

BACHELOR IN EDUCATION

Concentration: Preschool and Primary Education Special Education (Orthopedagogy)

Main Language of Instruction:

French English Arabic

Campus Where the Program Is Offered: CSH - CLN

OBJECTIVES

CONCENTRATION: PRESCHOOL AND PRIMARY EDUCATION

This program equips preschool and primary school educators with the necessary skills to teach all subjects from kindergarten to 9th grade (EB3), as well as French or Arabic in the upper primary classes.

CONCENTRATION: SPECIAL EDUCATION (ORTHOPELAGOGY)

This program provides comprehensive training in knowledge and intervention for various disorders, disabilities, and social and school maladjustments. The Special Educator becomes a specialized teacher in pedagogical interventions for students with special educational needs (SEN): children with a disability (intellectual, sensory, or cerebral palsy), disorders (specific learning disorders, autism spectrum disorders, etc.) or those experiencing social or school maladjustment.

PROGRAM LEARNING OUTCOMES (COMPETENCIES)

CONCENTRATION: PRESCHOOL AND PRIMARY EDUCATION (PPE)

- Design teaching-learning situations
- Manage a participative classroom
- Evaluate educational interventions
- Communicate clearly and correctly
- Adopt an ethical stance in professional relationships and educational actions
- Adopt a reflective stance
- Collaborate with the educational team
- Innovate in educational action
- Develop analytical and research skills

CONCENTRATION: SPECIAL EDUCATION (ORTHOPELAGOGY) (OP)

- Design teaching-learning situations for students with special educational needs experiencing difficulties, disorders, or disabilities
- Manage a participative classroom in a specialized or inclusive ordinary setting
- Evaluate educational intervention to optimize the social participation of SEN students
- Communicate clearly and accurately
- Adopt an ethical stance in professional relationships and educational actions
- Adopt a reflective stance
- Collaborate with members of the educational community
- Innovate in educational action
- Develop analytical and research skills

PROGRAM REQUIREMENTS

CONCENTRATION: PRESCHOOL AND PRIMARY EDUCATION

180 Cr.: Required courses PPE (69 Cr.), Required common courses PPE/OP (70 Cr.), Institution's elective courses (6 Cr.), Open elective courses (3 Cr.).
USJ General Education Program (32 Cr.).

CONCENTRATION: SPECIAL EDUCATION (ORTHOPELAGOGY)

180 Cr.: Required courses OP (72 Cr.), Required common courses PPE/OP (70 Cr.), Institution's elective courses (3 Cr.), Open elective courses (3 Cr.).
USJ General Education Program (32 Cr.).

USJ General Education Program (32 Cr.) in common courses PPE/OP

English (4 Cr.)

English Level A (4 Cr.)

Arabic (4 Cr.)

Perfecting Arabic level 1 (4 Cr.)

Humanities (8 Cr.)

Introduction to Disabilities and Maladjustments (2 Cr.)

Critical thinking Tool for Personal Development (4 Cr.)

USJ Values in Daily Life (2 Cr.)

Social Sciences (6 Cr.)

Conflict Management and Resolution (2 Cr.)

General Culture (2 Cr.)

Professional Insertion and Entrepreneurship (2 Cr.)

Quantitative Research Techniques (6 Cr.)

Introduction to Computer Science (2 Cr.)

Mathematics 1 for Primary Teaching (2 Cr.)

Statistics 1 (2 Cr.)

Communication Techniques (4 Cr.)

Philosophize in Primary Cycle (2 Cr.)

Initiation of Research Methodology in Education (2 Cr.)

Fundamental Courses

Required Courses - Common Courses PPE/OP (70 Cr.)

- Educational Animation (3 Cr.)
- Cognitive Conditions of Learning (3 Cr.)
- Physical and Emotional Conditions of Teaching (3 Cr.)
- Educational Trends 1 (4 Cr.)
- Educational Trends 2 (4 Cr.)
- Physical Development and Hygiene of the Child (2 Cr.)
- Learning Difficulties of the Child (3 Cr.)
- Sensory Education (3 Cr.)
- Teaching of Arabic I (5 Cr.)
- Teaching of Mathematics (5 Cr.)
- Teaching of French I (5 Cr.)
- Educational Assessment (3 Cr.)
- The Learning Process of Oral and Written Language (3 Cr.)
- Methodology of Preschool and Primary Teaching (4 Cr.)
- Perfecting French level 1 (4 Cr.)
- Psychomotricity and Education (3 Cr.)
- Practicum and Seminar 1 (3 Cr.)
- Theory of Emotional and Social Development of the Young Child (4 Cr.)
- Theories of Intellectual Development of the Young Child (3 Cr.)
- Learning Disorders of the Child (3 Cr.)

Required courses PPE (69 Cr.) - Two options to choose from: French language or Arabic language

• French language option

- Teaching of Life and Earth Sciences in Primary I (3 Cr.)
- Children's Literature (4 Cr.)
- Pedagogy by Art (3 Cr.)

