

MASTER IN EDUCATION

Concentrations:

Teaching and pedagogical counseling
School management and educational development

Main Language of Instruction:

French English Arabic

Campus Offering the Program: CSH

OBJECTIVES

CONCENTRATION: TEACHING AND PEDAGOGICAL COUNSELING

At the end of the Master in Education with the concentration “Teaching and Pedagogical Counseling,” students will have enhanced their skills in educational counseling and research in both the formal and informal sectors at the national and regional scale. They will be able to develop their professional skills and researcher posture, aiming for humanistic excellence.

CONCENTRATION: SCHOOL MANAGEMENT AND EDUCATIONAL DEVELOPMENT

The Master in Education with the concentration “School Management and Educational Development” aims to train leaders of educational institutions and strategic researchers on the development of educational policies and programs in the formal and informal sectors on the national and regional levels.

PROGRAM LEARNING OUTCOMES (COMPETENCIES)

COMMON CORE

- Provide holistic support to learners in a humanistic vision of education.
- Develop a researcher’s posture contributing to the advancement of scientific knowledge in education.

CONCENTRATION: TEACHING AND PEDAGOGICAL COUNSELING

- Innovate in pedagogical strategies while aligning with current educational trends.
- Consolidate expertise in the disciplines of teaching and educational counseling.
- Meet the needs of the professional field in terms of teaching and educational counseling.

CONCENTRATION: SCHOOL MANAGEMENT AND EDUCATIONAL DEVELOPMENT

- Innovate in school management and educational development with a strategic vision.
- Transform the institution into a learning organization based on emerging professionalism.
- Meet the needs of the professional field by consolidating expertise in educational management.

ADMISSION REQUIREMENTS

CONCENTRATION: TEACHING AND PEDAGOGICAL COUNSELING

- Teaching Diploma or Certificate of Aptitude for Teaching Staff of Secondary Education (CAPES) in a discipline taught in schools.

CONCENTRATION: SCHOOL MANAGEMENT AND EDUCATIONAL DEVELOPMENT

- University degree (BA)

COURSES/CREDITS GRANTED BY EQUIVALENCE

After reviewing the student’s file, the number of credits awarded by equivalence shall not exceed half of the credits required for the Master’s degree.

PROGRAM REQUIREMENTS

120 credits: Required Courses (104 credits), Institution's Elective Courses (16 credits).

Common Core Requirements (52 Credits)

Trends and Issues in Education (2 Cr.), Learning Theories and Pedagogical Choices (2 Cr.), The Humanistic Stance and Educational Coaching (2 Cr.), Neuroscience and Emotions in Education (2 Cr.), Neuroscience and Learning (2 Cr.), Research Methodology in Education (4 Cr.), Qualitative Research Methods (4 Cr.), Quantitative Research Methods (4 Cr.), Research Workshops in Education 1 (2 Cr.), Research Workshops in Education 2 (4 Cr.), Dissertation in Education 1 (10 Cr.), Dissertation in Education 2 (14 Cr.).

CONCENTRATION: TEACHING AND PEDAGOGICAL COUNSELING (52 Credits)

Interactive Digital Pedagogy and Active Methods (4 Cr.), Classroom Management and Group Dynamics (4 Cr.), Lebanese Education System and Comparative Approaches (4 Cr.), 21st Century Essential Skills (4 Cr.), Curriculum Design (2 Cr.), Lesson and Unit Planning (4 Cr.), Teaching Specialization Course – Interdisciplinary (4 Cr.), Educational Assessment and its Philosophy (2 Cr.), Remedial Teaching and Differentiated Instruction (2 Cr.), Instructional Technology in the Realm of AI (2 Cr.), Inclusive Culture and Support in Education (2 Cr.), Quality Assurance in Education (2 Cr.), Internship Seminar (4 Cr.), Teaching Internship (4 Cr.), Seminar in Pedagogical Supervision (4 Cr.), Strategies of Pedagogical Supervision (4 Cr.).

