

**MASTER IN PRESCHOOL AND PRIMARY EDUCATION
PEDAGOGICAL REMEDIATION AND SUPERVISION**

Main Language of Instruction:

French English Arabic

Campus Where the Program Is Offered: CSH

OBJECTIVES

The Master in Preschool and Primary Education - Pedagogical and Remediation Supervision - aims to train innovative professional experts and researchers committed to self-training and continuous personal and professional development. Respectful of diversity and committed to providing quality education for all, graduates stand out for their ethical and reflective approach. Upon completion, depending on their professional trajectory, they position themselves as active agents of change and will be capable of:

- Designing and leading differentiated pedagogical and disciplinary remediation projects based on learning difficulties and individual or collective needs.
- Designing and managing innovative educational projects in their classroom or school.
- Managing the preschool cycle and coordinating the responsibilities of early childhood resource persons.
- Supporting and supervising pedagogical teams in primary education according to their disciplinary choice.
- Questioning professional realities and undertaking research and development projects in the field of preschool and primary education.

PROGRAM LEARNING OUTCOMES (COMPETENCIES)

Targeted Skills:

- Designing pedagogical and remediation projects
- Managing a participative classroom within a coherent action plan
- Evaluating educational interventions, projects, and institutional operations
- Communicating clearly and correctly
- Adopting an ethical stance in professional relationships, educational action, and research
- Adopting a reflective posture
- Supervising pedagogical teams in terms of discipline and remediation
- Innovating in educational action
- Developing research skills in educational sciences

ADMISSION REQUIREMENTS

Candidates must:

- Hold a Bachelor in Preschool and Primary Education (PPE) or any other diploma recognized as equivalent by the USJ Equivalence Commission.
- Enrollment in the master's program is automatic for holders of the bachelor's degree from the Lebanese Institute of Educators in the same specialty. For other candidates, passing the French or Arabic tests of the ILE according to the field of specialty is required.
- Candidates who scored between 8 and 12 can register in the regular program but must take and pass the language improvement course. Any candidate who scored below 8/20 on the tests is not eligible to register in the master's program. However, they can retake the test and reapply.



COURSES/CREDITS GRANTED BY EQUIVALENCE

Teaching Diploma, semester 1 and 2: 60 credits granted by equivalence in Master 1 (M1)

Required common courses Preschool and Primary Education (PPE) and Special Education (Orthopedagogy) (OP) (18 credits).

Required courses PPE (42 credits)

PROGRAM REQUIREMENTS

120 credits: 60 credits granted by equivalence and 60 credits in M2

Teaching Diploma, semester 1 and 2: 60 credits granted by equivalence

Required Courses- Common core PPE/OP (18 Cr.)

- Pedagogy of Citizenship (4.Cr.)
- Ethics and Education (4.Cr.)
- Legislation and Educational Field (2.Cr.)
- Social and School Integration of Children with Special Needs (4.Cr.)
- Support to Children with Learning Disorders (4.Cr.)

Required courses PPE (42 credits) - Two options to choose from: French language or Arabic language

• French Language Option

- Analysis of Professional Practices PPE (4.Cr.)
- Analysis of Behavior Management (4.Cr.)
- Knowledge of Children with Special Educational Needs (2.Cr.)
- Didactics of Oral and Written Expression – French (6.Cr.)
- The Interdisciplinary Educational Project (4.Cr.)
- Research Methodology in Education Sciences /French (4.Cr.)
- Multimedia Teaching (4.Cr.)
- Advanced Training Seminar PPE (14. Cr.)

Or

• Arabic Language Option

- Analysis of Professional Practices PPE (4.Cr.)
- Analysis of Behavior Management (4.Cr.)
- Knowledge of Children with Special Educational Needs (2.Cr.)
- The Interdisciplinary Educational Project (4.Cr.)
- Research Methodology in Education Sciences /Arabic (4.Cr.)
- Multimedia Teaching (4.Cr.)
- Didactics of Oral and Written Expression – Arabic (6.Cr.)
- Advanced Training Seminar PPE (14. Cr.)