- Psychology and Education (3 Cr.)
- Practicum and Seminar 2/ PPE (6 Cr.)
- Practicum and Seminar 3/ PPE (7 Cr.)
- Practicum and Seminar 4/PPE (8 Cr.)
- Practicum and Seminar 5/PPE (10 Cr.)
- ICTE 1 (3 Cr.)
- Didactics 2 of French (5 Cr.)
- Teaching of Mathematics - Level 2 (6 Cr.)
- Sort and Types of Texts/French (3 Cr.)
- Perfecting French Level 2 (5 Cr.)
- Didactics of Life and Earth Sciences (SVT) (3 Cr.)

Or

• **Arabic language option**

- Teaching of Life and Earth Sciences in Primary I (3 Cr.)
- Children's Literature (4 Cr.)
- Pedagogy by Art (3 Cr.)
- Psychology and Education (3 Cr.)
- Practicum and Seminar 2/ PPE (6 Cr.)
- Practicum and Seminar 3/ PPE (7 Cr.)
- Practicum and Seminar 4/PPE (8 Cr.)
- Practicum and Seminar 5/PPE (10 Cr.)
- ICTE 1 (3 Cr.)
- Teaching of Arabic in Primary 1 (5 Cr.)
- Teaching of Arabic in Primary 2 (6 Cr.)
- Perfecting Arabic Level 2 (5 Cr.)
- Didactics of Social Sciences in the Primary (3 Cr.)
- Sort and Types of Texts/Arabic (3 Cr.)

Institution's elective courses PPE (6 Cr. to choose from the list below)

- Community Educational Intervention (2 Cr.)
- Education and Creativity (2 Cr.)
- Music and Songs (2 Cr.)
- Painting and Drawing (2 Cr.)
- Handicrafts and Manual Works (2 Cr.)
- Workshop: Creative Space (2 Cr.)

Required courses OP (72 Cr.)

- Intellectual Deficiency (3 Cr.)
- Intervention OP/ Intellectual deficiency (4 Cr.)
- Social and School Maladjustments (4 Cr.)
- Intervention OP/ Social and School Maladjustments (4 Cr.)
- Hearing Deficiency (2 Cr.)
- Intervention OP/ Hearing Deficiency (4 Cr.)
- Cerebral Palsy (3 Cr.)
- Intervention OP/ Cerebral Palsy (4 Cr.)
- Autism Spectrum Disorders (ASD) (3 Cr.)
- Intervention OP/ Autism Spectrum Disorders (ASD) (4 Cr.)
- Visual Deficiency (2 Cr.)
- Intervention OP/ Visual Deficiency (4 Cr.)
- Practicum and Seminar 2/OP (6 Cr.)
- Practicum and Seminar 3/OP (7 Cr.)
- Practicum and Seminar 4/OP (8 Cr.)
- Practicum and Seminar 5/OP (10 Cr.)

Institution's elective courses OP (3 Cr. to choose from the list below)

- Teaching of Life and Earth Sciences in Primary I (3 Cr.)
- Children's Literature (4 Cr.)
- Pedagogy by Art (3 Cr.)
- Psychology and Education (3 Cr.)
- ICTE 1 (3 Cr.)
- Community Educational Intervention (2 Cr.)
- Education and Creativity (2 Cr.)
- Music and Songs (2 Cr.)
- Painting and Drawing (2 Cr.)
- Handicrafts and Manual Works (2 Cr.)
- Workshop: Creative Space (2 Cr.)

Open elective courses PPE and OP (3 Cr.)**SUGGESTED STUDY PLAN****Semester 1**

Code	Course Name	Credits
Common Courses PPE-OP + USJ General Education Program (27 Cr.)		
016CRP1L1	Educational Trends 1	4
016DVPHL1	Physical Development and Hygiene of the Child	2
016EDSNL1	Sensory Education	3
016PMEDL1	Psychomotricity and Education	3
016SST1L1	Practicum and Seminar 1	3
016P1FRL1	Perfecting French Level 1	4
016P1ARL1	Perfecting Arabic Level 1	4
016ININL1	Introduction to Disabilities and Maladjustments	2
	Introduction to Computer Science	2
Institution's elective courses PPE (to choose from the list below) (2 Cr.)		
016PEINL2	Painting and Drawing	2
016MUSIL1	Music and Songs	2
	Total PPE	29
	Total OP	27

Semester 2

Code	Course Name	Credits
Common Courses PPE-OP + USJ General Education Program (23 Cr.)		
016CRP2L2	Educational Trends 2	4
016ENA1L2	Teaching of Arabic 1	5
016MECTL2	Methodology of Preschool and Primary Teaching	4
016DASEL1	Theory of Emotional and Social Development of the Young Child	4
016INMRL2	Initiation of Research Methodology in Education	2
016MAT1L2	Mathematics 1 for Primary Teaching	2
016GETCL2	Conflict Management and Resolution	2

Required course PPE (3 Cr.)		
016TICEL2	ICTE 1	3
Required courses OP (7 Cr.)		
016DFINL2	Intellectual Deficiency	3
016PRDIL2	Intervention OP/ Intellectual Deficiency	4
Institution's elective courses PPE (to choose from the list below) (2 Cr.)		
016ESPCL1	Workshop: Creative Space	2
016ENSCL2	Education and Creativity	2
	Total PPE	28
	Total OP	30