CONCENTRATION: SCHOOL MANAGEMENT AND EDUCATIONAL DEVELOPMENT (52 Credits):

Strategic Management in Educational Institutions (4 Cr.), Leadership and Entrepreneurship in Education (4 Cr.), Quality Assurance and Change Management in Education (4 Cr.), Professional Learning Community (4 Cr.), Communication and Marketing Strategies in an Educational Environment (2 Cr.), Instructional Technology in the Realm of AI (2 Cr.), Lebanese Educational System and Comparative Approaches (4 Cr.), Data-Driven Decision-Making (4 Cr.), International Project Design and Fundraising (4 Cr.), Human Resources Management in an Educational Field (2 Cr.), Educational Management Internship Seminar 1 (4 Cr.), Educational Management Internship 1 (4 Cr.), Educational Management Internship Seminar 2 (4 Cr.), Educational Management Internship 2 (4 Cr.).

Institution's Elective Courses (16 Credits)

University Work Methodology Seminar in Education (2 Cr.), Personal and Social Development Seminar (2 Cr.), French Education System: Challenges, Resources and Philosophy¹ (4 Cr.), Mindfulness in Education (2 Cr.), Neuroeducation and Mental Health (2 Cr.), Inclusive Pedagogical Support for Students with Difficulties in Middle and High School (4 Cr.), Health Education for All (2 Cr.), Support and Tutoring in Education (2 Cr.), Panorama of Innovative Pedagogues (2 Cr.), Literature Review and Scientific Writing (2 Cr.).

SUGGESTED STUDY PLAN

Semester 1

Code	Course Name	Credits
Common Core		
07oDEEEM1	Trends and Issues in Education	2
07oPHAEM1	The Humanistic Stance and Educational Coaching	2
	Total	4
CONCENTRATION: TEACHING AND PEDAGOGICAL COUNSELING		
07oDIMAM1	Interactive Digital Pedagogy and Active Methods	4
07oIGDDM1	Lesson and Unit Planning	4
07oCMPSM2	21 st Century Essential Skills	4
07oEDCLM1	Teaching Specialty in Middle and High School	4

¹- This course is compulsory to obtain the "Certification: Teaching the French program".

070DSEPM1	Educational Assessment and its Philosophy	2
070RDPDM1	Remedial Teaching and Differentiated Instruction	2
070EDA1M1	Instructional Technology in the Realm of AI	2
	Total	22
CONCENTRATION: SCHOOL MANAGEMENT AND EDUCATIONAL DEVELOPMENT		
070MGSOM1	Strategic Management in Educational Institutions	4
070QLTCM1	Quality and Change Management in Education	4
070DSPFM1	International Project Design and Fundraising	4
070SMMEM1	Educational Management Internship Seminar 1	4
070SGMEM1	Educational Management Internship 1	4
	Total	20

Semester 2

Code	Course Name	Credits
Common Core		
070EMOTM2	Neuroscience and Emotions in Education	2
070NSCAM2	Neuroscience and Learning	2
070THCPM2	Learning Theories and Pedagogical Choices	2
070MTODM2	Research Methodology in Education	4
	Total	10
CONCENTRATION: TEACHING AND PEDAGOGICAL COUNSELING		
070DGGCM2	Classroom Management and Group Dynamics	4
070SYSEM1	Lebanese Education System and Comparative Approaches	4
070DVCLM2	Curriculum Design	2
070SMSTM2	Internship Seminar in Teaching	4
070SGEEM2	Teaching Internship	4
	Total	18
CONCENTRATION: SCHOOL MANAGEMENT AND EDUCATIONAL DEVELOPMENT		
070LDEEM2	Leadership And Entrepreneurship in Education	4
070SYSEM1	Lebanese Education System and Comparative Approaches	4
070SMMEM2	Educational Management Internship Seminar 2	4
070SGMEM2	Educational Management Internship 2	4
	Total	16

Semester 3

Code	Course Name	Credits
Common Core		
070ARE1M3	Research Workshop in Education 1	2
070GQANM3	Quantitative Research Methods and Tools	4
070SCMMM3	Dissertation in Education 1	10
	Total	16