M2, semester 3 and 4: 60 credits

Required Common Courses- PPE/OP (10 Cr.)


Required courses PPE (46 Cr.)

Institution's elective courses (4 Cr.)

M1 Program (see ILE Teaching Diploma catalog)

M2 Program

Required Common Courses- PPE/OP (10 Cr.)

- Research Methodology in Education Sciences 2 (2 Cr.)
 - Methods and Tools in Qualitative Research (4 Cr.)
 - Methods and Tools in Quantitative Research (4 Cr.)
- 

Required courses PPE (46 Cr.) - Two Options to choose from: French language or Arabic language

Required courses in French language option

- Educational Framing: a Tool for Transforming Practices (4 Cr.)
- Pedagogical Remediation (4 Cr.)
- Curriculum Design and Analysis at Preschool and Primary (4 Cr.)
- Thesis PPE-1 (15 Cr.)
- Thesis PPE-2 (15 Cr.)
- Remediation to Difficulties in French Language (4 Cr.) or
- Remediation to Difficulties in Mathematics (4 Cr.)

Required courses in Arabic language option

- Educational Framing: a Tool for Transforming Practices (4 Cr.)
- Pedagogical Remediation (4 Cr.)
- Curriculum Design and Analysis at Preschool and Primary (4 Cr.)
- Thesis PPE-1 (15 Cr.)
- Thesis PPE-2 (15 Cr.)
- Remediation to Difficulties in Arabic Language (4Cr.)

Elective courses (4 Cr. to choose from the list below)

- Learning Community and Partnership Actions (4 Cr.)
- Neuropsychology of Learnings (4 Cr.)
- Development of the Autonomy of Children with Special Needs (4 Cr.)
- Pedagogy by Art 2 (4 Cr.)
- Psychology of the Person with Special Needs (4 Cr.)
- Challenges and Issues in Education Professions (2 Cr.)
- Mindfulness in Education (2 Cr.)
- Challenges and Issues in Education Professions (4 Cr.)
- Curriculum Development (2 Cr.)
- Quality Improvement Process and Change Management in Education (4 Cr.)
- The Constructive Relationship Between School and Parents (2 Cr.)
- Artificial Intelligence in Education (2 Cr.)

SUGGESTED STUDY PLAN

Semester 1

Code	Course Name	Credits
Common courses PPE-OP (18 Cr.)		
016EDCEM1	Pedagogy of Citizenship	4
016EEPPM1	Ethics and Education	4
016ISEBM1	Social and School Integration of Children with Special Needs	4
016LEHEM1	Legislation and Educational Field	2
016STSAM2	Support to Children with Learning Disorders	4
Required courses PPE (16 Cr. French) (16 Cr. Arabic)		
016CEBPM1	Knowledge of Children with Special Educational Needs	2
016MENSM1	Multimedia Teaching	4
French language option (10 Cr.)		
016DOEFM1	Didactics of Oral and Written Expression – French	6
016MERFM1	Research Methodology in Education Sciences /French	4
Arabic language option (10 Cr.)		

016MERAM1	Research Methodology in Education Sciences /Arabic	4
016POEAM1	Oral and written practice in Arabic	6
	Total PPE, French language option	34
	Total PPE, Arabic language option	34

Semester 2

Code	Course Name	Credits
Required courses PPE (26 Cr)		
016ANPPM2	Analysis of Professional Practices PPE	4
016AGCTM2	Analysis of Behavior management	4
016PRPEM2	The Interdisciplinary Educational Project	4
016SSAEM2	Advanced Training Seminar PPE	14
	Total PPE	26

M2:

