

Message from the Dean

Liberation is "the job I want to teach him"



When Rousseau wrote in Emile that "living is the job I want to teach him", did he know that one day "living" would no longer be enough? In a fragmented, often incoherent world with shifting landmarks, can we be content with aspiring to "live"? Faced with societal changes, emanating from socio-political conflicts, coupled with climatic disruptions, leading to violent migratory movements and an unprecedented level of poverty, can the current "School Form" (Vincent, 1980) remain the same? Contemporary uncertainty seems "fundamental" (Asensio, 2017), since "reality is changing" and that "something new can arise and in any case will arise" (Morin, 2005, p. 111). What do we expect from school stakeholders? How to help students to "free themselves" to live fully? Faced with this societal movement, it is necessary to raise proactive citizens, armed with initiatives and strategies that allow them to prevail according to the vagaries of life. The aim is to make them capable of regulating their lives to free themselves and not to adapt, as adaptation can be harmful in certain pathogenic environments (Le Bossé, 2016). For this, it is important to teach them to implement in a complex way their knowledge, their know-how, through a process of reflection, anticipation, actions and interactions.

Mobilizing high-level skills such as creativity, critical thinking, autonomy and responsibility, and demonstrating unfailing resilience. It is then that they will be able to maintain stability within instability, to decide with discernment in uncertainty, to advance with sure steps against all odds, to develop strategic intelligence, enabling them to transform obstacles into opportunities, offered by the changing environment.

Dear students,

Breaking free means above all developing the transversal skill of collaboration, qualified by De Ketele (2021) as an ethic of partnership, in order to promote a constructive and non-competitive dynamic among our students. Working together means combining our singularities to put them at the service of the common good, working for a world of trust and fulfilment. "Let's wake up!" a call by Edgard Morin (2022) in his recent book encourages us to put the human at the center of our concerns, in order to "re-humanize" the world and preserve it from the social and ecological danger that awaits it. Faced with the unpredictable, it is important to realize that an education in values and the service of others will promote a promising future for humanity.

Patricia Fata Rached

Dean of the Faculty of Educational Sciences

Students, actors of change

At our Faculty, students have the right to speak. They are represented during:

- Faculty Council meetings where themes in relation to student life are deliberated.
- Regular meetings that take place between the delegates and the Dean.

Under the current circumstances, meetings will be held online and a meeting report will be sent to all students by email.

Whom to contact

Deanery

Dean: Pr. Patricia Rached; ext. 5710

Administrative Coordinator of Academic Affairs: Mrs. Soha Karam; ext.5709

Communication Manager: Mrs. Natasha Metni Torbey; ext. 5711

Academic Support Assistant: Mrs. Nicole Tannous; ext. 5719

The various departments in this Faculty:

Head of Department (French Section)

Dr. Mirna El-Hage; ext.5724

Head of Department (English and Arabic Sections)

Dr. Bassem Kandil; ext. 5734

Director of the Educational Research Laboratory (Tri-lingual)

Pr. Yvette Gharib; ext. 5712

Head of the scientific committee (French Section)

Dr. Sonia Constantin; ext. 5714

Head of the scientific committee (English and Arabic Sections)

Dr. Nehme Safa; ext. 5732

Head of the administrative committee

Dr. Mohamad Rammal; ext. 5731

Programs based on the latest educational topics

Programmes de formation francophones :

- Licence d'enseignement (60 crédits)
- Certificat d'aptitude pour l'enseignement secondaire-CAPES (90 crédits)
- Master en sciences de l'éducation, option Enseignement et conseil pédagogique (120 crédits)
- Master en sciences de l'éducation, option Gestion scolaire et développement éducatif (120 crédits)
- Doctorat en sciences de l'éducation (180 crédits)

English Programs:

- Teaching Diploma (60 credits)
- Master in Educational Sciences, emphasis: "Teaching and Pedagogical Counselling" (120 credits)
- PhD (180 credits)

البرامج المتوفرة باللغة العربية:

- ماستر في العلوم التربوية، التركيز: التعليم والتنسيق والإشراف التربوي (120 رصيداً)
- ماستر في العلوم التربوية، التركيز: الإدارة المدرسية والتنمية التربوية (120 رصيداً)
- دكتوراه في العلوم التربوية (180 رصيداً)



Practical Info

Administration Opening Hours

Every day between 8:30 A.M. and 5:00 P.M.

During the month of July from 7:30 A.M. till 1:30 P.M.

In view of the current circumstances, members of the Faculty are available at all times. You can contact them by email or via whatsapp.

Dr. Mirna El-Hage: mirna.hage@usj.edu.lb ; 03-454322

Ms. Nicole Tannous: nicole.tannous@usj.edu.lb; 71-219684

How to register?

- Visit the faculty with your file.
- Meet with the person responsible for the intended program.
- Fill out the registration sheet.

You can now register online, by clicking the following link:

https://forms.office.com/Pages/ResponsePage.aspx?id=NGnZKuVDwkGXYfM1_iFMw8IZUH6JfLICjU-0sWUGYItUMTAzNjE0ODVHUfo5UFYyU1k3VjIURzJXQS4u&fbclid=IwAR0pnd9IJ0AhimTZ9n55Hq9LymWbcQOqNyzXAdXHH-5bgYridm4rVDW6PBc

What should the registration file contain?

You will find the info under Rubric A of the Faculty's site, where the list of required documents for registration is found.

www.fsedu.usj.edu.lb

Can we benefit from Financial Aids?

The Social Service office welcomes all students facing financial or personal problems, who needs to be listened to and supported for any difficulties encountered during their studies.

<https://www.usj.edu.lb/servicesocial/index.php>

Practical Info

How is the academic year divided?

The academic year is divided into 2 semesters. The courses are usually given in the afternoon since our students have work before noon.

How to get your student ID?

The student ID is usually given to students within 2 to 3 weeks after registration; a simple visit to the Administrative Assistant will be sufficient to collect the ID (check the name of this person as mentioned before).

Where to park?

There is an underground parking at the Human Sciences Campus. You can park there after filling the required paper available at the Faculty's Secretary Office.

There are other nearby parking lots for those who occasionally visit the university.

Where to conduct research?

The Library is found on the first floor, Building A. You can benefit from its services simply upon presenting your ID card.

Opening hours

Monday till Friday from 7:30 A.M. till 9:00 P.M.

July- Monday till Friday from 7:30 A.M. till 7:30 P.M.

For further info: <https://biblio.usj.edu.lb/>

How to present a project / a thesis / a dissertation / or a practicum report?

The required guide for each assignment is usually accessible online under the link Faculty- Pedagogical Documents of the Faculty's website.

www.fsedu.usj.edu.lb

Practical Info

How to benefit from the extracurricular activities?

- **Sports Center:** Innovation and Sports Campus (facing the French Institute). Special prices for USJ students.
- **University Chaplain:** Human Sciences Campus (Ground Floor).
- Activities organized by the Faculty. Regularly visit the Faculty's website.

What about housing?

The "USJ Residence" is located on Damascus Street, next to the Rectory.
For further info: <https://www.usj.edu.lb/services/foyers.htm>

Who can help me find work?

Three possibilities:

- Create an account on the website of the USJ, job vacancies: <https://etudiant.usj.edu.lb/insertion>, for the deposit of your CV.
- Send your CV to the Communication Manager: natasha.metni@usj.edu.lb
- Regularly check the Faculty website and social networks. The job offers are posted there.

The Faculty of Educational Sciences

...a place for life...



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Faculty of Educational Sciences

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