CONCENTRATION: TEACHING AND PEDAGOGICAL COUNSELING		
070INCEM3	Inclusive Culture and Support in Education	2
CONCENTRATION: SCHOOL MANAGEMENT AND EDUCATIONAL DEVELOPMENT		
070SMAPM3	Professional Learning Community	4
070INCEM3	Inclusive Culture and Support in Education	2
070SGMEM2	Human Resources Management in an Educational Field	2
	Total	8
CONCENTRATION: TEACHING AND PEDAGOGICAL COUNSELLING		

Semester 4

Code	Course Name	Credits
Common Core		
070GQALM3	Qualitative Research Methods and Tools	4
070ARE2M4	Research Workshops in Education 2	4
070MSMSM4	Dissertation in Education 2	14
	Total	22
CONCENTRATION: TEACHING AND PEDAGOGICAL COUNSELING		
070QASEM3	Quality Assurance in Education	2
070STCPM4	Strategies of Pedagogical Supervision	4
070CPSMM4	Seminar in Pedagogical Supervision	4
	Total	10
CONCENTRATION: SCHOOL MANAGEMENT AND EDUCATIONAL DEVELOPMENT		
070EDA1M1	Instructional Technology in the Realm of AI	2
070DMNGM4	Data-Driven Decision-Making	4
070CMKGM1	Communication and Marketing Strategies in an Educational Environment	2
	Total	8

Institution's Elective Courses (16 Cr.)

Code	Course Name	Credits
070STUNM1	University Work Methodology Seminar in Education	2
070SDPSM2	Personal and Social Development Seminar	2
070SYEFM1	French Education System: Challenges, Resources and Philosophy	4
070MDFEM1	Mindfulness in Education	2
070NEROM2	Neuroeducation and Mental Health	2
070IPCLM3	Inclusive Pedagogical Support for Students with Difficulties in Middle and High School	4
070ESTTM1	Health Education for All	2
070ATUTM2	Tutoring and Support in Education	2
070PPINM2	Panorama of Innovative Pedagogues	2
070RLSCM1	Literature Review and Scientific Writing	2

COURSE DESCRIPTION

Required Courses

Common Core

070DEEEM1	Trends and Issues in Education	2 Cr.
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This course is common to all programs at the Faculty of Education. By the end of this course, learners should be able to design and implement measures to respond to the challenges and issues facing the educational world and more specifically the profession of education in Lebanon at the levels of teaching practices, governance of an educational institution, and management of the educational system.

070PHAEM1	The Humanistic Stance and Educational Coaching	2 Cr.
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This course sensitizes students of the Faculty to human values and respect for the dignity of students entrusted to them. By the end of the course, they will be able to demonstrate a supportive and empathetic posture imbued with ethical values in their professional daily life, particularly in the contemporary context of uncertainty.

070NSCAM2	Neurosciences and Learning	2 Cr.
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This course, common to all programs at the Faculty of Education, aims to equip current or future teachers, school principals/head of cycles, and subject coordinators so that they can ensure optimal learning conditions for their students based on the contributions of neuroscience.

070EMOTM2	Neurosciences and Emotions in Education	2 Cr.
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This course is based on scientific foundations to confirm the crucial role of emotions in the cognitive development of students, optimizing their intellectual and human training. In this course, students who are education professionals are invited to rethink their educational practices and their posture in light of neuroscientific data, serving a supportive and fulfilling school framework.

070THCPM2	Learning Theories and Pedagogical Choices	2 Cr.
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This course allows students to become aware of various learning theories that have emerged from the 19th century and have developed in an interactive and cumulative manner to the present day. The course includes an analytical study of each of the theories to understand their respective positions, their evolution, and their effects on contemporary pedagogical approaches, curricula, and educational policies.

070MTODM2	Research Methodology in Education	4 Cr.
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This course aims to train students in the stages of research in education. It helps them develop the research problem, theoretical framework, research question, hypotheses or objectives, as well as to make an adequate methodological choice. This course also communicates to students the principles necessary for conducting scientific research in education, teaching them how to write a research dissertation, and thus contributing to the development of their research posture.