Semester 3

Code	Course Name	Credits
Common Courses PPE-OP + USJ General Education Program (18 Cr.)		
016CPAFL3	Physical and Emotional Conditions of Teaching	3
016ENMTL3	Teaching of Mathematics	5
016ENF1L3	Teaching French Level 1	5
016DVINL3	Theories of Intellectual Development of the Young Child	3
016CULTL1	General Culture	2
Required courses PPE (12 Cr.)		
016PSEDL5	Teaching of Life and Earth Sciences in Primary I	3
016SS2EL3	Practicum and Seminar 2/PPE	6
016PEARL1	Pedagogy by Art	3
French language option (5 Cr.)		
016PEFRL5	Perfecting French Level 2	5
Arabic language option (5 Cr.)		
016PEARL4	Perfecting Arabic Level 2	5
Required courses OP (19 Cr.)		
016DFONL4	Cerebral Palsy	3
016PRDNL4	Intervention OP / Cerebral Palsy	4
016SSO2L3	Practicum and Seminar 2/OP	6
016DFAUL5	Auditive Deficiency	2
016PRDAL5	Intervention OP/ Auditive Deficiency	4
	Total PPE French language option	35
	Total PPE Arabic language option	35
	Total OP	37

Semester 4

Code	Course Name	Credits
Common Courses PPE-OP + USJ General Education Program (10 Cr.)		
016CCGAL4	Cognitive conditions of Learning	3
016APOEL4	The Learning Process of Oral and Written Language	3
016PENSL2	Critical Thinking Tool for Personal Development	4
Required courses PPE (11 Cr.)		
016SSE3L4	Practicum and Seminar 3/PPE	7
016LITJL4	Children's Literature	4
French Language option (8 Cr.)		
016DDF2L4	Didactics 2 of French	5
016DSV2L5	Didactics of Life and Earth Sciences	3
Arabic Language option (8 Cr.)		
016DDSSL4	Didactics of Social Sciences in the Primary	3
016ENARL4	Teaching of Arabic in Primary I	5
Required courses OP (13 Cr.)		
016DFVIL6	Visual Deficiency	2
016PRDVL6	Intervention OP/ Visual deficiency	4
016SSO3L4	Practicum and Seminar 3/OP	7
Open elective courses PPE and OP (3 Cr.)		
Total PPE, French Language option		32
Total PPE, Arabic Language option		32
Total OP		26

Semester 5

Code	Course Name	Credits
Common Courses PPE-OP + USJ General Education Program (13 Cr.)		
016DFSEL5	Learning Difficulties of the Child	3
016ANGAL5	English level A	4
016PHIPL	Philosophize in Primary Cycle	2
	Professional Insertion and Entrepreneurship	2
	Statistics 1	2
Required courses PPE (11 Cr.)		
016PSEDL5	Psychology and Education	3
016SSE4L5	Practicum and Seminar 4/PPE	8
in French language option (3 Cr.)		
016GTTFL4	Sorts and types of texts / French	3
Arabic language option (3 Cr.)		
016GTTLA4	Sorts and Types of Texts / Arabic	3

Required courses OP (15 Cr.)		
016SSO4L5	Practicum and Seminar 4/OP	8
016AUTIL6	Autism Spectrum Disorders (ASD)	3
016PRAUL6	Intervention OP/ Autism Spectrum Disorders (ASD)	4
Institution's elective courses PPE (to choose from the list below) (2 Cr.)		
016IECOL5	Community Educational Intervention	2
016BRTML2	Handicrafts and Manual Works	2
Institution's elective courses OP (to choose from the list below) (3 Cr.)		
016PEARL1	Pedagogy by art	3
016PSEDL5	Teaching of life and Earth Sciences in primary I	3
016PSEDL5	Psychology and Education	3
	Total PPE, French language option	29
	Total PPE, Arabic language option	29
	Total OP	31

Semester 6

Code	Course Name	Credits
Common Course PPE-OP + USJ General Education Program (11 Cr.)		
016TCAGL6	Educational Animation	3
016EVPEL6	Educational Assessment	3
016TASEL6	Learning Disorders of the Child	3
	USJ Values in Daily Life	2
Required courses PPE (10 Cr.)		
016SSE5L6	Practicum and Seminar 5/PPE	10
	Concentration in French Language (6 Cr.)	
016EMT2L5	Teaching of Mathematics -Level 2	6
	Concentration in Arabic Language (6 Cr.)	
016DA2TL6	Teaching of Arabic-Primary 2	6
Required courses OP (18 Cr.)		
016INSSL3	Social and School Maladjustments	4
016PRISL3	Intervention OP / Social and School Maladjustments	4
016SSO5L6	Practicum and Seminar 5/OP	10
	Total PPE, French language option	27
	Total PPE, Arabic language option	27
	Total OP	29

COURSE DESCRIPTION

015ABC3L4	Voluntary and Citizen Action	3 Cr.
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This course is part of the USJ General Education Program. It aims to raise awareness among all students about the importance of their involvement in civic life by providing them with opportunities to engage in various volunteer activities. The course consists of two components: theoretical instruction and supervised practical activities.

015ABC2L3	Voluntary and Citizen Action	2 Cr.
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This course is part of the USJ General Education Program. It aims to raise awareness among all students about the importance of their involvement in civic life by providing them with opportunities to engage in various volunteer activities. The course consists of two components: theoretical instruction and supervised practical activities.

016ANGAL5	English Level A	4 Cr.
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This course trains students to deliver an advanced course in specialized English (education).

