtable. The first session addressed innovation and the second one social responsibility. As for the roundtable, its objective was to debate on the topic of the forum “Innovation and social responsibility: another view on performance.”

https://usj.edu.lb/inst/includes/call_pdf.php?pdf=57_pub.pdf

Entrepreneurship competitions and training programs@



In the scope of empowering students and alumni to succeed in difficult times, the Competencies and Entrepreneurship Center (EC2 Center) that was founded by USJ in October 2019 offers five consecutive training programs for Entrepreneurship, starting with “Creating my own business”. This pilot program officially launched on May 2020, is a 30-hour entrepreneurial online training program for USJ students and young graduates. 60 students and young alumni participated in the first training session provided by the EC2 Center. Prior the foundation of EC², various competitions were organized to raise awareness among students and young graduates to the entrepreneurial culture: USJ ENTREPRENEURSHIP AWARDS (since 2017) <https://www.usj.edu.lb/news.php?id=7667> ; HULT PRIZE (since 2018) <https://www.instagram.com/hultprize.css/> ; IAAF AWARDS (since 2018) <https://www.usj.edu.lb/news.php?id=7109> ; AUF DEEL project. Winners have received financial awards and benefited from training in incubators such as PEPITE (France), BERYTECH (Lebanon). <https://www.usj.edu.lb/ec2/> <https://instagram.com/ec2.usj?igshid=f9ve81urtxx5>

Center for Electrical and Telecommunications Industries

It manages multidisciplinary research activities in the power electronic, green energy and communication fields, and aims to share knowledge via appropriate dissemination of results. It puts the expertise of its members, the infrastructure as well as the whole scientific environment at the service of both teachers and students of the Faculty of Engineering.

The Center also encourages interchange with the industry and the clients by offering consulting and training services to enterprises; it performs expertise in the areas of power electric and electronic equipment, and EM-field and pollution.

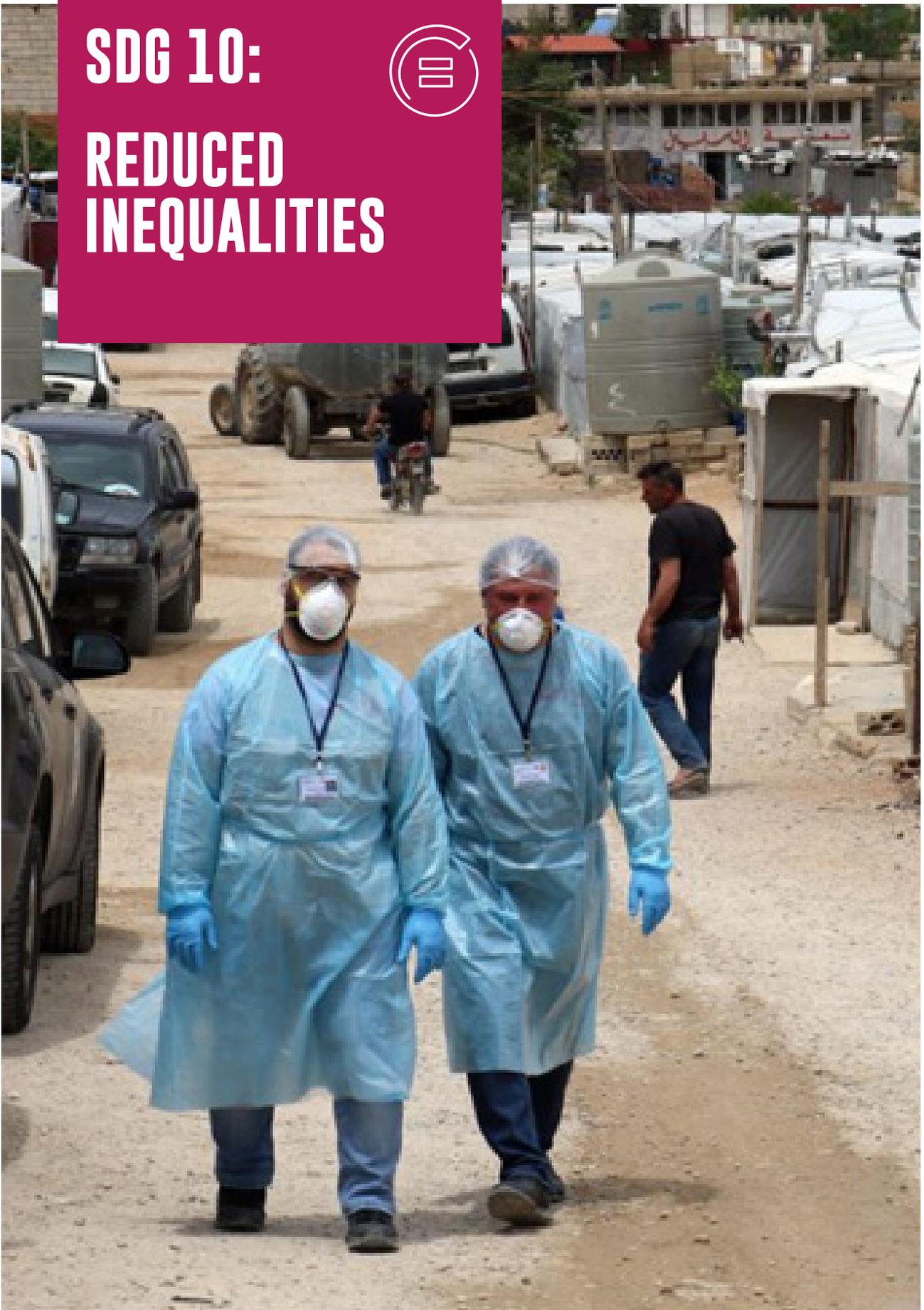
https://www.usj.edu.lb/cinet/mission_vision.php

Regional Center for Water and the Environment

It aims at supervising students and researchers and providing assessments for the following areas: Water resources and management- Snow cover- Rainfall-Runoff modeling- Karst sources- Climate change.

<https://www.usj.edu.lb/universite/institutions.php?getinst=54&lang=2>

SDG 10: REDUCED INEQUALITIES



<https://amel.org/amel-the-merieux-foundation-are-the-first-to-conduct-pcr-testing-on-refugee-in-informal-settlements-in-ersal/>

A | SPECIAL PROGRAMS

Award winning program: "Opération 7^e Jour"[®]

More than 1 million people were displaced in 2006 during the Israeli war against Lebanon. USJ launched a civic engagement program, the "Opération 7^e Jour" (*Maclannet Prize for Global Citizenship in 2009*) involving Institutions and Faculties of USJ as well as the Hôtel-Dieu de France and the Berytech technological pole. Since 2019 and the dire socio-economic crisis in the country, USJ has launched numerous initiatives aiming to provide help, food, and medicines, especially to vulnerable families all over Lebanon.

<https://www.usj.edu.lb/universite/institutions.php?getinst=362&lang=2>

Training of UNRWA social workers in Lebanon and Syria[®]



The Lebanese School of Social Training (ELFS) of Saint Joseph University, in partnership with the UNRWA Regional Office launched, at the beginning of this academic year, a training program aimed at promoting skills in individual and family intervention for ninety-five social workers among their employees in Lebanon, Jordan and Syria. In addition, a training program in social work supervision is also provided to a core of ten supervisors enabling them to support their colleagues in carrying out their professional duties.

<https://www.usj.edu.lb/news.php?id=8219>

B | LEARNING AND STUDENTS

School of Social Work

The School of Social Work aims for a comprehensive training of the student:

- A high-performing academic who upholds the values of USJ
- Active citizen in the community concerned by questions of general interest and all public matters
- Professional confirmed in his/her identity as a social worker adhering to the values of social work, a profession that works to promote social change, to contribute to the resolution of problems in human relations and to help people empower themselves.

The School of Social Work offers six programs:

- Bachelor in Social Work
- Master's degree in social work - option: family and socio-educational counseling
- Master's degree in social work - option: social development engineering
- PhD in Social Work
- University Diploma in Social Entrepreneurship
- University Diploma in Rehabilitation and Substance Abuse Prevention

Inclusion of Syrian Refugees at USJ[®]



USJ has worked on integrating displaced Syrians in its university life. In 2018, it decided to launch an education project, aiming to enroll in its faculties and institutes young, talented, and displaced Syrians who lack the financial means needed for a university education. The project is addressed to Young Syrians, aged 18 to 23 having the qualifications required to enroll at university: Lebanese baccalaureate or equivalent diploma and the legal documents required by the Lebanese State. The project intends to take into account the duration of the entire program, providing a full scholarship to these students for a 3-year period, at the end of which they get their degree. The candidates benefit from health insurance and pocket money. The program is conducted in partnership with Lebanese and Syrian NGOs, and the Agence universitaire de la francophonie (AUF) and the Organisation Internationale de la Francophonie (OIF).

<https://www.usj.edu.lb/news.php?id=7033>

Conference-Workshop on Child Protection



In line with its visions and missions, USJ takes part in many conferences and meetings targeting children's protection and education. Among the child-centered events that the University holds dear is the Conference-Workshop on Child Protection that it hosted in February 2019. The objectives of this conference-workshop were to bring together mainly two dimensions: prevention of violence on children and professional sectors involved in child care and protection.

https://www.usj.edu.lb/intranet/actu/pdf/7283_604.pdf

Students clubs and activities

a. Youth of the Order of Malta Lebanon-USJ Club

The purpose of the club is to introduce youth to various volunteer activities.

<https://www.instagram.com/clubjeunesordredemalte.usj/>

b. Lebanese - Armenian Club

The club aims to introduce students to issues related to the Armenian Genocide, minority rights, and Armenian achievement in the world.

<https://www.usj.edu.lb/news.php?id=8966>

<https://www.facebook.com/ClubLibanoArmenienUSJ>

<https://www.instagram.com/clublibanoarmenien.usj/>

c. Citizen and solidarity commitment of USJ students

All students at USJ are strongly encouraged to engage in solidarity activities. This commitment consists of individual involvement, as part of a one-off or long-term project, carried out within the framework of the University or in a recognized host organization. It will be equivalent in terms of student workload to 1 or 2 ECTS credits (ie 25 and 50 hours respectively). The organization, monitoring and recognition of this commitment is funded by the University.

<https://www.usj.edu.lb/pdf/guidecit21.pdf>

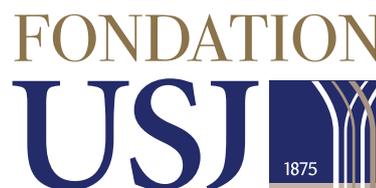
Supporting structures

a. Department of Social Services®

The Department of Social Services promotes human and social responsibility values and is committed to ensure professional support services for any student requiring financial or social assistance. The department wishes to promote access to USJ for any student with a difficult financial situation: debt, isolation, academic failure, family problems, addiction, etc. The work is conducted by a team of 12 social workers in the 8 USJ campuses. In 2020, a rapid response mechanism was put in place for accessibility to higher education during the COVID-19 emergency to meet the needs of students.

<https://www.usj.edu.lb/servicesocial/>

b. "Fondation USJ"



Université Saint-Joseph de Beyrouth

جامعة القديس يوسف في بيروت

"Fondation USJ" is a fundraising program designed to make quality education accessible to all students, promote social and cultural diversity, and maintain USJ's status as a leading university in research and education, both regionally and internationally. Given the socio-economic situation in Lebanon and the region, USJ stands by its students, offering them unconditional support. Thus, a budget of 20 million dollars is dedicated to more than 3,000 students per year, allowing them to pursue a quality higher education and become the leaders of tomorrow. The University counts, year after year, around 12,000 students. Almost half of them benefit from financial facilities, scholarships or loans.

<https://www.usj.edu.lb/news.php?id=9528>

C | RESEARCH

Research on the situation of Syrian refugees in Lebanon®



USJ/Jesuit Refugee Service seminar on research projects regarding the situation of Syrian refugees in Lebanon was held on September 27, 2018. The purpose of this discussion was to engage the different stakeholders (refugee-hosting communities and refugees) in Lebanon in a constructive dialogue.

<https://www.usj.edu.lb/news.php?id=6803>

“Refugees: Political Issues, Legal Approach” Colloquium®

The Center of Legal Studies and Research for the Arab World (CEDROMA) of the Faculty of Law and Political Science in collaboration with the Office of the United Nations High Commissioner for Refugees (UNHCR) organized in October 2017 a colloquium under the heading “Refugees: Political Issues, Legal Approach”.

<https://www.usj.edu.lb/news.php?id=6001>

Research projects funded by UNHCR®

The multi-purpose Cash research project aims to study the effects of multi-purpose cash assistance on the protection outcome of the most vulnerable refugees as well as to analyze to what extent this assistance enabled beneficiaries to meet their needs.

The Informal Network research project aims to study the informal social networks among refugees in Lebanon and to analyze the extent to which it supports them in meeting their needs, addressing/preventing protection risks, and/or reaching solutions. Another research on the same topic was dedicated to the case of the Syrian refugees in Lebanon.

D | PUBLIC ENGAGEMENT

UNICEF – USJ Project on Child Protection

The USJ's Lebanese School of Social Work in collaboration with UNICEF and the Ministry of Social Affairs works, since 2010, on strengthening the Child Protection System in Lebanon. After having trained nearly 1000 case managers operating in the public and private sectors, the Lebanese School of Social Work completed in 2019 two levels of training in the same field of intervention.