070GQALM3	Qualitative Research Methods	4 Cr.
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The course is an introduction to qualitative methods. It aims to demonstrate the interest of a qualitative approach in education and to equip participants regarding the collection and processing of qualitative data from individual interviews, focus groups, and direct or indirect observations.

070GQANM3	Quantitative Research Methods	4 Cr.
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This course introduces participants to the quantitative approach of research by presenting different data collection and analysis techniques used in this field, particularly the questionnaire and the test. It prepares participants to develop, test, validate, and administer a questionnaire/test to a target audience. It also provides them with statistical methods and tools to analyze the collected data in light of the hypotheses and research questions.

070ARE1M3	Research Workshops in Education 1	2 Cr.
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As part of this course, participants develop skills that enable them to engage in research in education in its two phases: implementing research and analyzing and evaluating the results obtained from research work. This course also helps students apply the theoretical foundations acquired in the «Research Methodology in Education» course in practice. It is a place for discussions and training of young researchers, offering real individual and collective work time around emerging or current issues.

070ARE2M4	Research Workshops in Education 2	4 Cr.
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This workshop aligns with the support provided to students and aims to provide them with conceptual and methodological resources in practice and interactivity. It offers perspectives concerning the challenges to be considered during their research.

070SCMMM3	Dissertation in Education 1	10 Cr.
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Supervised writing of the dissertation

070MSMSM4	Dissertation in Education 2	14 Cr.
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Supervised writing of the dissertation

Concentration: Teaching and Pedagogical Counseling

070DIMAM1	Interactive Digital Pedagogy and Active Methods	4 Cr.
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This course covers the integration of active teaching methods in educational interventions in the classroom and online. It aims to equip students with the means for concrete implementation of active teaching methods. Moving from traditional lecture-based teaching and passive transmission to the use of active methods is a major challenge in teacher training in the 21st century. It is mainly about developing critical thinking in students so that they become aware of the choices made during the preparation of a pedagogical activity. In this course, several active teaching methods that can be applied in person and remotely will be experienced and integrated. The main challenge remains the ability to choose and master the appropriate digital tools for the chosen active method.

070DGGCM2	Classroom Management and Group Dynamics	4 Cr.
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This course encourages future teachers to use appropriate teaching methods to ensure optimal performance. This posture would be impossible without rethinking the skills of teachers in terms of classroom management. Currently, the group-class dynamics is new, and the «teacher-student» relationship needs to be reconsidered. The relational dynamics in the classroom aim at the development of psychosocial skills. Classroom management is a complex activity involving the following axes: the relationship with the institution, the social context, learning strategies, group dynamics, conflict resolution, and non-violent communication. The student will thus be able to integrate the theories and challenges of classroom management and analyze problematic learning situations to prevent and/or remedy them. Building links between «integration of active teaching methods» and «self-management» for better «classroom management» is fundamental for quality teaching.

070LBSYM1	Lebanese Educational System and Comparative Approaches	4 Cr.
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As part of this course, participants develop skills that enable them to get to know the functioning and characteristics of the Lebanese educational system where they are called to practice and develop. They will also be aware of the functioning and characteristics of foreign educational systems from which they can draw inspiration in their reflection and practice.

070CMPSM2	21st Century Essential Skills	4 Cr.
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This course aims to raise students' awareness of the necessity to integrate 21st-century skills into their teachings. It encourages them to develop teaching strategies to promote creativity, critical thinking, cooperation, and communication among learners. At the end of this course, students will be equipped with new professional practices allowing their learners to thrive in the 21st-century world.