016TCAGL6	Educational Animation	3 Cr.
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This course familiarizes students with the facilitation of small groups and raises their awareness of recognizing and analyzing psychosociological phenomena within these groups. All “practical work” sessions are followed by a discussion and analysis involving both students and instructors. Students will become aware of their abilities and limitations, and acquire facilitation techniques applicable to educational groups regardless of age or field of action.

016ESCRL1	Workshop: Creative Space	3 Cr.
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This course features an open-plan workshop that illustrates a dynamic and active vision of teaching. It employs an innovative approach to foster free and creative thinking. The workshop operates without a fixed schedule or rigid space, allowing for individual and targeted work with each student, as well as projects that promotes group dynamics. It provides a personalized environment that encourages students to expand their horizons, develop a creative vision on a daily, and enhance their academic journey with visual and written products.

016CCGAL4	Cognitive Conditions of Learning	3 Cr.
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This course aims to provide foundational knowledge in cognitive psycho-pedagogy, enabling students students to create optimal cognitive conditions for learning among their pupils. It also equips students a conceptual grid to reflect on and manage educational situations. These conceptual tools will help them become education specialists and integrate theoretical contributions into their educational practice, enhancing its effectiveness and creativity. The approach adopted will primarily focus on neuropedagogy and cognitive pedagogy.

Prerequisite course: Physical and Emotional Conditions of Teaching (016CPAFL3)

016CPAFL3	Physical and Emotional Conditions of Teaching	3 Cr.
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This course enables students to understand the mechanisms of the acquisition process, allowing them to ensure optimal physical and emotional learning conditions for their pupils. It also equips them to diagnose any difficulties and identify appropriate solutions.

016CRP1L1	Educational Trends I	4 Cr.
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This course enables students to understand the constituents of an educational trend and identify its specificities. It serves as an introduction to various educational trends, clarifying current educational practices and encouraging students to reflect their didactic and educational knowledge moving beyond the role of mere executors. The course focuses on adiachronic study of major Western education specialists and thinkers, as well as trends they have innovated or contributed to. Students will produce written texts, conduct research, and deliver oral presentations, either individually or in teams; these activities serve as essential tools for interviews and collective debates.

016CRP2L2	Educational Trends II	4 Cr.
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This course enables students to understand the constituents of an educational trend and identify its specificities. It serves as an introduction to various educational trends, clarifying current educational practices and encouraging students to reflect their didactic and educational knowledge moving beyond the role of mere executors. The course focuses on adiachronic study of major Western education specialists and thinkers, as well as trends they have innovated or contributed to. Students will produce written texts, conduct research, and deliver oral presentations, either individually or in teams; these activities serve as essential tools for interviews and collective debates.

Prerequisite course: Educational Trends I (016CRP1L1)

016CULTL1	General Culture	2 Cr.
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This course allows students to explore new cultural horizons through an active and creative approach to information gathering. It provides a space for exchange and sharing, fostering tolerance towards the new and curiosity about the unknown. Besides its cultural aspect, it promotes a reflective dimension in students.

016DFAUL5	Hearing Deficiency	2 Cr.
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This course raises the students' awareness of the problematic aspects of deafness and hearing impairment. This course is a multi-reference introduction into the problematic aspect of deafness, providing a comprehensive overview of the different fields in which this problematic issue appears. The medical aspect addresses the anatomy, physiology and pathology of the affected organ, while the technical aspect focuses on testing methods and corrective or palliative devices. The personal aspect explores the repercussions of deafness on the person and their surrounding. The educational aspect finally examines the educational and school interventions, discussing their relevance.

016DFINL2	Intellectual Deficiency	3 Cr.
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This course raises the students' awareness of the problematic aspect of intellectual impairment. By the end of this course, students should be able to define intellectual impairment, recognize the different relative classifications, identify the characteristics of the intellectual, emotional and social development of intellectually impaired persons, identify the criteria, tests and trials allowing a diagnosis of the intellectual impairment, and identify causes and etiology.

016DFVIL6	Visual Deficiency	2 Cr.
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This course raises students' awareness of the problematic aspects of blindness and partial sight. By the end of the course, students should be able to identify the main visual impairments, understand their impact on the global development of the child, particularly the repercussion of visual impairment on academic learning.

016DVPHL1	Physical Development and Hygiene of the Child	3 Cr.
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This course enables students to contribute to the promotion of health (their own and that of the people they will be responsible for). The preservation or promotion of health represents a primary objective not only for the medical profession but also for the entire population, particularly parents and educators.

016DDF2L4	Didactics 2 of French	5 Cr.
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This course covers the principles that guide the design, organization and evaluation of French as a second language teaching sequences in the primary cycle.

016DSV2L5	Didactics of Life and Earth Sciences	3 Cr.
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This course aims to provide students with the scientific and methodological training necessary for teaching science in both primary cycles. It enhances students' understanding of scientific concepts and develops their experimental skills.