Semester 3

Code	Course Name	Credits
Common courses PPE-OP (10 Cr.)		
016MTR2M2	Research Methodology in Education Sciences 2	2
070GQALM3	Methods and Tools in Qualitative Research	4
070GQANM3	Methods and Tools in Quantitative Research	4
Required courses PPE (19 Cr. French) (19 Cr. Arabic)		
016CACEM3	Curriculum Design and Analysis at Preschool and Primary	4
016MME1M4	Thesis PPE -1	15
Elective courses (4 Cr. to choose from the list below)		
070DEEEM1	Challenges and Issues in Education Professions	2
070QLTCM1	Quality Improvement Process and Change Management in Education	4
016CAPAM3	Learning Community and Partnership Actions	4
016NAPAM3	Neuropsychology of Learnings	4
016DAEBM2	Development of the Autonomy of Children with Special Needs	4
016PDA2M4	Pedagogy by Art 2	2
016PSBBM3	Psychology of the Person with Special Needs	4
070MDFEM1	Mindfulness in Education	2
070STCPM4	Strategies and Approaches in Educational Counseling	4
070DVCLM2	Curriculum Development	2
070RPAEM1	The Constructive Relationship Between School and Parents	2
070IAEDM1	Artificial Intelligence in Education	2
	Total EPP	33

Semester 4

Code	Course Name	Credits
Required courses PPE (27 Cr. French) (27 Cr. Arabic)		
French language option (27 Cr.)		
016ECPEM4	Educational Framing: a Tool for Transforming Practices	4
016REDAM1	Remediation to Difficulties in French Language or	4
016TRMSM3	Remediation to Difficulties in Mathematics	
016REPEM3	Pedagogical Remediation	4
016MME2M4	Thesis PPE-2	15
Arabic language option (27 Cr.)		
016ECPEM4	Educational Framing: a Tool for Transforming Practices	4
016REDAM1	Remediation to difficulties in Arabic Language	4
016REPEM3	Pedagogical Remediation	4
016MME2M4	Thesis PPE-2	15
Total PPE, French language option		27
Total PPE, Arabic language option		27

COURSE DESCRIPTION

016ANPPM2 Analysis of Professional Practices PPE 4 Cr.

Within a framework of (trans-) training within a group, this seminar enables students to go beyond individual experience. It leads them to strengthen the coherence of their professional activity and to clarify the meaning of their actions and teaching projects.

016AGCTM2 Analysis of Behavior Management 4 Cr.

This course enables students to view a child's behavior as an indicator of their mental functioning and psychological world. It identifies psychological, physiological, familial, and environmental factors that may underlie behavioral expressions, allowing for an analysis of the relational dynamics these behaviors generate, which can hinder the child's psychosocial and academic development. The course also examines methods for collaborating with parents and multidisciplinary teams.

016CAPAM3 Learning Community and Partnership Actions 4 Cr.

This course aims to provide basic knowledge on collaboration, professional development and partnership concepts. It develops the ability to understand and assess working within a professional learning community .

016CACEM3 Curriculum Design and Analysis at Preschool and Primary 4 Cr.

This course empowers students to master various aspects of a program, analyze different curricula, and develop a cohesive progression for preschool and primary education.

016CEBPM1 Knowledge of Children with Special Educational Needs 2 Cr.

This course examines the notion of special educational needs (SEN) based on the principle of the legitimacy of diversity in the classroom and the right of all to education. It leads students to consolidate their knowledge of SEN students, and explore different and diverse teaching practices. It also allows them to recognize their crucial role within an inclusive education system and identify the basic principles for an intervention aimed at developing the full potential of each person.