070DVCLM2	Curriculum Design	2 Cr.
<p>This course aims to familiarize future teachers and educational leaders with the development of Lebanese curricula at the basic, middle, and secondary education levels. It presents an in-depth overview of the different stages of the curriculum development process and the approaches associated with it. The course also allows students to explore international trends in the context of curriculum reforms. Finally, it prepares them to analyze the pedagogical alignment of programs for the improvement of the quality of teaching-learning.</p>		
070IGDDM1	Lesson and Unit Planning	4 Cr.
<p>This course aims to equip (future) teachers to engage in the culture of the competency-based approach, a culture guaranteeing the quality of learning, and to design their teaching according to this culture.</p>		
070EDCLM1	Teaching Specialty in Middle and High School	4 Cr.
<p>This course aims to prepare and equip teachers to join the Lebanese school network with a French curriculum. It was set up at the joint instigation of the French Embassy in Lebanon and the Faculty of Education at the Saint Joseph University of Beirut, in order to overcome the difficulties encountered by some schools in implementing the programmatic and pedagogical requirements of homologation, and to promote the employability of students from the Saint Joseph University of Beirut in the network of accredited French schools.</p>		
070DSEPM1	Educational Assessment and Its Philosophy	2 Cr.
<p>Evaluation plays a primary role in the teaching/learning process. On the one hand, it informs the teacher about the quality and effectiveness of their teaching, and on the other hand, it offers the learner the opportunity to control their educational path, to identify the difficulties encountered and to remedy them, certifying the quality of the learning and skills developed. This course aims to train teachers in evaluation practices to be favored in a context of coexistence in the educational field of two distinct approaches, classical and competency-based. It equips them to maintain coherence between the taught programs and the proposed evaluations.</p>		
070RDPDM1	Remedial Teaching and Differentiated Instruction	2 Cr.
<p>Pedagogical remediation is a response to the needs of the learner whose success can only be assured by a holistic knowledge of their person and pedagogical differentiation. Differentiated pedagogy is a pedagogical approach that organizes learning to allow everyone to develop their skills under the conditions that suit them best, thus promoting the success of all.</p>		
070EDAIM1	Instructional Technology in the Realm of AI	2 Cr.
<p>Artificial intelligence revolutionizes the use of digital tools in the classroom and more broadly in educational systems. It represents considerable potential for advancing education. This course aims to train students in educational technologies, particularly those arising from artificial intelligence, their principles of application and integration into teaching/learning sequences, and their potential for the future.</p>		
070INCEM3	Inclusive Culture and Support in Education	2 Cr.
<p>This course allows students to create an inclusive, respectful, and caring learning environment where every student can realize their full potential regardless of their differences. It enables the analysis of the challenges of school inclusion based on the specific needs of learners, developing interdisciplinary educational situations to promote a comprehensive and inclusive approach to learning.</p>		
070ASQEM4	Quality Assurance in Education	2 Cr.
<p>The course on quality assurance in teaching explores the principles, methods, and tools used to improve quality in teaching within schools. Participants will learn to evaluate pedagogical practices, implement quality management systems, and develop continuous improvement plans. The course also covers national and international standards and frameworks, accreditation mechanisms, as well as internal and external audit techniques.</p>		

070SMSTM2	Internship Seminar in Teaching	4 Cr.
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070SGEEM2	Internship Seminar	4 Cr.
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The teaching internship seminar groups interns and supports them during the two phases of observation and responsibility. Its function is to initiate reflection around the internship, to share practices, to share experiences, and to solve difficulties faced by participants. The teaching internship in the field involves the observation phase and the accompanied practice phase. Throughout the semester, the intern benefits from a support system under the responsibility of the internship supervisor with whom he holds regular meetings according to a provisional schedule.

070CPSMM4	Seminar in Pedagogical Supervision	4 Cr.
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This seminar offers a training path for future pedagogical counsellors so that they can act competently in certain professional situations inherent to their function. Based on knowledge of the role of the advisor and the accompaniment process and highlighting real work situations, the seminar aims to support, in a structured and practical way, the pedagogical counsellors who pursue their professional development and the students who wish to become pedagogical advisors. The analysis of professional situations extracted from the field allows future pedagogical advisors to evolve the competencies developed in the «Strategies and Approaches in Pedagogical Counseling» course.