016DDSSL4	Didactics of Social Sciences in the Primary	3 Cr.
<p>This course aims to provide students with basic notions concerning the teaching of social sciences in primary education, as well as specialized educational tools. It introduces the methodology of a lesson, focusing on the facilitation of history and geography lessons. The course is structured around contributions from instructors and the practical experiences of students during training sessions.</p>		
016DFSEL5	Learning Difficulties of the Child	3 Cr.
<p>This course allows the students to detect and understand the learning difficulties of the children. It analyzes the factors leading to these challenges, allowing students to recognize specific difficulties faced by each child and propose appropriate remediation strategies.</p>		
016EDSNL1	Sensory Education	3 Cr.
<p>At the end of this course, students must be able to understand the impact of sensory education on the development of the child and implement appropriate sensory pedagogy. They are also required to observe, manipulate, analyze, and create sensory tools adapted to a group of children.</p>		
016ENARL4	Teaching of Arabic in Primary I	5 Cr.
<p>This topic aims to teach the Arabic language in the first and second grades of basic education. At the end of the semester, students will acquire active teaching methods that treat language as a coherent and integrated unit across listening, reading, writing, and presentation. They will also engage with other subjects through merging and gradual integration, relying on defined goals and skills while managing differences.</p>		
016DA2TL6	Teaching of Arabic-Primary II	6 Cr.
<p>This topic aims to teach the Arabic language in the first and second grades of basic education. At the end of the semester, students will acquire active teaching methods that treat language as a coherent and integrated unit across listening, reading, writing, and presentation. They will also engage with other subjects through merging and gradual integration, relying on defined goals and skills while managing differences.</p>		
016ENA1L2	Teaching of Arabic I	5 Cr.
<p>This course aims to teach the Arabic language in kindergarten classes and the first cycle of basic education. At the end of the course, students will be able to acquire active teaching methods that build their knowledge of reading and writing, as well as master comprehension and communication strategies.</p>		
016ENMTL3	Teaching of Mathematics	5 Cr.
<p>At the end of this course, students should be able to manage early mathematics learning from kindergarten to EB3 and to design teaching sessions based on problem situations.</p>		
016EMT2L5	Teaching of Mathematics -Level 2	6 Cr.
<p>This course enables students to conduct a didactic analysis of teaching situations and student work based on certain theories in math education. It allows students to manage math learning in primary school by using the situational problem as a teaching approach and integrating didactic tools into their teaching.</p>		
016SVT1L3	Teaching of Life and Earth Sciences in Primary I	3 Cr.
<p>This course aims to provide future teachers with the scientific and methodological training necessary to teach science in preschool and the early primary grades. It seeks to develop their knowledge of certain scientific concepts and mastery of the appropriate scientific vocabulary. This course is conducted with an inquiry-based pedagogy that ensures these future teachers receive active methodology training, enabling them to manage classroom sessions by placing students in discovery situations.</p>		

016ENF1L3	Teaching of French I	5 Cr.
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This course facilitates the organization of oral and written French instruction, the didactic transposition of disciplinary content and the planning of interdisciplinary learning sessions and courses. It aims to equip students with the approaches, working strategies, techniques and resources necessary for teaching French in preschool and early primary cycles.

016ENSCL2	Education and Creativity	2 Cr.
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This course is based on an active and interactive approach to discovering and developing creativity through methodological and practical notions. This recreational stimulation fosters a new perspective on creativity, transforming it into educational tools.

016EVPEL6	Educational Assessment	3 Cr.
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This course aims to train students in the educational evaluation process from both conceptual and methodological perspectives. It prepares them to:

- Understand evaluation issues and ethical considerations.
- Integrate the different evaluative approaches into the process of regulation and self-regulation of learning.
- Design a clear methodology and appropriate strategies for integrating learning into a skills-based approach.
- Consolidate approaches to refining mental autonomy and educational differentiation.

Prerequisite course : Physical and Emotional Conditions of Teaching (016CPAFL3) and Cognitive Conditions of Learning (016CCGAL4)

016GTTAL4	Sorts and Types of Texts / Arabic	3 Cr.
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This course enables student-teachers to familiarize themselves with various literary arts, including ancient forms such as epics and modern genres such as theater, storytelling, and patriotism. Through lectures, plays, and films (when possible), students explore the origins, types, and dissemination of these arts in Lebanon. They also learn the appropriate morphological and grammatical structures for each genre, deepen their understanding, and analyze selected texts through applied study.

016GTTFL4	Sort and Types of Texts/French	3 Cr.
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This course empowers students to:

- Identify the genres and types of French texts and their characteristics.
- Consolidate grammatical notions related to the types and genres of texts that are part of the primary school curriculum.
- Create a resource bank allowing the design of learning sequences.

016GETCL2	Conflict Management and Resolution	2 Cr.
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This course allows students to understand the different stages of conflict management and to consider them as opportunities for personal and professional growth. By equipping them with effective techniques, this approach aims to develop communication and a non-violent attitude.

016INSSL3	Social and School Maladjustments	4 Cr.
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This course allows students to examine the interdependence between the individual and society. It examines infantile and juvenile maladjustment through the lens of the socialization process and its dysfunctions. It also addresses prevention and intervention methods specific to situations of social and academic maladjustment.

016IINMRL2	Initiation of Research Methodology in Education	2 Cr.
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The course allows the student to become familiar with the elements and stages conducting research in humanities. It introduces them to documentary research and the construction of a bibliography. Students will gradually master the technique of reviewing writings.