070DEEM1	Challenges and Issues in Education Professions	2 Cr.
<p>This course is common to all programs in the Faculty of Education Sciences. By the end of it, students should be able to design and implement measures to address the challenges and issues faced by the educational world, specifically education professions in Lebanon. This includes teaching practices, governance of educational institutions, and educational system management.</p>		
070QLTCM1	Quality Improvement Process and Change Management in Education	4 Cr.
<p>In the context of the course 'Quality Improvement Process and Change Management in Education', students develop skills that enable them to effectively and efficiently implement quality management principles in schools. They will be equipped with quality methods and techniques to establish educational processes that progressively the school's quality project.</p>		
070DVCLM2	Curriculum Development	2 Cr.
<p>This course aims to familiarize future teachers and educational leaders with the development of curricula, specifically focusing on Lebanese programs at the intermediate and secondary levels. It equips them with the necessary tools to create teaching and learning sequences, and encourages reflection on the content to be taught and its structuring to facilitate student learning. It also enables students to analyze the pedagogical alignment of the curriculum and design tools for assessing student learning outcomes</p>		
016DAEBM2	Development of the Autonomy of Children with Special Needs	4 Cr.
<p>This course enables students to examine the concept of special educational needs (SEN) based on the principle of the legitimacy of diversity in the classroom and the right to education for all. It helps students consolidate their knowledge of SEN students and explore various pedagogical practices that embrace diversity. It also enables them to recognize their crucial role within an inclusive educational system and to identify the basic principles for interventions aimed at developing everyone's full potential.</p>		
016DOEFM1	Didactics of Oral and Written Expression – French	6 Cr.
<p>This course trains students on the didactics of oral and written expression in French, covering its theories and principles. It addresses the principles of oral expression didactics, along with its institutional and theoretical foundations. The course explores the key aspects and framework of these didactics, the teacher's role, and the importance of assessment.</p>		
016EDCEM1	Pedagogy of Citizenship	4 Cr.
<p>By the end of this course, students should be able to clarify the aims, foundations, and components of citizenship education, as well as develop skills in analysis, judgment, communication, and cooperation. It also enables them to initiate a process aimed at developing citizenship skills and to recognize the importance of their role and the role of the school institution in citizenship education.</p>		
016ECPEM4	Educational Framing: a Tool for Transforming Practices	4 Cr.
<p>This course aims to transform performers into actors. It enables students to become more self-aware, attentive to others' actions, and capable of both transformation and being transformed. It develops the ability to accompany others as they discover their potential, fosters advisory knowledge through interactive questioning, and enhances supportive knowledge through intercultural and multicultural competence.</p>		
016EPPEM1	Ethics and Education	4 Cr.
<p>This course allows students to reflect on themselves and others from a perspective of respect, care, justice, equality, fairness, and responsibility (considering the values acquired throughout the training). It raises awareness of the omnipresence of ethics in education and develops ethical competence in students in accordance with the ethical principles of the profession.</p>		

016ISEBM1	Social and School Integration of Children with Special Needs	4 Cr.
------------------	---	--------------

This course introduces the concepts of integration and inclusion in school and society. It provides knowledge of the conditions for the establishment and success of schooling of children with special educational needs. It also allows students to recognize the importance of their role and responsibility as key players in the successful inclusion.

016LEHEM1	Legislation and Educational Field	2 Cr.
------------------	--	--------------

This course provides students with information concerning the Lebanese legislation in the field of education. It presents the national and international legislation of the educational field, the rights of children to education, the rights of children with special needs and the rights of teachers in regular school establishments and specialized institutions.

016PRPEM2	The Interdisciplinary Educational Project	4 Cr.
------------------	--	--------------

This course promotes project-based pedagogy through the use of various means, strategies, and skills that prepare learners to work methodically and develop critical judgment. It aims to enable students to design a pedagogical project that addresses the needs and interests of learners while giving meaning to their learning experiences.

070IAEDM1	Artificial Intelligence in Education	2 Cr.
------------------	---	--------------

016MMEPM4	PPE Thesis	30 Cr.
------------------	-------------------	---------------

The PPE thesis is an essential element of self-training and enables the integration of various training plans. Students are required to conduct a research project in the field of preschool and primary education.

016MME1M4	PPE Thesis-1	15 Cr.
------------------	---------------------	---------------

The PPE thesis is an essential element of self-training and enables the integration of various training plans. Students are required to conduct a research project in the field of preschool and primary education.

016MME2M4	PPE Thesis- 2	15 Cr.
------------------	----------------------	---------------

The PPE thesis is an essential element of self-training and enables the integration of various training plans. Students are required to conduct a research project in the field of preschool and primary education.