The first level aimed to build the capacity of 68 frontline case managers in the use of Standard Operating Procedures (SOPs) specific to the child protection system in Lebanon.

The second level was a TOT (training of trainers) type of training and involved 23 senior child protection case managers and trainers from the Ministry of Social Affairs and other national and international organizations.

<https://www.usj.edu.lb/news.php?id=7945>

Training with UNRWA®



Remote Training

Training Social Work, Module I

Trainer: Amal Moukarzel, Jamilé Khoury and Viviane Zeidane
28 June 2020- 2nd July 2020, via Microsoft Teams

Consultancy services to professionalize the UNRWA Social Workers based in Jordan, Lebanon and Syria field offices to strengthen UNRWA social workers staff knowledge and skills to provide meaningful social case work interventions and services to address multi-dimensional poverty and protection needs among the Palestine refugee population and thus increase their resilience.

180 days of training; 85 social workers and area supervisors; all Palestinian refugees camps of Lebanon and Syria

Training - coaching – Manual with ECPAT France – Jiyon Foundation for human rights 2020 and 2021 “An introduction to Social Work in the Context of Trauma Rehabilitation” to strengthen Jiyon foundation’s professional staff knowledge and skills to provide social work intervention to individuals, families and groups as well as to ensure better services related to poverty and protection needs among Iraqi and Syrian refugees.

<https://www.facebook.com/jiyonfoundation/photos/a.172264226159798/3442807742438747/>

Roundtable on “The Global Compact on Refugees”[®]



On October 23, 2018, a roundtable discussion was organized by the Center of Legal Studies and Research for the Arab World (CEDROMA) of the Faculty of Law and Political Science, in collaboration with the United Nations High Commissioner for Refugees (UNHCR) and the Issam Fares Institute for Public Policy and International Affairs (IFI) at AUB. This roundtable discussion focused on the “Global Compact on Refugees” that was to be submitted to the United Nations General Assembly.

<https://www.usj.edu.lb/news.php?id=6907>

Social cohesion project

With the purpose of helping students coming from precarious backgrounds, in 2018, the Professional Mediation Center has collaborated with Teach For Lebanon (TFL), Development for People and Nature Association (DPNA) and L'Atelier (Lebanese Association for Social, Cultural and Educational Development) for the implementation of a 2-year social cohesion project. The goal was to offer 82 students from 4 public schools located in various regions extracurricular and innovative activities capable of transforming their lives.

<https://www.usj.edu.lb/news.php?id=9194>

Renovating a house[€]

Since December 2018 and after the Beirut Blast, members of the ASCE ESIB Student Chapter that regroups Civil Engineering students and graduates at USJ took the initiative to renovate houses in Bourj Hammoud.

<https://www.facebook.com/o7jour.usj/videos/273902699945606>

Christmas lunch for the underprivileged

The Youth of the Order of Malta Lebanon-USJ Club collaborated with the non-profit organization “Who Is Hussain” and organized a Christmas Lunch on December 2019 at the USJ Campus of Medical Sciences. 100 elders and families from Nabaa gathered around a festive lunch in the Christmas spirit; they were offered blankets at the end of the event.

<https://www.instagram.com/p/CA8LJHEH9Id/>

“Lebanese institutions at the service of people with disabilities”



The launch of the second edition of the directory of “Etablissements libanais au service de la personne en situation de handicap” (Lebanese establishments serving people with disabilities) took place on Thursday, September 12, 2019. The ceremony was placed under the patronage of the Minister of Social Affairs.

This directory was realized by SESOBEL in collaboration with various associations and under the supervision of Prof. Michel Scheuer s.j., vice-rector of the USJ, and Prof. Sami Richa, associate professor of psychiatry and head of department at the Hôtel-Dieu de France. The new edition of this directory (first published in 2015) consisted of an update of some data and covered new institutions. It was made available to families, professionals, therapists and doctors involved in the care of people with disabilities.

<https://www.usj.edu.lb/news.php?id=8123>

Distribution of gas bottles after the Beirut Blast[€]

As part of the Opération 7^e Jour (O7) activities after the August 4th explosion, volunteers from the Language and Translation Unit of the School of Translators and Interpreters of Beirut (ETIB) contributed in August 2020 to the distribution of gas bottles to the affected families in Geitaoui and Mar Mikhael with the support of the Rotary Club of Chtaura - Bekaa Gate and in collaboration with Rotary Club Beirut Cedars.

<https://www.usj.edu.lb/news.php?id=9361>

The Legal Clinic and Refugees[®]

In February 2018, and for the second year in a row, students from the USJ School of Law and Political Science-Operation 7^e Jour Science in the framework of Operation 7^e Jour visited the Jesuit Refugees Center (JRS) in Nabaa. During the weeks that preceded their visit, they had been working on the themes that were to be tackled. Students discussed with the audience the problems faced by the refugees: the problem of staying in Lebanon, the registration of births, the right to work, the rents, etc. Each group of students dealt with one of these aspects and answered the questions of the audience.

https://www.usj.edu.lb/newsletter/includes/call_pdf.php?pdf=13_footer_18.pdf

“University Inclusion of People with Special Needs” Webinar



The webinar on the “University Inclusion of People with Special Needs” outlined the history, issues and challenges of school and university inclusion, the inclusive academic perspective and the experiences and challenges of inclusive university training.

<https://www.usj.edu.lb/news.php?id=10291>

Professional Training for Visually Impaired Cooks

A professional cooking training for visually impaired cooks was organized by USJ Institute of Business Administration jointly with Equal association. The goal was to help participants gain independence. The first training course was followed by the implementation of a vocational program to train visually impaired cooks.

Virtual NGO Forum – Youth Mobilization: Post-Blast Recovery[€]

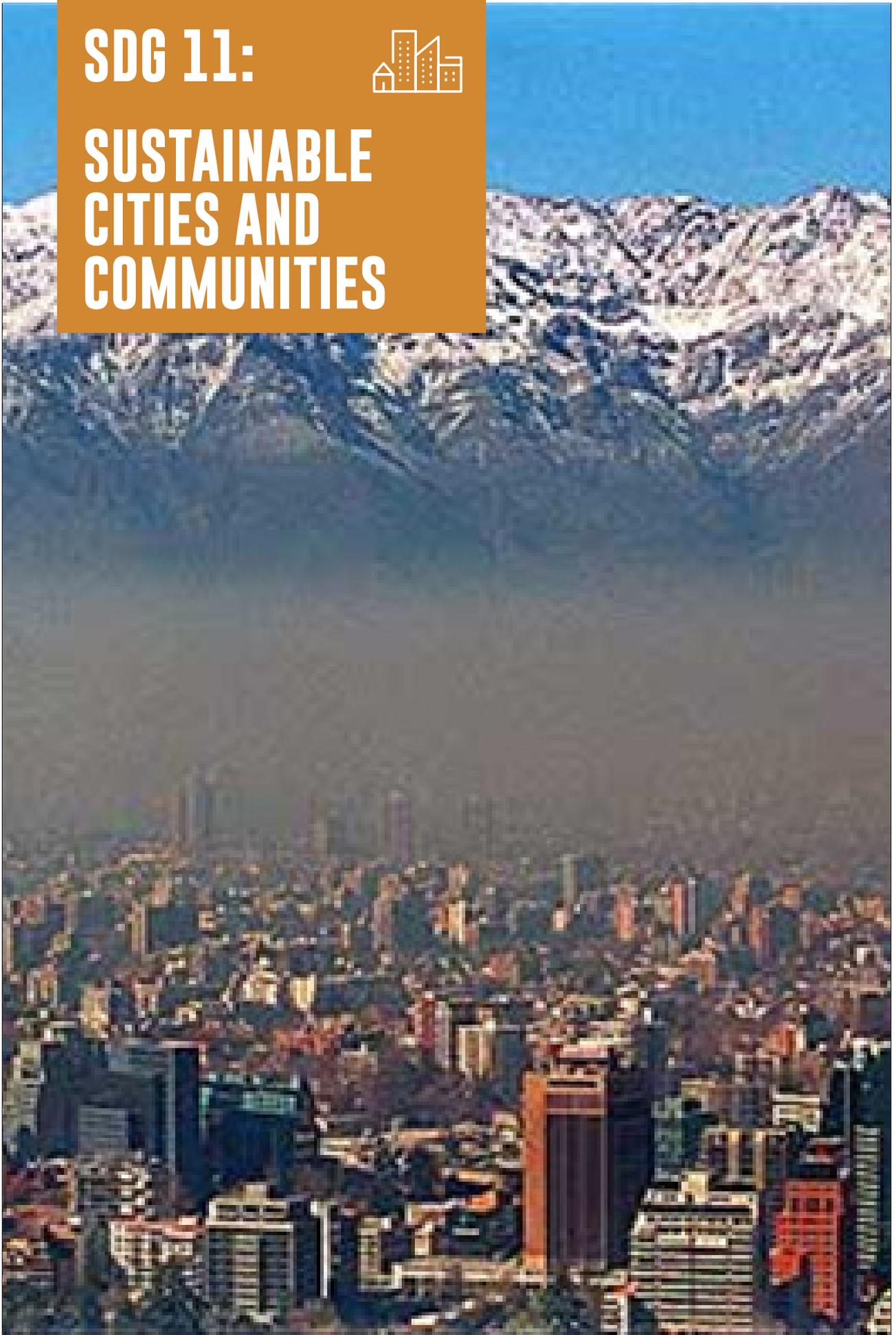
In collaboration with the American University of Beirut, Center for Civic Engagement and Community, the “Youth Mobilization: Post Blast Recovery” NGO Forum was organized in April 2021. The event brought together representatives from NGOs who have had significant presence in relief and recovery works in the neighborhoods most impacted by the blast. Panels gave students the opportunity to engage and interact with speakers, to familiarize themselves with the various intervention sectors, organizations’ scope of work, and to explore potential volunteering and/or internship placements.

<https://www.usj.edu.lb/news.php?id=10373>
https://www.usj.edu.lb/intranet/actu/pdf/10373_1489.pdf

SDG 11:



**SUSTAINABLE
CITIES AND
COMMUNITIES**



A | LEARNING AND STUDENTS

Study programs

- PhD in Civil, Water and Environmental Engineering
- Master in Water Sciences
- Master in Environmental Science and Management
- Master in renewable energy
- Master in management of road safety
- PhD in Environmental Science and Management

<https://www.usj.edu.lb/formations/form.php?diplome=853>

Conferences on Urban Environment and Health

The Higher Institute of Public Health receives yearly several speakers who provide a series of interventions on various subjects related to urbanization: planning, transport, food resources, the development of urban green spaces, green energies, and eco-construction.

<https://www.usj.edu.lb/news.php?id=7565>

Road Safety Management Chair, Fondation Renault - Saint Joseph University, Beirut.

CHMSR - Chair and Master in Road Safety Management: The activities of the Chair are particularly directed towards the MENA region for a thorough understanding of the factors of road insecurity and their consequences. The objective of the research is to develop and propose solutions adapted to the problems identified and to support initiatives in order to achieve progress in this field. As for the Master's degree, its objective is to train a generation of managerial executives who are specialists in local road safety issues, capable of leading and managing a suitable action or policy aimed at tackling the root causes of road insecurity and achieving sustainable mobility in the Region.

<https://www.usj.edu.lb/universite/institutions.php?getinst=433&lang=2>

Students' clubs and activities

a. Rotaract Club

This club represents the ROTARACT PHOENIX association at USJ. It invites students to get involved in the world of volunteering to consolidate students' skills and to serve the community through professional activities and projects.

<https://www.facebook.com/RotaractBeyrouthUSJ>
<https://www.instagram.com/rotaractusj/>

b. Road Safety Club

The ultimate goal of the club is to educate people about road safety by informing them of their rights and duties while also alerting them to the dangers they need to avoid.

https://www.instagram.com/club_sr_usj/

B | OPERATIONS

Sustainable Practices at USJ



Practical and innovative approaches to sustainability have been launched by the Faculty of Medicine (FM) of USJ in collaboration with the Chair of "Diane Foundation" for Education on Eco-citizenship and Sustainable Development (CEEDD):

<https://www.usj.edu.lb/news.php?id=9696>

a. Electric Car

Cars were banned on the Campus of Medical Sciences (CSM); however, in order to be able to get around, especially for the elderly and people with reduced mobility who regularly visit the campus for medical tests, an electric car was provided between the parking lots.

b. Bicycles instead of cars

The second initiative taken by the Faculty of Medicine (FM) was the purchase of bicycles and making them available to students, so that they could travel between the campus and the Hôtel-Dieu de France Hospital, while saving a large amount of CO₂ for every kilometer traveled.

c. Carpooling

The third initiative consisted of encouraging carpooling across all campuses. In Lebanon, public transportation is scarce, which compels students to buy a car. The University, through the administration and clubs, encouraged the use of a single car for the same trip by several drivers, taking turns to use one car.

C | RESEARCH & PUBLIC ENGAGEMENT

National Road Safety Campaign

A national campaign for road safety was spread over 20 days. It was launched on social media, in collaboration with the Chair of Road Safety of the University.