016PRDAL5	OP Intervention/Hearing Deficiency	4 Cr.
<p>The course initiates students in Orthopedagogy into the treatment of deaf or ill-hearing person. It covers learning methods, palliative techniques, and tools specific to hearing impairments, tailored to age, degree, and type of impairment. The course aims to help students acquire educational strategies, methods, and attitudes specific to this condition. Additionally, it trains students in the assessment of individuals with hearing impairments, enabling them to propose personalized programs that address unique needs and promote multidisciplinary teamwork.</p>		
016PRDIL2	OP Intervention/Intellectual Deficiency	4 Cr.
<p>The course initiates students in Orthopedagogy into the treatment of the person with intellectual impairment. At the end of the course, students should be able to target the different learnings of persons with intellectual impairments, to recognize the current orientations in the education of these persons, to know the main methods and modes of treatment, and to conceive adjusted acts of learning.</p>		
016PRDVL6	OP Treatment of the Visual Impairment	4 Cr.
<p>The course initiates students in Orthopedagogy into the treatment of the blind or ill-sighted person with intellectual impairment. By the end of the course, students should be able to target the different learnings of persons with visual impairments, to recognize the current orientations in the education of these persons, to know the main methods and modes of treatment, and to conceive adjusted acts of learning.</p>		
016PRISL3	OP intervention/ Social and School Maladjustment	4 Cr.
<p>The course offers a strategy for orthopedagogical intervention with young minors in conflict with the law. Through targeted intervention methods, students are guided to acquire specific skills and attitudes relevant to the issue.</p>		
016PRDNL4	OP Intervention/ Cerebral Palsy	4 Cr.
<p>This course familiarizes students with orthopedagogical intervention for children with cerebral palsy in specialized institutions and inclusive schools, based on their characteristics and needs. It introduces the necessary adaptations in terms of environment, learning, and the creation of educational tools to facilitate students' access to information and promote autonomy in their work.</p>		
016PRAUL6	OP Intervention / TSA	4 Cr.
<p>By the end of this course, students will be able to define the learning needs of a child with autism, recognize the main educational approaches used in their care, and specify the essential elements for implementing an educational intervention tailored to their needs.</p>		
016ININL1	Introduction to Disabilities and Maladjustments	2 Cr.
<p>Based on an ethical stance, this course raises students' awareness of difference and the concept of disability by developing a critical and reflective mindset. It aims to provide a better understanding of this concept and its evolution, examining different categories of impairments and disorders according to international classifications. The course also addresses the rights of individuals with special educational needs, and explores the impact of impairment/disorder on the family and the surrounding community.</p>		
016PENSL2	Critical Thinking Tool for Personal Development	4 Cr.
<p>This course provides a space for pedagogical reflection, fostering one of the essential skills for 21st-century success: critical thinking. It emphasizes constructive doubt, encouraging intellectual engagement that enables students to reason effectively and draw well-supported, thoughtful conclusions.</p>		
016APOEL4	The Learning Process of Oral and Written Language	3 Cr.
<p>This course provides students with foundational knowledge on the development of oral and written language, covering the conditions and stages essential for oral language acquisition. It also covers the phases of reading development, the processes involved in reading, and the factors influencing reading comprehension. Finally, the course enables students to identify specific difficulties that a child may encounter during when learning written language.</p>		

016LITJL4	Children's Literature	4 Cr.
<p>This course raises students' awareness of reading and its profound impact on children's overall development. It provides them with the opportunity to explore not only traditional and contemporary writers but also the components of children's literature, the values it conveys, and the skills it promotes. Lastly, it enriches students' cultural awareness and encourages them to foster a child's desire and enjoyment of reading.</p>		
016MAT1L2	Mathematics 1 for Primary Teaching	2 Cr.
<p>This course aims to deepen and advance students' fundamental mathematical knowledge. It involves identifying and analyzing students' representations of key mathematical concepts, enabling modifications and evolution of these concepts through exposure to problem-solving situations.</p>		
016MECTL2	Methodology of Preschool and Primary Teaching	4 Cr.
<p>This course aims to initiate students into class management while developing organizational skills and competencies related to educational planning. It presents various teaching methods and modes of operation for observation. Additionally, it fosters reflection and the implementation of strategies focused on educational differentiation and learner participation.</p>		
016MUSIL1	Music and Songs	2 Cr.
<p>This course offers awareness and appreciation of the musical world. It employs music and singing within an educational context to create a more enjoyable and sensory learning experience.</p>		
016DFONL4	Cerebral Palsy	3 Cr.
<p>This course familiarizes students with cerebral palsy (definition, causes, characteristics, types, and forms). It enhances their understanding of the challenges faced by individuals with cerebral palsy and the difficulties they encounter in daily life. The course also emphasizes comprehensive care (medical, rehabilitative, social, etc.) as well as the importance of multidisciplinary approaches and the involvement of families in their child's individualized plan.</p>		
016PEARL1	Pedagogy by Art	3 Cr.
<p>This integrating workshop brings together various artistic disciplines through an educational lens, serving as a vital meeting point between the realms of education and creativity. It promotes a practice-centered approach that is critical, effective, thorough, creative and reflective. It is a workshop of pedagogical innovation and artistic commitment.</p>		
016PEINIL2	Painting and Drawing	2 Cr.
<p>This course introduces the art of painting and drawing. Through this workshop, students will cultivate an appreciation for plastic arts for their personal culture, ultimately acquiring the techniques of artistic pedagogy.</p>		
016P1ARL1	Perfecting Arabic Level 1	4 Cr.
<p>This course allows students to deepen their understanding of certain basic morphological, grammatical, and linguistic rules necessary to build a solid foundation of linguistic principles. By the end of the lessons, students will apply these rules with learners. This course also enables them to comprehend literary texts and analyze them through conscious scientific analysis.</p>		
016P1FRL1	Perfecting French Level 1	4 Cr.
<p>This course allows students to develop their knowledge of French and Francophone culture through readings, films, and videos, enhancing their ability to comprehend texts quickly and effectively. It aims to improve their proficiency in both written and oral French using diverse materials and activities involving oral and written expression, production, and interaction. This course also focuses on linguistic knowledge (lexical expansion, syntax, tense usage, etc.). The variety of tools offered enables students to practice more fluent expression and address their gaps in understanding.</p>		