070GQALM3	Methods and Tools in Qualitative Research	4 Cr.
------------------	--	--------------

The course is an introduction to qualitative methods. It aims to demonstrate the value of a qualitative approach in educational sciences, and equips students with skills related to the collection and analysis of qualitative data from individual interviews, focus groups, and direct or indirect observations

070GQANM3	Methods and Tools in Quantitative Research	4 Cr.
------------------	---	--------------

The course 'Methods and Tools in Quantitative Research' introduces students to the quantitative approach in research by presenting various techniques for data collection and analysis used in this field, particularly focusing on questionnaires and tests. This course prepares students to develop, test, validate, and administer a questionnaire/ test to a target audience. It also equips them with statistical methods and tools to analyze the collected data in the context of research hypotheses and questions.

016MERAM1	Research Methodology in Education Sciences /Arabic	4 Cr.
------------------	---	--------------

This course aims to introduce the methodological steps of scientific research; it covers the main stages of the research project: documentary and practical research activities, defining the problem and conceptual framework, selecting and formulating objectives, developing hypotheses, and formulating the summary. It also emphasizes adherence to the literatures and protocols within the framework of scientific research, and identifies various types of scientific research.

016MERFM1	Research Methodology in Education Sciences /French	4 Cr.
------------------	---	--------------

This course aims to introduce students to the methodological approach of scientific research. Teaching and learning activities focus on the major stages of a research project including effective documentary research, defining a problem and a conceptual framework, choosing and drafting objectives, and formulating hypotheses. This course also aims to introduce students to ethical considerations and protocols within the context of scientific research. Students will also be guided to identify various types of scientific research and adhere to ethical frameworks and protocols.

016MTR2M2	Research Methodology in Education Sciences 2	2 Cr.
------------------	---	--------------

This course introduces students to various research approaches and methods applicable in education. It sheds light on the fundamental concepts of research methods in education: perspectives, paradigms, types, and their characteristics.

070MDFEM1	Mindfulness in Education	2 Cr.
------------------	---------------------------------	--------------

This course is an introduction to the discipline and techniques of mindfulness. It aims to change automatic habits of the mind, improve awareness of consciousness, and reduce judgment through activities and training exercises. Mindfulness enables better management of our feelings and emotions, fosters awareness for better lifestyle choices, and promotes sustainable well-being.

016MENSM1	Multimedia Teaching	4 Cr.
------------------	----------------------------	--------------

This course enables students to:

- Analyze, evaluate, collect, and categorize tools/resources
- Build their own essential toolkit/resources
- Create interactive multimedia resources using specific software
- Create and manage a blog
- Adopt a method for monitoring and self-training on the Internet.

016NAPAM3	Neuropsychology of Learnings	4 Cr.
------------------	-------------------------------------	--------------

This course introduces students to cognitive neuropsychology with an emphasis on the learning process and certain cognitive functions that play an important role in learning. These functions include attention, memory, and executive functions. The course also includes the acquisition and functional organization of language.

016PDA2M4	Pedagogy by Art 2	4 Cr.
------------------	--------------------------	--------------

This course aims to provide basic knowledge in various artistic domains and generate new project ideas feasible within the school setting. It guides students in leading an interdisciplinary artistic and educational project, empowering them to conceptualize, implement, and evaluate their innovative artistic project.


016POEAM1	Oral and Written Practice in Arabic	6 Cr.
------------------	--	--------------

This course aims to provide multiple opportunities for students to explore a wide range of oral and written expressive techniques and strategies. It trains them to integrate these techniques into daily teaching in the four language skills: listening, reading, oral expression, and written expression.

016PSBBM3	Psychology of the Person with Special Needs	4 Cr.
------------------	--	--------------

This course enables students to identify the different issues and psychological reshaping generated by a child's disability within the context of the couple and family history. It also focuses on understanding the psychological experiences and suffering of individuals with disabilities, as well as the psychosocial impact of disability on daily life. Additionally, the course analyzes the relational dynamics that develop among education professionals, individuals with special needs, and their families.