<https://www.usj.edu.lb/news.php?id=7101>

Biological and Cultural Diversity Conference

The CEEDD Chair held its annual conference in 2018 on the theme of biological diversity and cultural diversity. The lecture was given by Professor Bruno David, President of the Musée National d'Histoire Naturelle de Paris (MNHN). This conference was preceded by a panel discussion entitled "Biodiversity and Eco-Citizenship in a Multicultural Society".

<https://www.usj.edu.lb/news.php?id=8177>

Training of "Operation 7^e Jour" Volunteers

The O7 Mediation - Professional Center of Mediation - USJ Unit organized a training in June 2021 for the O7 volunteers. This program was entitled "Active Listening" and aimed to help volunteers acquire active listening tools in order to improve the assistance and understanding skills required during missions.

<https://www.facebook.com/o7jour.usj/photos/a.1820450711509928/2895446564010332/>

Conference on Road Safety in Arab Countries

Road Safety Management Chair, Fondation Renault - Saint Joseph University, Beirut organized, in partnership with Renault, ATCL, and the German Jordanian University (GJU), a conference entitled "Road Safety in Arab Countries: Challenges and Solutions." Held in Jordan in October 2018, the conference was sponsored by the Jordanian Ministry of Transport, with the participation of the Jordanian police, international organizations, such as WHO and ESCWA, Maria Segi Gomez, the International Automobile Federation, GRSP CEO David Cliff, scientific experts in road safety, and GJU students.

<https://www.lorientlejour.com/article/1141069/pour-une-culture-arabe-de-la-securite-routiere.html>

Collaboration with the Lebanese Army after the Beirut Blast[€]



In response to the absolute emergency situation that Beirut went through after the August 4th explosion, all efforts were deployed to help the victims.

The volunteers of the Operation 7^e Jour (O7) from different faculties, in collaboration with the Lebanese Army, responded to the immediate needs of the people affected by the Beirut Blast. On August 19 and 20, 2020, the work of the volunteers consisted of receiving donations, delivering products, food supplies and finally distributing them by regions and areas to families in need.

<https://www.usj.edu.lb/news.php?id=9352>

Renovation of the statuary site of Qana city



In line with the activities implemented as part of its mission of service to society and its commitment to eco-citizenship in its community, the Center for University Studies South Lebanon-USJ (nomenclature) (CEULS), in partnership with the Ministry of Tourism, the Ministry of Culture and the Directorate of Antiquities contributed to the renovation of the statuary site of the city of Qana in South Lebanon. The objective of this project was: to introduce the students of the USJ South Campus to the Operation 7e Jour and its actions while making them discover the heritage of their region through a field study in Qana and to promote the multi religious heritage aspect of the city of Qana in South Lebanon.

https://www.usj.edu.lb/newsletter/includes/call_pdf.php?pdf=13_footer_18.pdf

Establishment of the Menjez Heritage House

The village of Menjez (Akkar) has undergone many changes that have caused the destruction and disappearance of a number of its megalithic monuments. The sites visible today are the only witnesses of this archaeological heritage that dates back to the end of prehistory.

A new project financed by the British Council, allowed the partners (the University of Geneva, the Municipality of Menjez, the Museum of Lebanese Prehistory of USJ and the Château-Musée de Préhistoire, Bélesta-France) to add value to eleven dolmens (tombs) for a pedestrian tourist circuit and to set up an information and activity room called “Menjez Heritage House” where a permanent exhibition is set up.

<https://www.usj.edu.lb/news.php?id=7965>

Protection and Valorisation of the Megalithic Sites of Mengez (Akkar-Lebanon)

Their protection and enhancement is done in collaboration with the Cultural Protection Fund-British Council, the Laboratory of Prehistoric Archeology and Anthropology of the University of Geneva, the town hall of Mengez and the Lebanese Museum of Prehistory of the USJ, and the Castle-Museum of Prehistory, Bélesta-France. About fifteen megalithic sites will be developed in order to preserve them and make them accessible to the public. A route for the visit will be set up as well as the layout and museography of an information and activities room called the “heritage house”. This project, which enhances the archaeological heritage of Mengez, will contribute to the development of this region of Lebanon.

<https://www.usj.edu.lb/flsh/fiche.php?code=1856>

Reforestation activity: “To Keep the Cedar on our Flag”

The students of School of Agricultural Engineering for Mediterranean Countries (ESIAM) participated in the mission entitled “To Keep the Cedar on our Flag” organized by the Lebanese Reforestation Initiative (LRI) association. This event consisted of planting 5000 cedars by a human chain of hundreds of people who thus planted a green corridor of Lebanese cedars connecting two forests located in Maasser el Shouf. The aim of this activity was not only to raise awareness among a large number of students about the importance of preserving our tree and national symbol - the cedar - but also to increase the vegetation cover and create new ecosystems that increase the flora, and consequently the biological activity in the region.

<https://docplayer.fr/124608346-Sommaire-celebration-des-10-ans-p-4-de-l-operation-7-e-jour-p-9-dernieres-actualites-des-cellules-p-10-l-operation-7-e-jour-a-akkar-p.html>

Cultural spaces

The University is very active and conscious on the importance of culture. It manages various cultural structures: one patrimonial library which is the Oriental Library, two museums: Museum of Lebanese Prehistory and Minerals Museum (MIM), two theaters: Beryte and Monnott, and one publishing house: USJ publications.

The Oriental Library of USJ



- 200 000 title of books including ancient and rare books
- 1800 titles of complete and rare collections of scientific journals specializing in Oriental studies (from the 19th century onwards) ;
- 3500 manuscripts, in Arabic language, but also in Syriac, Turkish, Persian and Armenian. The oldest manuscript dates back to the 9th century ;
- one of the largest collections of Arabic newspapers and magazines dating back to the beginnings of the Arab press in Beirut in the second half of the 19th century, as well as in the Lebanese diaspora, in Egypt or in the Americas.
- the largest collection in the Near East of old geographical maps of Lebanon and the region (2400 documents),
- The fund of the Chair of Armenology constitutes a reference library, especially for Western Armenian, an endangered language according to UNESCO
- The Photographic Library of the Bibliothèque Orientale is home to about 250,000 photographs, and it rolls out a collection that serves as a unique and precious source of documentation for the history of Lebanon and the region, particularly Syria, Lebanon, Armenia, the Ottoman Empire, Egypt, Iran, etc. The library also documents the history of photography in the Near and Middle East as it embodies the stages of photographic technique, including the collodion process, the silver process, albumen prints, glass plates of various sizes as well as films on flexible and paper support. By creating the Photographic Library of the Bibliothèque Orientale in 2016 with the help of the Boghossian Foundation, the USJ has been working on identifying, protecting, conserving, showcasing, and transmitting this unique cultural heritage to future generations in the Middle East.

The Museum of Lebanese Prehistory



USJ is home of a unique museum dedicated to a particularly rich collection of prehistoric objects, which constitutes the essential reference in Lebanese prehistory. The collections are the results of more than a century of archaeological investigations, on hundreds of sites tracing nearly a million years of human history in Lebanon. They are preserved and displayed to the public since 2000 through a permanent exhibition that traces this long history, in a rigorous approach that is both scientific and didactic. Human evolution, tools, fire, hunting, habitat, agriculture, etc. are represented there through archaeological objects, but also experimental and current pieces as well as models. In addition, a rich iconography makes the scientific discourse more explicit.

Apart from the guided tour, the museum offers public lectures, seminars, exhibitions and educational workshops. Also, the museum welcomes Lebanese and foreign researchers to study collections and work in its specialized library.

The MPL participates in two annual events: Museum Night (March or April) and International Museum Day (around May 18).

The MPL is engaged in scientific research and the promotion of prehistoric heritage. Several projects have been achieved in Lebanon and Syria. All the projects carried out to this date were executed in partnership with Lebanese and foreign institutions.

Local partners: the Ministry of Culture (General Directorate of Antiquities), National Committee of ICOM, The Lebanese National Commission for UNESCO.

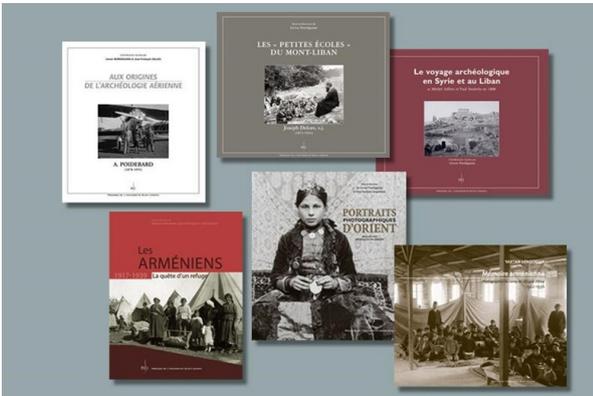
International partners: Directorate General of Antiquities and Museums of Syria, Council for British Research in the Levant (CBRL), University of Cantabria, the Higher Council for Scientific Research (CSIC)-Spain, University of Lyon 2, Musée de Préhistoire d'Ile-de-France-Nemours, University of Geneva.

<https://www.usj.edu.lb/mpl/>

<https://www.facebook.com/Mus%C3%A9e-de-Pr%C3%A9histoire-Libanaise-114126908775108>

<https://www.instagram.com/museedeprehistoirelibanaise/>

Books published: 13 books published by USJ

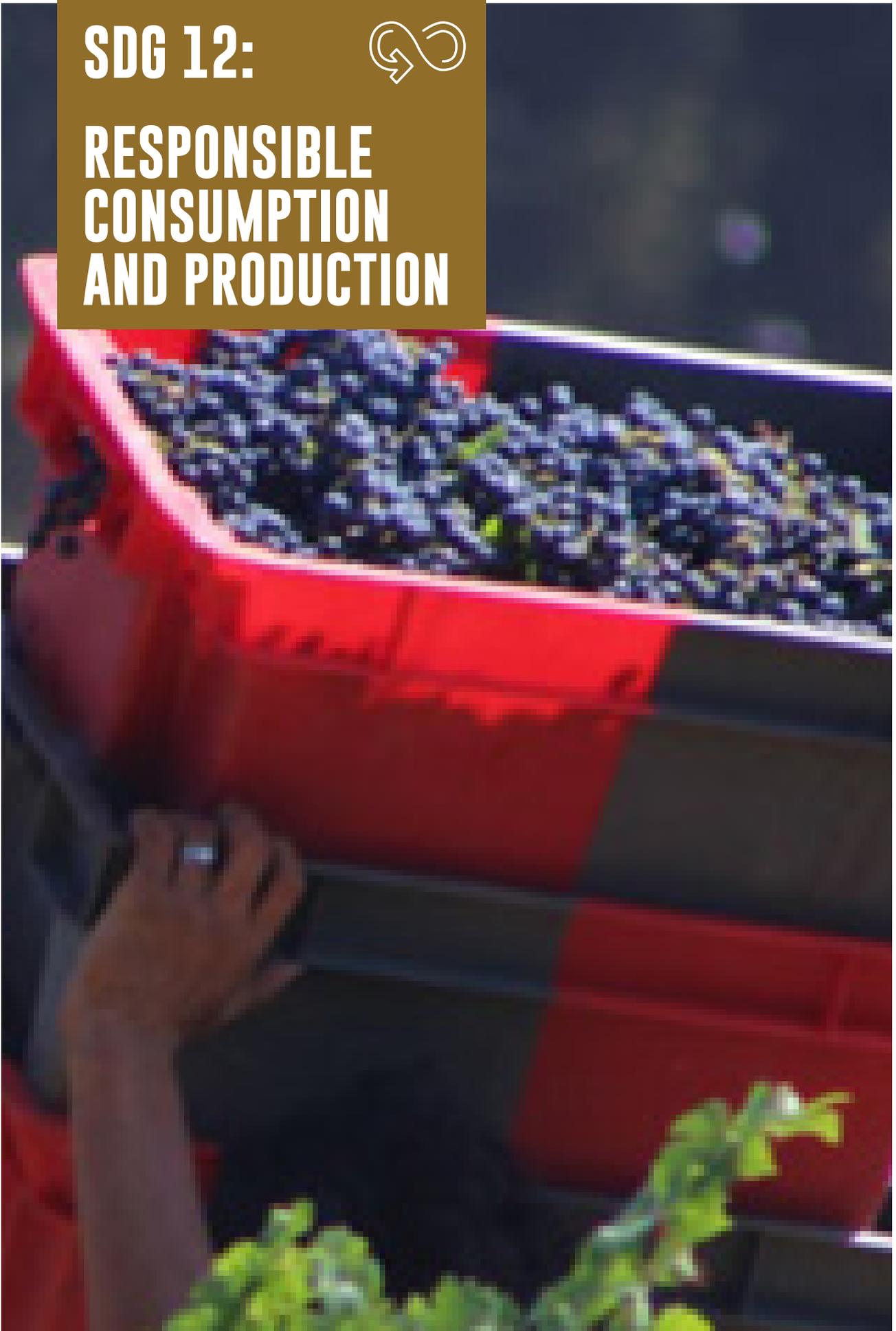


1. Aux origines de l'archéologie aérienne
2. La Grande Guerre au Moyen-Orient. Antoine Poidebard sur les routes de Perse 1918
3. Le peuple libanais dans la tourmente de la Grande Guerre 1914-1918 d'après les archives des Pères jésuites au Liban
4. Les Arméniens La quête d'un refuge (1917-1939)
5. Les Arméniens de Cilicie. Habitat, mémoire et identité
6. Les Arméniens du Liban. Cent ans de présence
7. Les petites écoles du Mont-Liban: Le voyage archéologique en Syrie et au Liban de Michel JULLIEN et Paul SOULERIN en 1888
8. Patrimoine archéologique et architectural du Matn: Portraits photographiques d'Orient
9. Temples de l'époque romaine au Liban
10. Anciens métiers de Syrie et du Liban
11. Une aventure archéologique : Antoine Poidebard, photographe et aviateur
12. Varoujan, photographer of the Glorious Thirty in Lebanon
13. Nouvelles découvertes archéologiques dans la vallée d'Adonis

SDG 12:



**RESPONSIBLE
CONSUMPTION
AND PRODUCTION**



A | LEARNING AND STUDENTS

Course on Resource Efficiency and Cleaner Production Industry

The course is designed to emphasize the importance of Resource Efficiency and Cleaner Production (RECP) in industry at the environmental and economic levels. It also provides students with key sustainable production tools that enable industrial companies to use their resources more efficiently, reduce their environmental footprint and increase their competitiveness. This course is offered in the following master programs:

Master in Industrial Technology

Master in Environmental Science and Management

Master in environment and land use planning

<https://www.usj.edu.lb/formations/matieres.php?id=26439&code=048REITM2>

“Wind energy: An Opportunity for Lebanon” Conference

Since 2016, the Chair of ‘Fondation Diane’ for Education on Eco-Citizenship and Sustainable Development – CEEDD has been working closely with the Lebanese Center for Energy Conservation. As part of its outreach activities, the CEEDD Chair organized on April 12, 2018, in collaboration with the Lebanese Center for Energy Conservation (LCEC), a scientific conference on the theme of wind energy, entitled “Wind Energy: a chance for Lebanon”.