070STCPM4	Strategies of Pedagogical Supervision	4 Cr.
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This course aims to familiarize students with the role, functions of a pedagogical advisor, and the issues that arise from them. It enables them to analyze the complex task of an advisor as well as their role as a trainer and innovator with the team they lead. This course will prepare students to become future pedagogical advisors.

CONCENTRATION: SCHOOL MANAGEMENT AND EDUCATIONAL DEVELOPMENT

070MGSOM1	Strategic Management in Educational Institutions	4 Cr.
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This course aims to strengthen the managerial skills of participants (school principals, cycle heads, and professionals in the educational field) in the strategic and operational management of school organizations, particularly in times of crisis, changing the perspective and observing phenomena from different angles. This course is based on theoretical foundations and contributes to equipping them to develop conditions for effective collaboration, accompanying the diversity and uniqueness of actors while being attentive to particular situations.

070LDEEM2	Leadership and Entrepreneurship in Education	4 Cr.
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This course aims to develop the leadership of participants (school principals, cycle heads, teachers, and actors in the educational field) based on theoretical foundations and by analyzing various professional practices. This course strengthens their leadership posture to unify teams around a shared vision. It contributes to equipping them to demonstrate entrepreneurial skills and implement effective leadership strategies.

070QLTCM1	Quality Assurance and Change Management in Education	4 Cr.
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As part of this course, participants develop skills that enable them to effectively and efficiently implement quality management principles in schools. Participants will thus be equipped with quality methods and techniques to establish educational processes that allow for the gradual construction of the school's quality project.

070SMAPM3	Professional Learning Community	4 Cr.
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This course equips participants to describe the principles and components of a Professional Learning Community (PLC) and to identify its contributions for teachers, students, and the school with the aim of establishing a PLC in an educational work environment.

070CMKGM1	Communication and Marketing Strategies in an Educational Environment	2 Cr.
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Communication is part of the management of the institution. It takes different forms depending on the object of communication and the nature of the recipients (students, parents, teachers, staff, etc.). As the person responsible for the communication strategy, the school principal should set up an internal communication plan (information system) and an external one (website, social networks, etc.) making the appropriate choice of applications.

070DMNGM4	Data-Driven Decision-Making	4 Cr.
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This course prepares educators, future school managers, for the continuous evaluation of the institution with the aim of addressing the issues that hinder the improvement of staff and material performance. The course comprises two main parts. The first focuses on evaluating the institution according to scientific-based quality criteria. The second part focuses on constructing an action plan to respond to the priority need(s) identified following the first evaluative part. The teaching of this course is interactive and draws on the experiences of the students and the reality of the institutions where they practice their profession to train them in decision-making as school managers.

070DSPFM1	International Project Design and Fundraising	4 Cr.
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This course contributes to the training of education professionals capable of analyzing, designing, and implementing projects and programs in formal and non-formal education for better educational and social development. Several educational fields will be analyzed to study their relevance, effectiveness, and contribution to sustainable development. This course also allows professionals to understand the specifics and challenges related to international projects in the various fields addressed.

070GRHEM2	Human Resources Management in an Educational Field	2 Cr.
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This course allows students to understand the concepts and use practical tools related to the management, mobilization, and development of human resources in a school institution. While based on international contributions in this area, this course will situate its practical application in the Lebanese context in light of the key elements that characterize it.

070SMMEM1	Educational Management Internship Seminar 1	4 Cr.
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070SGMEM1	Educational Management Internship 1	4 Cr.
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The seminar accompanies students in the construction of their internship in the educational field. It helps them develop strategic thinking and managerial skills. It equips them to carry out an institutional diagnosis, to paint a scientific overview, and to design a strategic action plan in all its dimensions: organizational, human, material, financial, etc. The interns are involved in their educational environment or in a new context depending on their professional situation.

070SMMEM2	Educational Management Internship Seminar 2	4 Cr.
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070SGMEM2	Educational Management Internship 2	4 Cr.
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The seminar helps students build their internship. It helps them develop strategic thinking and managerial skills. It equips them to draw up an institutional diagnosis, to take stock of the scientific situation, to prioritize the action to be taken and to design an action plan including financial, organizational, material and human aspects. The internship is a hands-on training program based on the principles of alternating pedagogy, in which academic training at the university and field internships are structurally organized within the curriculum.