016PEFRL5	Perfecting French Level 2	5 Cr.
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This course is intended for students in the “teaching in French language” sector. It aims to enhance proficiency in the French language by deconstructing its system, reflecting on errors and fostering understanding. Students will be encouraged to enrich their lexicon, correct syntax, spell correctly, consider the logical progression of writing and improve their writing skills in French. This course allows them, through a motivating approach, to develop their knowledge of French and Francophone culture through various activities of oral and written expression, production, and the exploration of suitable media.

016PHIPL5	Philosophize in Primary Cycle	2 Cr.
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This course is a space for discussion, sharing and exchange of ideas and concepts. A place where questioning is essential, and philosophy is primary. The purpose of the philosophical moments established in class is to encourage personal and group reflection. It simplifies the major philosophical concepts and presents them through tales or games within the framework of the primary cycle. This course focuses on mediation rather than traditional teaching.

016PSEDL5	Psychology and Education	3 Cr.
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This course aims to provide students with theoretical information on group psychoanalysis and psychology to understand their educational implications. It facilitates the exploration of psychoanalysis, group psychology, and learning psychology, enabling students to apply this knowledge in education. By doing so, they can better comprehend the psychological functioning of students, group dynamics, as well as the learning process.

016PMEDL1	Psychomotricity and Education	3 Cr.
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This course allows future educators to explore the notion of psychomotricity. It familiarizes them with the different psychomotor components and their links to school education. Students will learn how to prepare and lead psychomotricity sessions.

016SST1L1	Practicum and Seminar 1	3 Cr.
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The initiation internship allows students to explore both Early Childhood and Primary Education, as well as Orthopedagogy, while making initial contact with children in a school and institutional setting. The seminar provides a space for dialogue, sharing, and interactive reflection. It enables students to understand the role of an intern and to assume this responsibility. It equips them with practical tools to enhance classroom observation, and teaches them to document their internship experience in writing.

016SS2EL3	Practicum and Seminar 2/ PPE	6 Cr.
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This seminar and practicum aim to support students in Practical Education 2: Participation Training (Practicum) 1. It provides a space for expression, sharing, interactive reflection and analysis. The course enables students to articulate the theory/practice axes for the construction of an integrated educational process. It equips students with functional tools to enhance classroom observation and participation. Additionally, it trains students to re-transcribe their practicum experiences in writing and to comment on the situations they observe.

Prerequisite course: Practicum and Seminar 1 (016SST1L1)

016SSE3L4	Practicum and Seminar 3/PPE	7 Cr.
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Participation Internship 2 allows students to discover the first cycle of primary education and its specificities. It enables interns to consolidate their knowledge and develop their professional skills based on the objectives set at the end of the previous internship. Students must design two different progressions of learning concepts and conduct two sessions according to the chosen field. They are also required to present a written piece at the end of the internship based on an issue observed in the classroom and analyzed through personal readings.

The seminar provides a space for dialogue, sharing, interactive reflection, and analysis. It enables students to integrate theoretical and practical aspects for developing an integrated pedagogical approach, equipping them with practical tools to enhance classroom observation and participation in classroom activities.

Prerequisite course: Practicum and Seminar 2/PPE (016SS2EL3)

016SSE4L5	Practicum and Seminar 4/PPE	8 Cr.
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Participation Internship 3 takes place in upper primary classes (Grade 4 to 6). It aims to develop interns' skills and didactic concepts related to their chosen option, through classroom management, designing a unit of learning, and writing an internship report. This report is based on analytical reflection on a disciplinary issue and an analysis of practices considering theoretical data.

The seminar provides a space for dialogue, sharing, interactive reflection, and analysis. It enables students to integrate theoretical and practical aspects to construct an integrated pedagogical approach. It equips them with practical tools to enhance classroom observation, participation in classroom activities, group facilitation, conceptualization of experiences, and critical reflection.

Prerequisite course: Practicum and Seminar 3/PPE (016SSE3L4)

016SSE5L6	Practicum and Seminar 5/PPE	10 Cr.
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The specialization internship allows the intern to deepen all the skills acquired in previous internships, define their own teaching profile by assessing their current competencies, and develop personal and professional development goals for the future. They must plan a comprehensive course and conduct two sessions based on the same progression. Additionally, they are required to choose and analyze a classroom issue of interest and develop a relevant action plan supported by pertinent theoretical data in their report. The seminar provides a space for dialogue, exchange, and mutual enrichment. It enables students to understand the specific objectives and requirements of the internship, encouraging them to integrate their experiential learning into a framework of conceptual analysis. The themes addressed respond to specific needs expressed by the group throughout their journey, engaging everyone in a process of personal development.