<https://www.usj.edu.lb/news.php?id=7626>

B | OPERATIONS

Towards a zero-paper university

USJ seeks to accustom students and stakeholders to new consumption patterns such as the use of paper, becoming less paper-consuming and thus moving towards zero paper consumption.

<https://www.usj.edu.lb/pdf/usjinfo48.pdf>

Energy Efficiency on Campuses



When a new construction site is launched at the University, a study of energy supply by solar panels is required: the Faculty of Medicine’s simulation center, the new Faculty of Medicine, and the renovated Rectorate are equipped with photovoltaic solar panels, the Campus of Innovation and Sports and the USJ Residence are equipped with thermal solar panels, which provide a large and much-needed quantity of the University’s annual needs in thermal and electrical energy. Throughout the summer, the diesel boiler is not used to heat the swimming pool, significantly reducing greenhouse gas emissions.

<https://www.usj.edu.lb/news.php?id=9696>

C | RESEARCH

Environmental Research Center, Eastern Mediterranean Area

CREEMO is a center for fundamental and applied research. Its mission is to develop knowledge on environmental issues and their stakes, in a perspective of sustainable development in a complex Mediterranean environment, with the specificities of geography: spatial, systemic, and multiscalar approach of human-environment interactions. The fields of expertise are Environmental and Sustainable Development Sciences and Geographic Sciences.

<https://www.usj.edu.lb/universite/institutions.php?getinst=527&lang=2>

BestMedGrapes/ New Business opportunities & Environmental sustainability



Based on the R&D experience of the partners in the fields of grape valorization, waste exploitation and development of nanotechnological antioxidant/anti-inflammatory/anti-neurodegenerative formulations, BestMedGrapes aims at supporting the creation of new startups/SMEs by transferring scientific/technological knowledge on local grape cultivars and the exploitation of wine by-products as a source of bioactive compounds that can be transformed into innovative commercial health products.

The project provides support to education, research, technological development and innovation in order to promote economic and social development through innovation. It involves partners from Italy, France, Tunisia, Jordan and Lebanon (USJ).

<http://www.enicbmed.eu/projects/bestmedgrape>
<https://www.usj.edu.lb/news.php?id=8601>

D | PUBLIC ENGAGEMENT

Reforestation in support of agroforestry@€

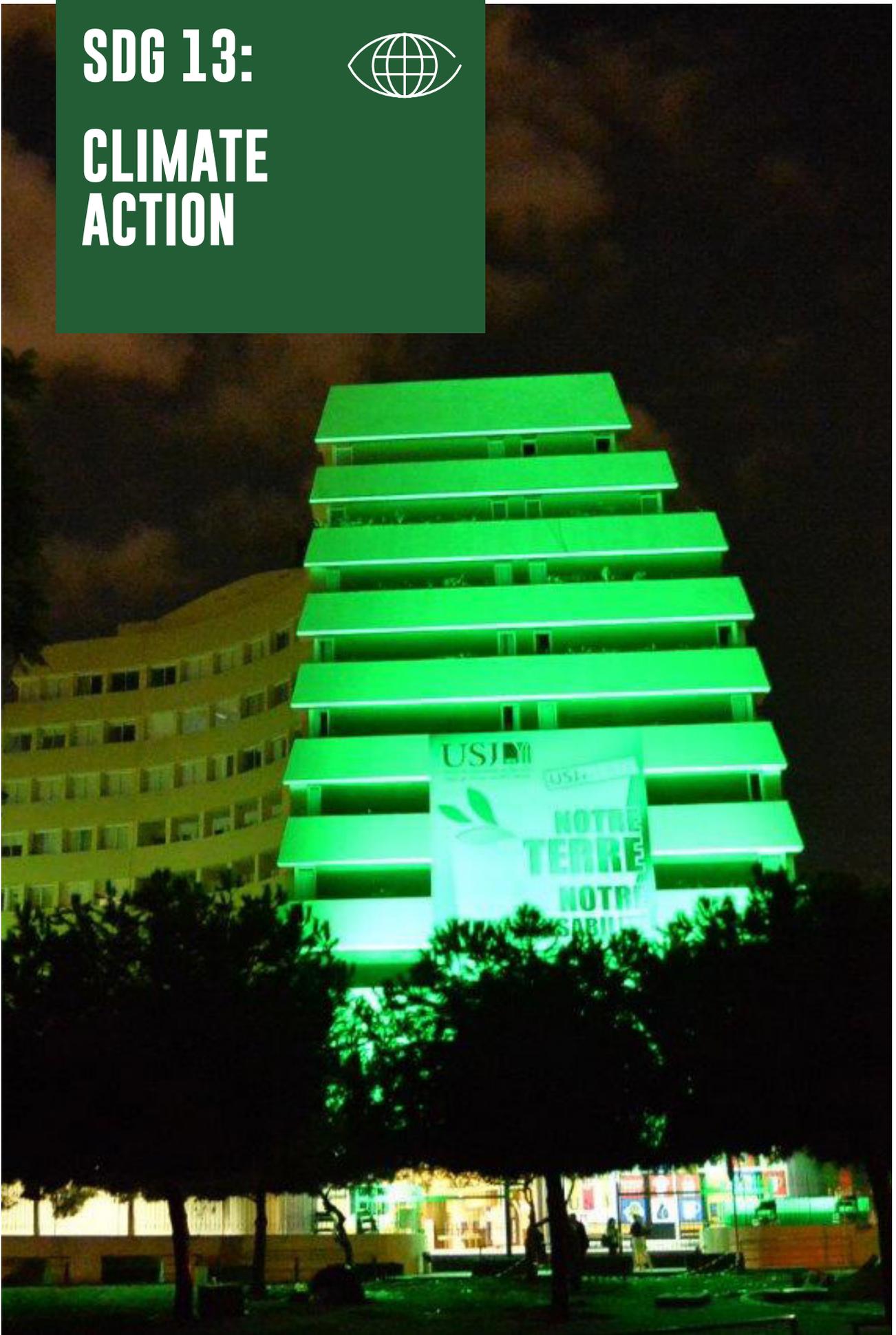
In the framework of a collaboration with the NGO “Jouzour Loubnan”, the “reforestation and biodiversity” Unit of Opération 7^e Jour (O7) puts the expertise of its volunteers at the service of agroforestry.

The cooperative for the production of cherries and fruit trees in Aarsal has requested “Jouzour Loubnan” and USJ to help restore this agricultural sector, which has been heavily affected by the war, the impact of refugees, and the economic crisis in the country.

Funded by the French Embassy in Lebanon and Bankmed, a greenhouse with a production capacity of 40,000 plants was built. O7 volunteers, including scientists from the School of Agricultural Engineering for Mediterranean Countries (ESIAM) and the Faculty of Sciences (FS) of USJ, accompanied the NGO “Jouzour Loubnan” in choosing trees to be planted and in training locals on grafting techniques and germination of fruit and juniper seeds. Several workshops and field trips were also organized.

https://www.usj.edu.lb/intranet/actu/pdf/9446_1302.pdf

SDG 13: CLIMATE ACTION



A | LEARNING AND STUDENTS

USJ professor receives National Geographic Society grant

Magda Bou Dagher Kharrat, a professor at the Faculty of Sciences of the Saint Joseph University of Beirut (USJ), has received a grant from the National Geographic Society to explore the endemic flora of Lebanon. As National Geographic Explorer 2021, she will study the genetics of Lebanon's endemic irises in order to take appropriate measures for their conservation.

<https://www.usj.edu.lb/news.php?id=10242>

Chair of 'Fondation Diane' for Education on Eco-Citizenship and Sustainable Development - CEEDD

The Chair of the Diane Foundation for Education in Eco-Citizenship and Sustainable Development (CEEDD) was created by the "Diane Foundation" in September 2015 at USJ. The mission of the Chair is to raise awareness, educate, and produce knowledge on the themes of eco-citizenship and sustainable development, to train citizens and co-responsible leaders, via 5 modes of intervention: education/training, awareness, research, projects, and collaboration.

<https://usj.edu.lb/ceedd/historique.php>

a. "USJ Verte" Project

The "USJ Verte" Project aims at raising awareness, in the University community, of the principles and challenges of eco-citizenship and sustainable development to disseminate good environmental practices.

b. Training sessions

CEEDD trained 30 presidents and members of the USJ associations around the theme of "Citizenship and Leadership for Peacebuilding".

c. Awareness on sustainable water management in various regions in Lebanon.

The Chair reached 15 schools (1,400 students), 15 municipalities in the Metn region (more than 1,400 students and 400 adults) and 3 schools and 8 municipalities in the Jezzine region, targeting teachers, parents, students, members of municipalities, and citizens of regions.

d. "Lithotheque Project":

Education for Sustainable Development via a Lebanese lithotheque aimed at reinforcing eco-citizen capacities through education about sustainable development and at raising awareness among the citizens of the villages to their natural resources.

<https://ceedd-fondation-diane.usj.edu.lb/>

Students clubs and activities

a. Cycling Club

The club aims to encourage the use of bicycles as a means of reducing pollution and to organize events that bring members together. Its goal is also to encourage young people to practice a sport activity and to help them discover new regions in Lebanon.

<https://www.instagram.com/usj.cyclingclub/>

b. Green USJ Club

The club's objective is to make USJ students aware of the Green culture and to be more conscientious of the environment. The club seeks to organize different activities that promote commitment and a sense of belonging to nature.

<https://www.facebook.com/usjverteclub/>

<https://www.instagram.com/clubusjverte/>

<https://www.flow.page/clubusjverte>

B | OPERATIONS

Waste Management and “Green USJ”

Since its foundation in October 2015, the Chair “Diane Foundation” in Education for Eco-citizenship and Sustainable Development (CEEDD) at USJ has been implementing the Green USJ project (“USJ Verte”). This project aims to raise awareness among the University community - students, teachers and staff - about the principles and issues of eco-citizenship and sustainable development, in order to promote good environmental practices within the University’s various institutions, to carry out sustainable actions and to work towards an environmentally friendly infrastructure on campus: i. e. promoting biodiversity, sorting and recycling waste, increasing the planting rate, etc.

<https://www.usj.edu.lb/news.php?id=9696>

Participation of the Department of Geography in the “Night of ideas”

In January 2019, the Department of Geography of the Faculty of Letters and Human Sciences participated in the 4th world edition of the Night of Ideas organized by the Institut Français du Liban (French Institute of Beirut). The Head of the Department of Geography had an intervention at the event in the framework of the debate “The ecological imperative” around environmental problems and challenges in Lebanon.

Five PhD students in geography, seeking a diploma in the field of environment and regional planning, presented the results of their study in the form of a poster and discussed their research theme with high school students.

<https://www.usj.edu.lb/news.php?id=7296>

Conference on Sustainable Alternatives for Menstruation Products

The Feminist Club, the Faculty of Science Students Association, and the Green USJ Club organized an online conference on menstrual precariousness and the impact of menstrual sanitary pads on the environment. Some eco-friendly alternatives were presented by the association “Éjetne”.