016REDAM3	Remediation to Difficulties in Arabic	4 Cr.
<p>This course enables the identification of various difficulties faced by Arabic teachers at the primary level, analyzes these difficulties, and attempts to avoid them in the teaching process. It also allows students to find suitable solutions for these difficulties.</p>		
016SSAEM2	Advanced Training Seminar PPE	14 Cr.
<p>The advanced internship aims to develop a pedagogical or disciplinary remediation project related to the preschool or primary education cycle. Starting from a problem situation (behavioral, relational, didactic, or other) linked to the student's professional practice, this project could be addressed to a child or a group of children. The internship seminar provides a space for discussion and exchange offering a supportive framework for students as they progress. It encourages personal reflection on their journey, guiding them methodologically and providing them with tools to identify their professional needs and develop their skills in reflective analysis.</p>		
016STSAM2	Support to Children with Learning Disorders	4 Cr.
<p>This course introduces the educational aids needed to support students with learning disabilities. It enables students to use different methods for the rehabilitation of these disorders (dyslexia, dysorthography, dyscalculia, dyspraxia, dysgraphia, dysphasia).</p>		
070STCPM4	Strategies and Approaches in Educational Counseling	4 Cr.
<p>This course aims to familiarize students with the role and functions of an educational counselor by studying and analyzing the associated challenges. It enables students to understand and analyze the complex task of an educational counselor, including their formative and innovative role within the team they lead and the institution. This course prepares students to become future educational counselors and serves as the foundation for the 'Seminar in Educational Counseling' course. The practical application of the theories covered in this course will be further developed in that seminar.</p>		
070RPAEM1	The Constructive Relationship Between School and Parents	2 Cr.
<p>This course is specifically designed for schools and involves all educational stakeholders within the school environment, including administrators, teachers, professionals, support staff, school board members, and other educational leaders, including parents. One of the main objectives of this course is to train students to identify and distinguish human relationships, including educational relationships. Therefore, it enhances their skills in developing educational strategies and projects that encourage and support cooperation between parents and the school. It equips students with methodological tools and scientific standards as practical means to establish foundations and individual and collective applications that contribute to building clear educational relationships with defined goals and objectives.</p>		
070ECSCM2	The School as a Safe Environment	3 Cr.
<p>This course trains students to identify and distinguish between safe and unsafe school environments. It thereby equips them with the necessary skills to establish a safe educational structure, by providing methodological tools and scientific standards as practical means to lay foundations and implement individual and collective applications that contribute to categorizing the school as a safe environment.</p>		
070QANGM3	Quantitative Research Methodology in Educational Sciences – Arabic	4 Cr.
<p>This course aims to provide a theoretical and methodological introduction to quantitative research in educational sciences. It highlights prominent approaches utilized in this field by presenting various methods and techniques for data collection and analysis, including surveys, questionnaires, and tests. The course also covers a range of methods for presenting and analyzing quantitative results (statistical methods and others) considering research questions and hypotheses.</p>		
070QALGM3	Qualitative Research Methodology in Educational Sciences – Arabic	4 Cr.
<p>This course introduces methodologies and tools of qualitative research in educational sciences. It also presents elements that demonstrate the relevance and effectiveness of qualitative research in this field, along with</p>		



methodologies and approaches commonly adopted. Additionally, it highlights the established tools for data collection, presentation, and analysis within the framework of the adopted reference.

016REPEM3	Pedagogical Remediation	4 Cr.
------------------	--------------------------------	--------------

This course empowers students to observe, diagnose, and analyze situations of difficulty. It prepares them to consider and analyze factors influencing teaching and learning, and to develop and lead remediation projects with the educational team. This involves engaging the child and their parents in approaches and strategies tailored to the identified needs.

016TRMSM3	Remediation to Difficulties in Mathematics	4 Cr.
------------------	---	--------------

This course aims to guide students in analyzing students' erroneous productions and proposing remediation techniques for specific difficulties and errors.