Prerequisite course: Practicum and Seminar 4/PPE (016SSE4L5)

016SSO2L3	Practicum and Seminar 2/OP	6 Cr.
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Participation Internship I allows students to engage in the classroom life of a group of children with special needs. By the end of this internship, they will be capable of identifying essential elements of learning environment organization, recognizing the characteristics and educational needs of the group of children, and adapting the learning process (a learning session) according to the class's educational project. Students will submit a portfolio containing elements of their journey during the internship, as well as a reflective writing on the development of their professional skills.

The seminar aims to provide a space for dialogue and reflection, supporting students in their professional development and equipping them with necessary pedagogical materials for various practical situations. Students will be able to define their status and role as an intern, identify essential pedagogical attitudes for the profession, communicate their ideas clearly and objectively, and analyze situations experienced during the internship.

Prerequisite course: Practicum and Seminar 1 (016SST1L1)

016SSO3L4	Practicum and Seminar 3/OP	7 Cr.
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Participation Internship 3 allows students to engage in the classroom life of a group of children with special needs. They will explore a different impairment than the one addressed in Participation Internship I. By the end of this internship, they will be capable of identifying essential elements of learning environment organization, recognizing the characteristics and educational needs of the group of children, and adapting the learning process (progression of a learning concept) according to the class's educational project. Students will submit a portfolio containing elements of their journey during the internship, as well as a reflective writing on the development of their professional skills.

The seminar aims to provide a space for dialogue and reflection, supporting the students in their professional development and equipping them with necessary pedagogical materials for various practical situations. Students will be able to define their status and role as an intern, identify essential pedagogical attitudes for the profession, communicate their ideas clearly and objectively, and analyze situations experienced during the internship.

Prerequisite course: Practicum and Seminar 2/OP (016SSO2L3)

016SSO4L5	Practicum and Seminar 4/OP	8 Cr.
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During Participation Internship 4, students discover a new impairment or disorder in children. By the end of this internship, they will be able to design courses adapted to the characteristics of the learners and create educational

materials related to the specificities of learning. Students will submit a portfolio containing elements of their internship journey as well as a reflective writing related to a case study of a learner. The seminar provides a space for sharing and reflection, fostering the development of reflective practice necessary for the success of any educational action. It encourages students to connect theoretical knowledge with their internship experiences, facilitating a more targeted and relevant analysis of the situations encountered. This process enables them to address group learning difficulties

Prerequisite course: Practicum and seminar 3/OP (016SSO3L4)

016SSO5L6	Practicum and Seminar 5/OP	10 Cr.
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The student completes their advanced internship in the same place as their previous Participation Internship. By the end of this internship, they will be able to design courses adapted to the characteristics of the learners, and create educational materials related to the specificities of learning. Students will present a portfolio showcasing their progress and a personalized intervention plan addressing one of the learning needs identified in a learner during Participation Internship III.

The seminar provides a space for sharing and reflection, fostering the development of reflective practice necessary for the success of any educational action and personal development. It encourages students to connect theoretical knowledge with their internship experiences, facilitating a more targeted and relevant analysis of the situations encountered. This process enables them to address group learning difficulties, and to design and write a personalized intervention plan.

Prerequisite course: Practicum and Seminar 4/OP (016SSO4L5)

016DASEL1	Theory of Emotional and Social Development of the Young Child	4 Cr.
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This course enables students to recognize the impact of prenatal factors and early mother-father-baby interactions as vectors for the future psycho-affective development of the young child. It explores the processes of mental, psychic, and psychosexual development essential for healthy social growth, highlighting the role of family in this trajectory. Additionally, the course underscores the school's function in helping children adopt sociocultural adaptation norms effectively.

016DVINL3	Theories of Intellectual Development of the Young Child	3 Cr.
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This course deepens students' understanding of concepts related to child intellectual development from Piagetian and neuropsychological perspectives. It equips education students in education to better understand the cognitive functioning of a learner and better target their educational interventions

Prerequisite course: Theory of Emotional and Social Development of the Young Child (016DASEL1)

016TICEL2	ICTE 1	3 Cr.
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This course familiarizes students with ICTE, equipping them to develop educational projects online. It aims to help students gain confidence in using ICT tool for research and production.

016AUTIL6	Autism Spectrum Disorders (ASD)	3 Cr.
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This course aims to raise students' awareness of the complexities surrounding autism, focusing on identifying pervasive developmental disorders and autism. It covers the types, characteristics, symptoms, and potential causes of autism, along with its impact on the multifaceted development of the child.

016TASEL6	Learning Disorders of the Child	3 Cr.
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This course provides students with foundational knowledge on specific learning disorders, distinguishing them from general academic difficulties. It enables students to define, recognize, and identify the types, specific characteristics, and manifestations of each disorder (dyslexia, dysorthography, dyscalculia), and to understand their psychological and social consequences.

Prerequisite course: Learning Difficulties of the Child (016DFSEL5)