<https://m.facebook.com/248744741981006/photos/a.1457518031103665/1547186275470173/?type=3&source=48>

C | RESEARCH

Snow and water resource studies

UNICEF, WASH, and USJ collaborates to monitor annual and inter-annual snow cover fluctuation in the summit areas of Kfardebian and their effects on water resources (Monitoring and analysis of Laban Spring discharge). UNICEF employs its WASH (Water, Sanitation and Hygiene) program to effect wide-ranging improvements in the lives of the poorest and economically most vulnerable families in the Lebanon. The USJ contributes through its Regional Water and Environment Center, which has been studying snow and water resources in this region of Kesrouan for more than 20 years to help in optimal management of water resources and provide to the concerned water authorities the means to meet the pressing needs of the population. The interannual fluctuations of the snow cover have a great impact on the water level of the tributary sources of the Lebanese highlands and on the date of the low water level of each.

AUB and USJ launch a joint research unit to address the solid waste management crisis in Lebanon[€]



As the consequences of the Lebanese solid waste crisis continue to impact the country, the American University of Beirut (AUB), through its Nature Conservation Center (NCC), and the Saint Joseph University of Beirut (USJ), through its Faculty of Sciences (FS), announced the launch of the AUB-USJ Solid Waste Management Unit for Regenerative Technologies (SMART). This research unit is a collaboration between two leading universities in Lebanon, with an aim to educate, train, and pursue innovative methods to support state-of-the-art solid waste management solutions.

<https://www.usj.edu.lb/news.php?id=9189>

[https://www.aub.edu.lb/articles/](https://www.aub.edu.lb/articles/Pages/solidwastemanagementunit.aspx?fbclid=IwAR15kJTGGPlqFR-eFBHxmzluAxG0qPDleSk8exwyBUUTiRNwYxkO-Gfnmjg)

[Pages/solidwastemanagementunit.](https://www.aub.edu.lb/articles/Pages/solidwastemanagementunit.aspx?fbclid=IwAR15kJTGGPlqFR-eFBHxmzluAxG0qPDleSk8exwyBUUTiRNwYxkO-Gfnmjg)

[aspx?fbclid=IwAR15kJTGGPlqFR-eFBHxmzluAxG0qPDleSk8exwyBUUTiRNwYxkO-Gfnmjg](https://www.aub.edu.lb/articles/Pages/solidwastemanagementunit.aspx?fbclid=IwAR15kJTGGPlqFR-eFBHxmzluAxG0qPDleSk8exwyBUUTiRNwYxkO-Gfnmjg)

D | PUBLIC ENGAGEMENT

Research project “Fight against winter frosts by applying new pipes and isolating the fruiting buds of the vines”

Among the research projects conducted at the School of Agricultural Engineering for Mediterranean Countries, a project on the fight against winter frosts was carried. Lebanon suffers from global climate change which resulted in drastic drops in winter temperatures causing the freezing of vine stumps. This research project tested the effect of different methods for isolating vine shoots and buds, similar to those used in very cold countries, on the yield and quality components of the Bekaa cv Malbec vineyard. The aim of the application of these techniques was the prevention of shocks and damage to the stumps, caused by low temperatures.

<https://www.usj.edu.lb/esiam/fiche.php?code=1882>

The An exploratory approach to the spatial and temporal variability of Beirut urban heat island: remote sensing / modeling / measurements or in SDG

It has become an absolute priority to implement a climate plan strategy for the adaptation of cities to climate change. It is a fact that in order to maintain and improve a satisfactory living environment, a better understanding of the problem of Urban Heat Islands (UHI) is advisable. This theme, in the current context of global warming, has become a priority. Beirut is a city that is warming up. This temperature rise would be the combination of two joint effects: the ICU and global warming. The goal of this research is to understand one of these elements: the ICU in its spatial and temporal dimension. As the meteorological data are insufficient (for lack of an efficient measurement network), the project, in an effort to compensate this insufficiency, proposes a multi-approach methodology which will combine remote sensing / meteorological modeling and an experimental approach.

<https://www.usj.edu.lb/flsh/fiche.php?code=1781>

MOU between the Faculty of Science and the Horsh Ehden Nature Reserve

A Memorandum of Understanding (MOU) has been signed between the Faculty of Science and the Horsh Ehden Nature Reserve. The MOU covered all research and environmental education activities conducted at the Horsh Ehden Nature Reserve. The reserve is home to more than 40% of Lebanon's flora and the majority of its mammals. The nature reserve is a life-size laboratory where an intense scientific activity takes place. Currently at the Faculty of Sciences a project of “Conserving and Valorizing the Unique Botanical Heritage of Lebanon” financed by the CEPF Mediterranean Basin Hotspot Program is conducted allowing among others to study in depth the endemic plants of the reserve.

<https://www.usj.edu.lb/news.php?id=7701>

Education on Nutrition and Sustainable Development in Schools

Third-year nutrition and dietetics students developed an intervention project on nutrition education in a school where students come from disadvantaged families. Knowing that childhood is the ideal time to develop healthy eating behaviors that have a lasting impact, this project aimed to introduce children to proper eating habits. It also integrated concepts of sustainable development and sustainable practices.

https://www.usj.edu.lb/newsletter/includes/call_pdf.php?pdf=13_footer_18.pdf

Volunteer project: cleaning the beach of Damour

The USJ Institute of Physiotherapy (IPHY) organized a cleaning day in Damour in October 2019 in collaboration with the city's municipality. The goal was to foster exchange between students and introduce them to community service. The day began with an introductory session on recycling in collaboration with the NGO “Arcenciel” followed by a beach cleanup in Damour. More than 140 participants from Institute of Physiotherapy (students, teachers, and administrative staff) were present at this event.

<https://www.usj.edu.lb/sio/newsletter/newsletter.php?num=32>

Teaching Children to Love Trees

As part of Operation 7e Jour activities, the School of Agricultural Engineering for Mediterranean Countries (ESIAM) participated in May 2017, along with the prevention team from the NGO Himaya, in an event organized in the village of Younin in Baalback during which the students taught the children how to plant cedars and take care of the trees.

<https://docplayer.fr/124608346-Sommaire-celebration-des-10-ans-p-4-de-l-operation-7-e-jour-p-9-dernieres-actualites-des-cellules-p-10-l-operation-7-e-jour-a-akkar-p.html>

Air Quality Monitoring

The USJ ambient Air Quality Monitoring network includes analyzers (NO/NO₂/NO_x, CO, O₃, PM) shelter systems, meteorological sensors, hardware and software supplies for data acquisition, communication and data management.

The network consists of two separated Air Quality Monitoring stations at the Campus of Social Sciences and Notre de Jamhour School.

By following continuous air pollution measurement and with automatically recording measuring instruments, the data production answers specific questions regarding air quality characteristics in a given area like:

- Effects of air pollution on human health
- Identification of main sources of pollutants (industry, traffic, natural sources ...)

A regular maintenance of each instrument is periodically scheduled. The main purpose of this process is to maintain the installed equipment operational and in accordance to recommended procedures and time intervals which are defined by manufacturers of supplied equipment. Finally, the raw data validation main objective is to prepare data for publishing.



Joining forces for genetic resources and biodiversity management

Genetic resources (GenRes) underpin production in agriculture and forestry; they are essential for long-term food security, delivery of non-food products and adaptation to changing climate. Still, their potential remains largely unharnessed. GenRes Bridge aims to strengthen their conservation and sustainable use by accelerating collaborative efforts and widening capacities in plant, forest, and animal. GenRes domains by sharing perspectives, exchanging best practices, harmonizing standards, trainings and sharing resources under the auspices of the three pan-European GenRes networks: ECPGR, EUFORGEN and ERFP. Collaboration among GenRes and wider biodiversity actors will widen capacities and increase the effectiveness of sustainable management of GenRes through the development of an integrated GenRes strategy, generation of tools and user-oriented services such as a gateway to ease the navigation through the digital GenRes landscape, and policy recommendations. GenRes Bridges consortium consists of 16 partners, selected through a broad consultation, representing existing European GenRes structures committed to support long-term implementation of the integrated GenRes strategy and its recommendations.

<https://www.usj.edu.lb/fs/fiche.php?code=1985>

<https://www.usj.edu.lb/fs/recherche.php>

SDG 16:



PEACE AND JUSTICE STRONG INSTITUTIONS



A | LEARNING AND STUDENTS

Courses to fight fraud and corruption

The implementation of principles based on a global management system founded on a normative reference framework (a set of charters, policies and directives that specify the fundamental orientations) and control mechanisms: indicators, specific reporting procedures (e.g., environmental reporting), and audits or evaluations (e.g., supplier audits or 360° ethics) in the fight against fraud and corruption.

- Teaching Units on Management and Law
- Teaching Units on Law
- Courses on Ethics
- Course on Parliamentary Life

Professional Mediation Center (CPM)

The first mediation center in Lebanon, the CPM aims to promote and develop mediation in Lebanon and the Middle East. It is both a Center for training and awareness regarding the practice of mediation, a mediation center open to all those who wish to resolve their differences through understanding, listening, and dialogue, and a Center for projects that aim to develop conventional, judicial, and administrative mediation in Lebanon.

a. Mediator Diploma

Becoming a mediator at the CPM means becoming a craftsman of peace and constructive dialogue. CPM offers training in Arabic and French in the centers of Beirut, Tripoli, and Saida. The training content covers all the tools and techniques of mediation: principles of mediation, ethics of mediation, relational and non-violent communication empathy, transactional analysis and mediation law (conventional or judicial mediation) as well as the mediator's areas of intervention (intra-company mediation, family mediation, commercial mediation and intercultural and international mediation). The training given by professional Lebanese and international trainers is validated by a mediator diploma co-signed by the CPM, IFOMENE (Institute for Mediation and Negotiation Training) and AME (Association of European Mediators). This diploma gives access to the professional practice of mediation within the framework of the CPM in Lebanon and abroad.

https://www.usj.edu.lb/cpm/cpm_formationen_professionnel.php?lang=2

b. Peace Day at schools

The CPM has collaborated since 2010 with 40 public and private schools to promote a nonviolent and positive education for a responsible citizenship. The students affiliated to this center are given workshops on amicable conflict resolution tools, positive communication, and mediation. The CPM organizes an event called "Mediation Week" as well as an annual "Peace Day" to promote the culture of peace and sensitize young people on the importance and benefits of positive communication and mediation. In 2018-2020 its activities were expanded to involve 25 schools in Lebanon and 1 school in Saudi Arabia to benefit from the trainings it offered.

<https://www.facebook.com/CPMUSJ/posts/3231333920301931>

c. Mediation law proposal

The CPM initiated the first draft law on judicial mediation aimed at establishing the practice of judicial mediation in Lebanon. In 2018, the Lebanese Parliament adopted Law No. 82 on Judicial Mediation which was published in the Lebanese Official Gazette on October 10, 2018.

<https://www.usj.edu.lb/cpm/mediation-judiciaire.php>

d. National Interuniversity Mediation Competition

The Professional Mediation Center (CPM) of Saint Joseph University has been organizing the National Interuniversity Mediation Competition since 2017. Over the years, the competition has been organized with various partners: The Middle East Regional Directorate of AUF, the UNESCO Regional Office in Beirut and GIZ-ZFD.

<https://www.usj.edu.lb/cpm/competition-interuniversitaires.php>

e. Mediation competitions

The Professional Mediation Center (CPM) participates in different international mediation competitions: International Commercial Mediation Competition (since 2008), CDRC (since 2015) and International Mediation Competition of the University of Florence (in 2019).

<https://www.usj.edu.lb/cpm/competition-internationales.php>

g. MoU to promote mediation to resolve banking disputes



The signing of a memorandum of understanding between the Professional Mediation Center (CPM) of Saint Joseph University (USJ) and BEMO Bank took place on June 17, 2020. The objective of this partnership is to promote use of mediation as an amicable process to resolve banking disputes and to fund scholarships for students.

<https://www.usj.edu.lb/news.php?id=9164>

h. Mediation awareness activities to AUF member universities

As part of the implementation of its “Intercultural Dialogue in the Middle East” project, the Agence universitaire de la francophonie (AUF) in the Middle East is joining forces with the USJ Professional Mediation Center, to offer students, teachers, or administrative executives of its member universities of mediation awareness activities, in virtual mode due to the global health crisis. The main objective of this initiation into mediation action is to develop among university audiences active listening and the ability to communicate better, but also to spread a culture of peace and dialogue in universities.

<https://www.lorientlejour.com/article/1248926/initiation-a-la-mediation-dans-les-universites.html>

i. Training of officers of the Internal Security Forces in collaboration with the UNDP

As part of its partnership with the UNDP in their “Community, security and access to justice” project, the CPM has trained training officers of the Internal Security Forces in communication, negotiation and mediation. Also as part of this project and with the objective of training the municipal police at the national level and integrating mediation training into the ISF training institute, officers were selected over 3 consecutive years to follow the training in the professional practice of mediation at CPM and some of them have become mediators and trainers in communication and conflict management.

<https://usj.edu.lb/cpm/mediation-secteur-securite.php>

j. Training of General Safety officers in collaboration with DCAF

The CPM, in collaboration with DCAF, organized training sessions for 11 groups of General Security officers. The training, which lasted 5 days, aims to equip officers with communication and conflict management tools. Following the 11 training cycles, a group of officers was chosen to follow the training of trainers. They will thus be able to ensure the sustainability of training within their institution.

<https://usj.edu.lb/cpm/mediation-secteur-securite.php>

k. Establishment of mediation units in collaboration with municipalities

Jdeideh municipality

Following an agreement between the CPM and the municipality of Jdeideh in 2018, the CPM set up a mediation unit at the municipality. Ever since mediators from the CPM are on call in this unit in order to sensitize the inhabitants of the region to mediation and to help them prevent and manage tensions and disputes through mediation.

