



Université Saint-Joseph



In the framework of the project “*Determination of Important Areas for Plants and Creation of Micro-Reserves to Conserve Rare or Endemic Species in Lebanon*” funded by the **Critical Ecosystem Partnership Fund**, The Faculty of Sciences, Saint Joseph University presents the workshop on

Plant identification : tools and challenges

16, 17 & 18 May 2014

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Programme

TIME	Day 1
8:30 – 9:00	Registration
9:00 - 10:30	<ul style="list-style-type: none"> <input type="checkbox"/> Welcome address <input type="checkbox"/> Introduction to CMEP Trainers. <input type="checkbox"/> Introduction to IUCN Red Listing: history, applications & relevance
	Break
11 :00-12 :30	<ul style="list-style-type: none"> <input type="checkbox"/> Detailed assessment of what IUCN Red Listing can be used for: extinction risk assessment, <input type="checkbox"/> conservation prioritization, policy influence, protected areas.
	Lunch
13 :30-15 :00	<ul style="list-style-type: none"> <input type="checkbox"/> Outline Red Listing Assessment protocols: criteria and categories <input type="checkbox"/> How do we do Red Listing, and what are the results?
	Break
15 :30-17 :00	<ul style="list-style-type: none"> <input type="checkbox"/> What is required for a Red List Assessment: data gathering and data use. <input type="checkbox"/> Threats to plants: consideration of different types of threats, and how they are used in Red Listing Assessments.

TIME	Day 2
9:00 - 10:30	<ul style="list-style-type: none"> <input type="checkbox"/> IUCN Red Listing terminology – explained! <input type="checkbox"/> IUCN Red List Categories and Criteria: terminology, process, protocols.
	Break
11 :00-12 :30	<ul style="list-style-type: none"> <input type="checkbox"/> Detailed instruction on how to apply each of the five Red List criteria, concentrating on those most relevant for plant species, taught through use of extensive examples and practical tasks.
	Lunch
13 :30-15 :00	<ul style="list-style-type: none"> <input type="checkbox"/> Global, regional and national Red List Assessments: what are the differences, and how are they done?
	Break
15 :30-17 :00	<ul style="list-style-type: none"> <input type="checkbox"/> Endemic, sub-endemic, regional endemic: applications in Red Listing.

TIME	Day 3
9:00	<ul style="list-style-type: none"> <input type="checkbox"/> Departure for Ehmej microreserve site.
10:30	<ul style="list-style-type: none"> <input type="checkbox"/> Field assessments: considering threats, data collection, trends in abundance f