Institution's Elective Courses

070STUNM1	University Work Methodology Seminar in Education	2 Cr.
<p>This course provides students with linguistic and methodological tools that enable them to master the principles of oral and written communication in a university and professional environment. It also aims to develop general know-how or transversal skills necessary for their university career.</p>		
070SDPSM2	Personal and Social Development Seminar	2 Cr.
<p>This course aims to explore the effects of personal development on individuals' professional and social success. It is designed for those who wish to enhance their performance in their professional and social activities. This course serves as an introduction to help each person engage in a positive growth dynamic and discover their own methods to improve efficiency at work and in relationships.</p>		
070SYEFM1	French Education System: Challenges, Resources and Philosophy	4 Cr.
<p>This course prepares future teachers to take charge of French education in approved schools, and to apply a French-style pedagogy in Label FrancÉducation schools in order to integrate «the programmatic and pedagogical requirements of approval, particularly in cycles 3 and 4.» This module was created at the joint instigation of the French Embassy in Lebanon and the Faculty of Education at the Saint Joseph University of Beirut, to meet this initial training need. Its objectives and content are complementary to the training in French-language teaching provided by the Faculty.</p>		
070MDFEM1	Mindfulness in Education	2 Cr.
<p>This course is an introduction to the discipline and techniques of «mindfulness.» It aims to modify the automatic habits of the mind, to improve the vigilance of consciousness, and to free oneself from judgment through activities and training exercises. Mindfulness allows better management of our feelings and emotions, an awareness for better hygiene of life, and lasting well-being.</p>		
070NEROM2	Neuroscience and Mental Health	2 Cr.
<p>The «Neuroscience and Mental Health» course introduces students to the contribution of cognitive neuroscience to education. As part of this course, participants develop skills that enable them to optimize their support of students to enhance their learning.</p>		
070IPCLM3	Inclusive Pedagogical Support for Students with Difficulties in Middle and High School	4 Cr.
<p>This course explores pedagogical strategies aimed at promoting the integration and success of students experiencing academic difficulties or learning disorders. It proposes practical and theoretical approaches to support these students, focusing on inclusion, pedagogical differentiation, and the development of socio-emotional skills. Participants will learn to adapt their pedagogical approaches and develop Individualized Education Plans (IEP) to meet the needs of each student within the classroom.</p>		
070ESTTM1	Health Education for All	2 Cr.
<p>This course aims to develop among participants the skills necessary to integrate 21st-century health education into their teachings. It encourages them to develop teaching strategies to promote education for sustainable health, enabling future citizens to meet health and environmental challenges. At the end of this course, participants will be equipped to build a project integrating new classroom practices and promoting sustainable health for all among their learners.</p>		
070ATUTM2	Support and Tutoring in Education	2 Cr.
<p>This course aims to provide personalized support to students in the writing of their university papers (internship report, TPC, report) according to scientific and academic criteria. It trains them on the methodical work of reading and rewriting scientific writings in their field of specialty. It also trains them in oral presentation techniques.</p>		



070PPINM2

Panorama of Innovative Educators

2 Cr.

The «Panorama of Innovative Educators» course aims to provide students with a solid foundation in pedagogical innovation, preparing them to analyze, apply, and contribute to future developments in education. This course offers an in-depth exploration of educators who have marked the history of education. By examining the ideas and approaches of these influential figures, students will have the opportunity to understand the theoretical foundations of pedagogical innovation and analyze their impact on current educational practices. The course will also address the challenges and opportunities related to the implementation of these theories in current educational contexts.

070RLSCM1

Literature Review and Scientific Writing

2 Cr.

This course accompanies students in strengthening their scientific and technical writing skills respecting the standards of the APA 7th edition. This course also equips them to perform the analysis of a scientific text based on reflexivity to ensure an objective and balanced evaluation. The theoretical contributions and practical exercises will enable them to take a critical look at their writing from a constructive perspective.