Tripoli and Mina municipalities

In 2011, the CPM-USJ collaborated with the Municipality of Mina-Tripoli in the form of awareness-raising on mediation and the reception of complaints from citizens to deal with them in mediation.

On October 11, 2019, a MOU was signed to strengthen this collaboration. The Municipality of Mina was the 3rd municipality that signed the agreement with the CPM, after the Municipality of Tripoli and the Municipality of Jdeideh.

<https://usj.edu.lb/cpm/mediation-sociale.php>

Students clubs and activities

a. Parliamentary Simulation – Modern Youth Parliament

A simulation of the Lebanese parliamentary work is organized every year in partnership with the German Friedrich Naumann Foundation for liberal politics and in collaboration with the Lebanese parliament. 128 students participate in the four-days event and carry out the usual functions of a parliamentarian. They discuss four national law projects by adopting the ideas of one of the eight major political parties in the country, in the presence of representatives of these parties who accompany them in their work. The last day of the simulation takes place in the Lebanese Parliament where a democratic vote is organized. Through this project, USJ trains students in the development of citizenship skills, particularly critical thinking, collaborative work and accountability.

<https://www.facebook.com/FNFLebanon/photos/a.809336579089003/2009012999121349/>
<https://www.usj.edu.lb/news.php?id=8614>

b. First Edition of the Citizenship Summer School

In September 2020, the Department of Student Life (SVE) at Saint Joseph University of Beirut (USJ) in partnership with the Friedrich Naumann Foundation (FNF) organized the first edition of the Citizenship Summer School that tackled the theme of revolutions and protest movements in the world and was entitled “To Move or Not To Move”. Gathering more than 80 students from 10 different universities in Lebanon, the summer school welcomed 23 speakers.

At the end of the program, the SVE and the FNF launched a writing competition where each student submitted a journalistic article discussing a topic covered in the sessions from their personal perspective; first prize winner won a trip to visit Berlin in 2021. A booklet was distributed to participants. The booklet documented records of the sessions, major topics details, the list of participants and the best 13 articles written by students and was intended to serve them as a reference for the summer school.

<https://www.usj.edu.lb/news.php?id=9556>

<https://www.usj.edu.lb/etudiants/citizenship.pdf>

c. “Diplo-Géopo” Club

This club aims to create a field of intellectual debate at the intersection of diplomacy and geopolitics and all other disciplines. It is committed to opening a link with the professional world and to mobilizing citizenship in order to find solutions.

https://www.instagram.com/clubdiplogeopo_usj/

b. Secular Club

The mission of the club is to promote the concept of secularism as a humanitarian worldview where individuals are judged by their qualities.

<https://www.instagram.com/usjsecularclub/>

<https://www.facebook.com/USJsecularclub/>

c. Meeting on non-violent communication

The meeting on non-violent communication was held on December 2019 at the USJ South Lebanon Campus and had a big success. It brought together more than 40 academics, bankers, alumni, and actors of the civil society.

<https://www.usj.edu.lb/news.php?id=8482>

d. Lebanese Debate Club

The purpose of the club is to promote dialogue in society, in the noblest form of debate. In a world where speech is not free enough or is free in an anarchic form, the parliamentary format focuses on argumentation and eloquence, while training the future ministers, deputies and diplomats of tomorrow.

<https://www.facebook.com/Club-Libanais-de-D%C3%A9bat-USJ-753677838035757/>

https://www.instagram.com/usj_clubdedebat/

e. Politico - Juris Club

The club aims to address current issues through a series of conferences led by renowned academics and experts from the professional world. These conferences are based on a multidisciplinary approach that naturally, but not exclusively, focuses on the legal aspect in order to provide scientific answers and contribute to the formulation of rational and innovative choices.

<https://www.facebook.com/PoliticoJuris/>

https://www.instagram.com/politico_jurisclub.usj/

f. Renaissance Club

The main objective of the Renaissance Club is the realization of conferences and exhibitions addressing the following topics: complementarity between religions and science, common points that link religions, and discourse of religions. By tackling these topics and their relevant problems, the club is able to expand its activities within the University and reach a large number of students, in order to mobilize them to engage in activities concerning the various cultural and social topics.

<https://www.facebook.com/ClubDeRenaissance>

<https://www.instagram.com/clubderenaissance.usj/>

g. Club Agora

The club aims to conduct discussions on socio-political-economic topics in a scientific manner with or without external speakers, organize conferences, and write articles related to the topics discussed and others published on the web page.

<https://www.facebook.com/agorausj/>

https://www.instagram.com/agora_usj/

B | OPERATIONS

International French and Arabic-Speaking Debate Championship

One of the events that bring together people from different institutions is the International French and Arabic-Speaking Debate Championship. It is a public speaking competition in which the Department of Student Life welcomes foreign students coming from various debating clubs of foreign universities as well as the members of the USJ Debating Club. For a week, participants discuss social, legal and civic topics in presence of a jury of professionals. This championship is organized in partnership with the Agence Universitaire de la Francophonie - Middle East office. In 2019, the 6th edition of this Championship brought together 119 debaters of 14 nationalities.

<https://www.usj.edu.lb/etudiants/debat/pdf/regle-champ.pdf> <https://www.usj.edu.lb/news.php?id=8770>

Interschool French-Speaking Debate Championship



The Interschool French-Speaking Debate Championship is also a special event organized by USJ in partnership with the French Institute. The championship is an Annual version of the debate championship involving secondary school students and aiming to promote the development of civic and democratic skills of young Lebanese high school students. 238 students from 23 schools in Lebanon participated in the second edition that was held from November 2018 till February 2019.

<https://www.usj.edu.lb/news.php?id=7081>

Law Cell (FDSP)€

With the support of UNESCO, the United Nations Population Fund (UNFPA) and the United Nations Office on Drugs and Crime (UNODC), the Legal clinic attached to the Opération 7^e Jour Unit of the Faculty of Law has developed a website addressed to the victims and people affected by the Beirut Blast on August 4, 2020.

The Legal Clinic is composed of more than 70 students from the Faculty of Law of Saint Joseph University of Beirut, working under the supervision of the Faculty's teachers to provide free legal advice to marginalized groups in society. The legal clinic is the result of the Faculty of Law's commitment to the right to access to justice and aims to promote the contribution of members of the University community, including students and teachers, to society.

<https://dispensairejuridique.com/ar/mn-nhn>

Summer school in human rights for youth from all over Lebanon€



From September 1 to 4, 2020, the Department of Student Life (SVE) at Saint Joseph University of Beirut (USJ) in partnership with the Friedrich Naumann Foundation (FNF) organized the first edition of the Citizenship Summer School. This first edition tackled the theme of revolutions and protest movements in the world and was entitled "To Move or Not To Move". Gathering more than 80 students from 10 different universities in Lebanon, the summer school welcomed 23 speakers who discussed the different aspects of this current topic and the many foundations that shape it.

<https://www.usj.edu.lb/news.php?id=9556>

Beirut Human Rights Week at USJ®



On the occasion of the 70th anniversary of the Declaration of Human Rights, the USJ Institute of Political Science (ISP) organized the Beirut Human Rights Week for the week of December 10-14, 2018, bringing together an array of renowned figures and academics both from Lebanon and abroad. The symposium was launched with speeches delivered by Karim Bitar, Acting Director of ISP, Manfred Nowak, Secretary General of the European Inter-University Center for Human Rights and Democratisation, Christina Lassen, the European Union Ambassador to Lebanon, and Prof. Salim Daccache, s.j., Rector of USJ.

The conference was followed by a ceremony during which the human rights prize was awarded to five Lebanese NGOs and their founders: Rabab Sadr for the Imam Sadr Foundation, Wadad Halawani for the Committee of the Families of the Kidnapped and Disappeared in Lebanon, Pierre Issa for Arcenciel, Kamel Mhanna for the Amel Association, and Melhem Khalaf for Offre-Joie.

Themes of the sessions were: “Skepticism and adversity facing human rights: national experiences and regional issues”, “Human rights in the age of dictators and populists”, “Freedom of expression in all its states” (with the Institut français du Liban and the Samir Kassir Foundation), “Media, arts, sexuality, censorship, and freedom of expression in illiberal democracies”. The numerous participants also took part in a tour jointly organized by ISP and UNHCR in Beirut and Saida to inquire about the situation of Palestinian refugees. Films on democracy and human rights were screened during one of the nights at the Institut français, including the world premiere of the documentary “The Declaration” on the development of the Universal Declaration of Human Rights, in the presence of its director, Rawan Damen of Jordan.

A roundtable on “Combating violence against women” was organized with the Canadian Embassy in Lebanon and another one entitled “Human rights as an instrument for full citizenship: political participation and election” was organized in partnership with UNDP.

<https://www.usj.edu.lb/news.php?id=7244>

Peace Training Camp

Operation 7^e Jour organized a peace training camp entitled “sawa nabni el salam, bil 3amal mich bil kalam” (together we build peace through actions not words) in Deir Taanâyel in the Bekaa targeting in particular Lebanese children who suffered from the war in Ersal in August 2017. During this camp a session was organized by psychology students on the topic of “resilience” where around 40 students interacted with the trainers.

https://www.usj.edu.lb/newsletter/includes/call_pdf.php?pdf=13_footer_18.pdf

Mediation and Conflict Resolution Project

Within the framework of the “Unis-Versité” project launched by the Department of Student Life (SVE) at USJ, the Professional Mediation Center (CPM) participated in this project through the “Mediation and Conflict Resolution” Unit of Opération 7e Jour by providing listening, facilitation and mediation sessions to students of different faculties of the USJ between mid-January 2020 and February 2020. The “Mediation and Conflict Resolution” Unit has made available professional mediators to USJ students to provide: on campus listening and mediation sessions for students and opportunities for discussion and communication.

https://www.usj.edu.lb/intranet/actu/pdf/9446_1302.pdf

“Support for defenders of cultural and religious pluralism in Syria” ®

It is a research work about the empowerment of NGOs working with the Syrian refugees by the Faculty of Languages and Human Sciences at USJ in collaboration with the Pharos Observatory-France.

<https://www.usj.edu.lb/actualites/news.php?id=5867>
<https://www.usj.edu.lb/intranet/actu/pdf/5867.pdf>

C | RESEARCH

Center of Legal Studies and Research for the Arab World (CEDROMA)

CEDROMA organizes conferences, symposia, and other scientific meetings with participants from the Arab world, Europe, the Maghreb, Iran, South America, etc. It publishes the conferences proceedings, as well as other works that fall within its field of activity.

<https://www.usj.edu.lb/universite/institutions.php?getinst=49&lang=2>

Workshop on “Child-friendly justice in pluralistic legal systems”



On December 6, 2018, at the end of a two-day workshop bringing together Lebanese and European family judges as well as several experts in children's justice, a public conference was held by Centre of Legal Studies and Research for the Arab World (of the Faculty of Law and Political Science of USJ), in partnership with the “Fondation Terre des hommes” (Lausanne, Switzerland), on the theme “For a child-friendly justice in pluralist legal systems. How to improve the participation of the child in family proceedings?”.

<https://www.usj.edu.lb/news.php?id=7129>

Thesis Scholarship on the Municipal Governance System

The Chair of ‘Fondation Diane’ for Education on Eco-Citizenship and Sustainable Development (CEEDD) awards each year a full doctoral scholarship (100% tuition support) for a candidate wishing to pursue his/her research in eco-citizenship and sustainable development.

Preparation of legal forms[€]

The Legal Clinic has developed legal forms intended to provide access to the law in the context of the uprisings since the revolution of October 17, 2019 and for people finding themselves in a precarious situation in times of health and socio-economic crisis. These forms focus on : the amendment of the constitution, the right to strike and protest, the resignation of the government, the prerogatives of the President of the Republic, the dissolution of the Chamber of Deputies, the prosecution of the rulers, the protection of employees in case of unfair dismissal, and the protection of tenants in times of health crisis.

https://www.usj.edu.lb/intranet/actu/pdf/9446_1302.pdf

“What independence for justice? International and Lebanese Experiences” Colloquium



The Faculty of Law and Political Science (FDSP) of USJ organized on November 28 and 29, 2019, the colloquium “What independence for justice? International and Lebanese Experiences”, at the Campus of Social Sciences. The event gathered all the actors of the legal and judicial world around the theme of the independence of justice.

<https://www.usj.edu.lb/news.php?id=8396>

D | PUBLIC ENGAGEMENT

National Anti-Corruption Campaign Launched by USJ and ALDIC



Under the motto “Dodelfasad”, or “Against Corruption”, Saint Joseph University of Beirut (USJ) and ALDIC (Lebanese Association for Taxpayers’ Rights) launched a national campaign during a press conference held on December 9, 2020, International Anti-Corruption Day. The campaign was realized with the financial support of the European Union and was part of the ACT - Anti-corruption and Transparency Project, implemented by Expertise France. It brought together Lebanese civil society, the private sector and people in public positions to fight corruption and ensure transparency and access to information.

<https://www.usj.edu.lb/news.php?id=9781>

Roundtable “Fighting corruption: between will and reality”.



In partnership with the Faculty of Law and Political Science and the Center of Legal Studies and Research for the Arab World (CEDROMA), the International Institute of Law of French Expression and Inspiration (IDEF)- Lebanon, organized on May 15, 2019, a roundtable discussion on the topic of “Fighting Corruption: Between Will and Reality” in the presence of an audience composed mainly of judges, lawyers, teachers, and students.

https://www.usj.edu.lb/intranet/actu/pdf/7670_719.pdf

<https://www.usj.edu.lb/news.php?id=7804>

Conference on the Institutional Reform in Lebanon

In March 2017, a conference entitled “The Problem of Institutional Reform in Lebanon: Internal and External Constraints” was held at USJ. It was delivered by H.E. Minister Georges Corm.

<https://www.usj.edu.lb/news.php?id=5717>

“Peace Education” Training for Summer Camp Monitors

The “Peace Education” training, targeted summer camp monitors. 70 young people from 9 villages in the Beqaa region participated to this training which took place in June 2018. The aim was to train summer camp monitors while working in a framework that promotes personal development, communication, democracy and peace. This training was supported by the Ghazal Foundation for Education, Research and Peace in Lebanon.

<https://www.usj.edu.lb/news.php?id=6576>

Victory for the Legal Clinic of the Faculty of Law

Mona-Bella was one of the thousands of people living in Lebanon without identity documents. She was born in 1987 to Lebanese parents who, at the time of her birth, were unable to register her in the civil registry.

Since 2009, AFEL, which took in Mona-Bella when she was three years old, had taken her case to court, but the action was not successful. It was at the end of 2016, that the Association for the Protection of the War Children (APEG) referred Mona-Bella to the USJ Law School’s legal clinic.

It was the tenacious and relentless engagement before the courts and Lebanese administrations, that resulted in the successful completion of the procedure.

On April 16, 2020, after more than three years of proceedings and obstacles the sole judge of Beirut in charge of ruling on personal status ordered, after the results of a DNA test, the registration of Mona-Bella in the civil registry.

<https://www.lorientlejour.com/article/887272/le-dispensaire-juridique-de-lusj-la-loi-a-la-portee-de-tous.html>
<https://www.usj.edu.lb/news.php?id=9041>

Muslim-Christian Dialogue

Within the framework of the activities of Operation 7^e Jour, the Institute of Muslim-Christian Studies (IEIC) organized a training on Muslim-Christian Dialogue dialogue. The activity was addressed to the movement “Ana Khayyak - Roy Hamouche”, an NGO, whose aim is the promotion of non-violence and benevolence among young people. The first meeting took place in January 2020; it was about introducing participants to Islam, and essential doctrines. The second meeting took place in February 2020 and focused on the knowledge of Druze. It was followed by a dynamic session during which the participants were able to identify what is convergent and what is divergent between Christianity and Islam. This meeting allowed them to combine theoretical knowledge and practical work, to become aware of them in their actions on the field.

https://www.usj.edu.lb/intranet/actu/pdf/9446_1302.pdf

Training on non-violent communication in Akkar

The Professional Mediation Center (CPM) of USJ responded to the request of Operation 7^e Jour within the framework of an educational project in Akkar and delivered a training on mediation and non-violent communication for a group of school principals and educators and a group of school representatives in the Akkar region. The first training workshop took place in October 2017 and was addressed to school heads and supervisors. The workshop gathered about ten people with the aim of introducing them to better communication within schools. The second training workshop for representatives of secondary classes was held in November 2017 where about thirty representatives were trained to acquire techniques of tension mitigation and amicable management of conflicts between students.

https://www.usj.edu.lb/newsletter/includes/call_pdf.php?pdf=13_footer_18.pdf

Conferences on Muslim-Christian Coexistence

In collaboration with the USJ Institute of Muslim-Christian Studies (IEIC) and the Greek Melkite Catholic Archdiocese of Saida and Deir El Qamar, the USJ South Campus organized three lectures as part of the Muslim-Christian Coexistence Conference Series. The last one was held in May 2019 at the Catholic Bishopric of Saida under the theme “Parables in the Bible and the Quran”.

https://www.usj.edu.lb/newsletter/includes/call_pdf.php?pdf=13_footer_18.pdf

“Fighting Corruption: What hinders law enforcement?” Webinar

The Observatory of Civil Service and Good Governance (OFP) of USJ, in collaboration with Konrad-Adenauer-Stiftung (KAS), organized the webinar “Fighting Corruption: What Hinders Law Enforcement?” at the Campus of Social Sciences, with the participation of Professor Ibrahim Najjar, former Minister of Justice, Mr. Neemat Frem, resigned MP, Judge George Attieh, Director of the Central Inspection, Maitre Carine Tohmé, lawyer and member of the Lebanese Association for Taxpayers’ Rights (ALDIC), Mr. Ahmad Assi, from Dod Al Fassad campaign and the project director at KAS Hamad Elias.

<https://www.usj.edu.lb/news.php?id=10592>

StEER-Leb, student empowerment, engagement and representation project

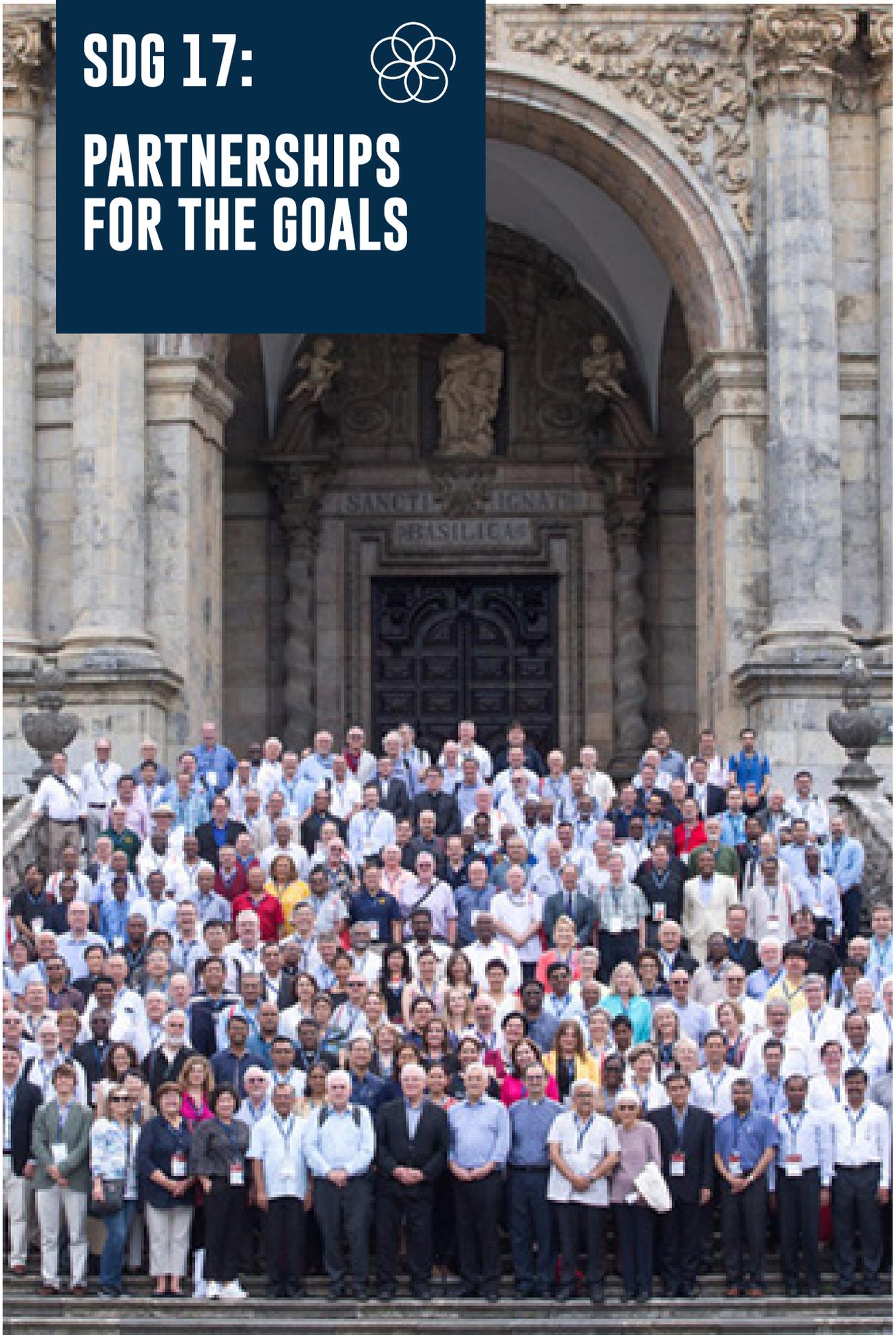
The StEER-Leb project’s objective is to boost student empowerment, engagement, and representation infrastructure in Lebanese universities. Within the frame of this project, European and Lebanese universities will exchange their experiences and share good practices in order to enhance student empowerment, engagement, and representation in Lebanese universities. In this context, the StEER-Leb project is specifically conceived to comply with the national priorities for Lebanon as outlined by the European Commission and the democratization of higher education in general.

<http://www.steer-leb.eu/objectives/>

SDG 17:



**PARTNERSHIPS
FOR THE GOALS**



A | LEARNING AND STUDENTS

Arab Master in Democracy and Human Rights (ARMA)

The Arab Master in Democracy and Human Rights is a unique program designed to meet the needs of students, professionals, and experts who want to deepen their knowledge and develop their skills in the field of democratic governance and human rights in the Middle East and North Africa. Established in 2015, it is the youngest of the Global Campus' regional masters. The program was coordinated by the European Inter-University Centre during its first three editions, in collaboration with the Ca' Foscari University in Venice. It moved to Beirut in 2017 and is now coordinated by the Saint Joseph University. The Arab Master in Democracy and Human Rights is supported by a growing network of partner universities from the region: Saint Joseph University (Lebanon), Birzeit University (Palestine), International University of Rabat (Morocco), University of Carthage (Tunisia). Professors from the University of Jordan (Jordan) and the University of Cairo

(Egypt) are also engaged in the program. The partnership is also open to institutions from outside the region such as: the European Inter-University Centre (Italy), the Danish Institute for Human Rights, the University of Southern Denmark. The Arab Master in Democracy and Human Rights aims to support the next generation of experts, academics and practitioners and to give them the practical experience needed for building up their professional career and academic activities. It offers cross-regional mobility, with one semester in Beirut (Lebanon) and another in one of the following universities: Birzeit University (Palestine), the International University of Rabat (Morocco), the University of Carthage (Tunisia) or the University of Jordan (Jordan).

<https://arma-isp.usj.edu.lb/content/global-campus-arab-world>

USJ, partnership with NOHA Erasmus Mundus Joint Degree

Noha was launched in 1993 as an inter-university and multidisciplinary Joint European Master's in International Humanitarian Action. With the continued support of the European Commission's Directorate Generals for Humanitarian Aid and Civil Protection (DG ECHO) and Education and Culture (DG EAC), NOHA has been able to grow its network and expand its range of activities. It is today a network of 12 European member universities and 14 global partner universities from different continents that aims to enhance professionalism in the humanitarian action by combining an academic approach and an international

perspective, together with the humanitarian principles of neutrality, impartiality, independence and humanity. NOHA currently develops «<https://www.nohanet.org/education>» education & training, «<https://www.nohanet.org/research>» research & publications and «<https://www.nohanet.org/projects>» projects to serve students, professionals, researchers as well as institutions and organisations in the humanitarian action sector.

Since 2007, USJ annually hosts students and professors from the NOHA network for an academic exchange, research and field-work.

Why do NOHA students choose to come to USJ?

For an academic exchange and an internship
 Opportunity to integrate practical application and benefit from USJ academic supervision
 Language facilities: French, English, Arabic
 Local need for humanitarian action, especially in a renowned conflict zone

Direct contact with vulnerable population

<https://www.nohanet.org/masters>

<https://www.nohanet.org/network>

Profusion of partner NGOs and civil society organizations

PARTNER ORGANISATIONS



- | | |
|--|--|
| Aix-Marseille Université / AMU ,
France | Fordham University / FU ,
United States |
| University of Malta / UoM ,
Malta | Universidad Javeriana / UJ ,
Colombia |
| Rijksuniversiteit Groningen / RUG ,
The Netherlands | Universitas Gadjah Mada / UGM ,
Indonesia |
| Ruhr-Universität Bochum / RUB ,
Germany | Université Saint-Joseph / USJ ,
Lebanon |
| Universidad de Deusto / UD ,
Spain | Chiang Mai University / CMU ,
Thailand |
| University College Dublin / UCD ,
Ireland | International Christian University /
ICU ,
Japan |
| Uniwersytet Warszawski / UW ,
Poland | Deakin University / DU ,
Australia |
| Uppsala universitet / UU ,
Sweden | Tata Institute of Social Sciences /
TISS ,
India |
| Vilniaus universitetas / VU ,
Lithuania | German Jordanian University / GJU ,
Jordan |

Mobility, exchange programs and international dual degrees

USJ insists on granting its students enriching experiences to expand their cultural knowledge and see life from different perspectives. Thus, it offers its students the possibility to study abroad as part of their curriculum for a mobility period of one or two semesters within the framework of bilateral agreements signed with numerous partners around the world.

<https://www.usj.edu.lb/international/mobilite-s.php?lang=2>
<https://www.usj.edu.lb/international/conventions.php>

102 Erasmus + International Credit Mobility projects (scholarships & exchanges programs for staff and students) with 15 European countries (Austria, Belgium, Czech Republic, Finland, France, Germany, Greece, Italy, Lithuania, Poland, Portugal, Romania, Slovenia, Spain, Turkey)

<http://erasmusplus-lebanon.org/content/840>

Students love to share their journey abroad; following are a testimony of a USJ student on his exchange experience abroad <https://www.usj.edu.lb/news.php?id=7848> and the testimony of a foreign student who has been part of an exchange program for a semester at USJ in Lebanon <https://geopolri.hypotheses.org/1348>

It offers 56 double degrees in different scientific disciplines with European and American partners <https://usj.edu.lb/pdf/guide19-20.pdf>

It systematically encourages international thesis co-supervision (50% reduction in tuition fees) and currently has 80 co-supervision outstanding with various partners and funding.

<https://www.usj.edu.lb/universite/edc.php>

USJ in Erasmus + Capacity Building Projects, with 47 national & international partners

StEER-Leb	Student representation and engagement on Lebanese campuses	www.steer-leb.eu
Eunit	European project design and management in the South Mediterranean region	www.eunitproject.eu
EduBioMed	Capacity Building for Education and Applied Research in Mediterranean UNESCO's Biosphere Reserves	www.edubiomed.eu
CONNECTE	Collaborative Network for Career-building, Training, and E-learning	usj.edu.lb/conecte/
TLQAA+	Evaluation for transparency and recognition of skills and qualifications	http://plus.tlqaa.org/

<http://erasmusplus-lebanon.org/content/839>

The adoption of the European Credit Transfer System (ECTS) in 2003, has allowed hundreds of students each year to join USJ for an exchange stay or to pursue their studies and graduate. The hundreds of agreements signed with universities around the world continue to reinforce this dynamic.

<https://www.usj.edu.lb/international/erasmus.php>
<https://www.usj.edu.lb/international/mobilite-e.php?lang=2>

The University has concluded 278 partnerships with foreign institutions and universities from all over the world. It maintains good relations with these institutions and cooperates with them in offering internships, fellowship programs, and student/professor exchange programs.

https://www.usj.edu.lb/international/pdf/SRI-Guide_inside.pdf

The Faculty of Sciences at the Paris Peace Forum@

Prof. Magda Bou Dagher Kharrat was invited by the French Embassy in Lebanon to participate in the first edition of the Paris Peace Forum (PPF). The PPF is an initiative of French President Emmanuel Macron. It is a platform for solutions to international issues: peace and security, environment, development, new technologies and inclusive economy.

https://usj.edu.lb/inst//includes/call_pdf.php?pdf=57_pub.pdf

B | RESEARCH AND PUBLIC ENGAGEMENT

Students clubs and activities

a. Department of Student Life

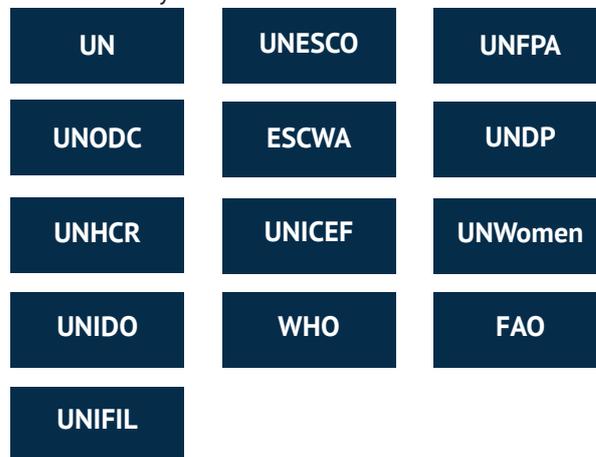
The Department of Student Life oversees, develops, and coordinates students' activities with other entities: Pastoral Care, Career and Placement Office, Department of Sports... For that, it cooperates with various national and international organizations.

<https://www.usj.edu.lb/universite/institutions.php?getinst=498&lang=2>



Collaboration with United Nations Agencies

USJ collaborates with 12 UN agencies aimed at reinforcing human, environmental, and economic sustainability:



Partnership with local and international NGOs

USJ collaborates with 403 local and international NGOs in the different areas that contribute to the sustainable development. For instance, USJ is a board member at Sesobel, it collaborates with the association: more than 20 students do their internship every year with them. Furthermore, it engages with them on different activities, on a yearly basis, including sports. Additionally, USJ and Sesobel co-publish the directory of Lebanese establishments serving people with disabilities.

<https://www.usj.edu.lb/news.php?id=8123>

<https://www.usj.edu.lb/sport/new/index.php/actualites-principles/837-sesobel>

<https://www.usj.edu.lb/news.php?id=8123>



A first class of twelve young people with Down's syndrome who had followed a vocational training program received their specific diplomas at the University for All (UPT), a free structure attached to Saint Joseph University. The training they attended covered the fields of catering and hotels, agriculture and horticulture, sports and decoration.

<https://alumniusj.org/article/formation-inclusive-a-l-usj/05/07/2021/496>

<https://www.lorientlejour.com/article/1258657/linclusion-universitaire-des-personnes-a-besoins-specifiques-un-atout-pour-la-societe.html>

<https://www.usj.edu.lb/news.php?id=10769>

Citizen and NGO Initiatives Forum

This fair is organized in partnership with the AUB “Civic Engagement and Community Service Center” to promote volunteering and to develop student citizenship through their active participation in the community. More than 80 NGOs and clubs participate to promote their human and humanitarian mission and the causes they defend. Leadership and citizenship workshops are organized and open to all students from both universities.

<https://usj.edu.lb/news.php?id=6463>
<https://www.usj.edu.lb/news.php?id=7602>

WikiStage Beyrouth – Gaining The Edge !

The Department of Student Life launched the first edition of the Wikistage Global Conference under the theme “Gaining The Edge”. The event took place on Thursday, December 13, 2018 at USJ to be later broadcast on the official WikiStage website. The platform brought together 8 speakers each from different fields sharing their respective experiences.

WikiStage is a collaborative project set up and re-broadcast on a video platform for debate and global knowledge sharing. It aims to celebrate the curiosity to learn, and to facilitate access to knowledge to anyone with an internet connection, by creating a video library of diverse topics.

<https://www.usj.edu.lb/news.php?id=7218>

Preserving the Heritage with Local and International Partners

The University Oriental Library has set up national and international collaborations to maintain the cultural heritage:

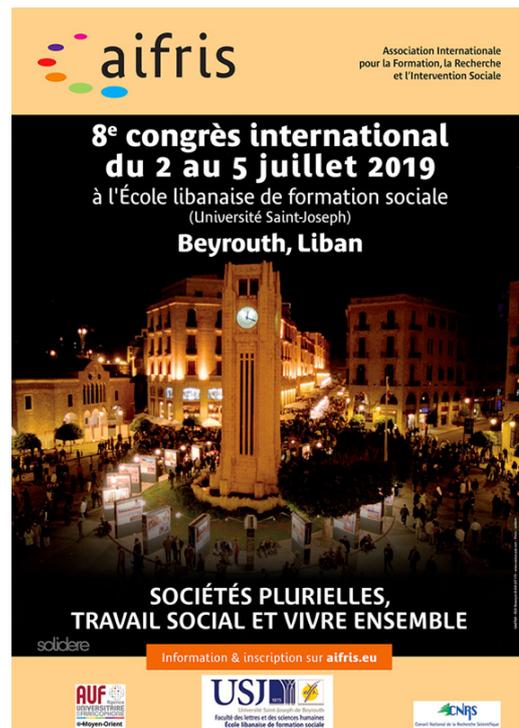
- Association des bibliothèques du Liban (Lebanese Library Association)
- Association internationale des bibliothèques (International Library Association)
- Boghossian Foundation
- UNESCO
- Fondation ALIPH
- Institut national du patrimoine (National Heritage Institute)– France
- Bibliothèque nationale (National Library) – France
- Libraries of the Middle East- <https://www.bnf.fr/en/bibliotheques-dorient-libraries-middle-east>
- Archives nationales (National Archives)- France
- The Arab Fund for Arts and Culture AFAC
- Culture Resource (Al-Mawred Al-Thaqafy) - Belgium
- Qatar National Library
- Oeuvre d’Orient (The Work of the Orient) – France
- Institut français du Proche-Orient (French Institute of the Near East) - IFPO
- ICOMOS

Various international conferences:

USJ organizes every year multiple conferences with international partners

<http://www.congresfrançaispsychiatrie.org/117e-colloque-international-de-lassociation-du-congres-de-psychiatrie-et-de-neurologie-de-langue-francaise-19-au-22-juin-2019-beyrouth-liban/>

<https://www.usj.edu.lb/news.php?id=8038>



VI- CONTRIBUTION

EDUCATION PROGRAMS FOCUSING ON A SPECIFIC SDG

SDG	Number of related programs
GOAL 2: Zero Hunger	8
GOAL 3: Good Health and Well-being	39
GOAL 4: Quality Education	12
GOAL 5: Gender Equality	4
GOAL 8: Decent Work and Economic Growth	17
GOAL 9: Industry, Innovation and Infrastructure	20
GOAL 10: Reduced Inequality	6
GOAL 11: Sustainable Cities and Communities	21
GOAL 12: Responsible Consumption and Production	6
GOAL 13: Climate Action	8
GOAL 16: Peace and Justice Strong Institutions	18
GOAL 17: Partnerships to achieve the Goal	8

VII- METHODOLOGY

This report presents the variety of actions that Saint Joseph University of Beirut undertook to contribute to the United Nation's Sustainable Development Goals.

The first step of this report was a data collection from all the faculties, schools, and administrative services at the University relative to three targets for each SDG and falling under four categories: Teaching and students, Research, Operations, and Public Engagement.

Once all the data were collected, they were presented to the University SDG Committee to help build the strategy. Following, each SDG owner, reviewed the correspondent data with the subcommittee and prepared a preliminary report about the results of the SDG and the University practices.

All of these reports were homogenized and unified by a student-intern Gaelle Abboud under the supervision of the Quality Expert, Ursula El Hage and presented for review and editing to the writing sub-committee presided by Carla Eddé the Vice-Rector of International Affairs and coordinated by the Quality Expert.

Research

In order to identify the University researches related to the SDGs we looked at various methodologies, we finally went with the Scopus strategy that is used for the Times Higher Education University Impact Ranking. We started by using the Scopus provided keywords on their platform, we found a total of 1023 USJ researches related to the SDGs in the last five years on Scopus. Yet, considering the importance of the research, in particular the books published that are not on Scopus we decided to mention in this report the structural initiative and few impactful researches, we did not list everything.

Teaching

We then used the same keyword list to identify the courses related to the SDGs. We found a total of 16 770 mentions of the different keywords as described by Scopus in the University courses. It is important to mention that some courses had more than one keyword mention, so we decided instead to go to the program level. We distributed the study programs that have various courses related to the goals in the SDG that is most relevant to them and thus we configured the final programs list at the end of this report. Yet, we mentioned the most relevant programs related to each SDG in the correspondent section.

Activities

Each SDG subcommittee identified a list of practices to present in the correspondent SDG. This exercise was relatively complicated since the University has more than 35 faculties and schools ; it would have been difficult to report all their actions and activities. The 300 chosen practices are considered representative and can give a general idea, even if not exhaustive, on the University's work.

After various discussions on the importance of communicating the University SDG vision and actions, the University is planning to dedicate a section on its website to present its full contribution to the SDGs.

VIII- USJ SDGS COMMITTEE

The USJ SDGs Committee is Presided by the Rector, Father Salim Daccache s.j., led by Carla Eddé Vice-Rector for International Affairs, and coordinated by Ursula El Hage, Quality Expert. Each SDG has a Goal owner and a subcommittee:

SDG	SDG owner	Position
GOAL 2: Zero Hunger	Maya Kharrat	Director of School of Agricultural Engineering for Mediterranean Countries and School of Food Industry Engineering
GOAL 3: Good Health and Well-being	Michele Kosremelli	Director of Higher Institute of Public Health
GOAL 4: Quality Education	Nada Moghaizel	Delegate of the Rector for University Pedagogy and Quality Assurance
GOAL 5: Gender Equality	Nada Chaoul	Faculty member
GOAL 8: Decent Work and Economic Growth	Edmond Chidiac	Director of the Career and Placement Office
GOAL 9: Industry, Innovation and Infrastructure	Wassim Rafael	Dean of Faculty of Engineering
GOAL 10: Reduced Inequality	Siham Rizkallah	Faculty member
GOAL 11: Sustainable Cities and Communities	Jocelyne Gerard	Head of the Environmental Research Center
GOAL 12: Responsible Consumption and Production	Carole Verne	Vice Dean of the Faculty of Business
GOAL 13: Climate Action	Magda Bou Dagher	Faculty member
GOAL 16: Peace and Justice Strong Institutions	Randa Hadad Eid	Faculty member
GOAL 17: Partnerships to achieve the Goal	Fadi El Hage	Delegate of the Rector for Regional Development and External Programs