

TEACHING DIPLOMA

Main Language of Instruction:

French English Arabic

Campus Offering the Program: CSH

OBJECTIVES

The Teaching Diploma prepares students to become reflective schoolteachers, enhancing their didactic, pedagogical, relational, and human skills. It targets multiple options related to disciplines taught in schools.

PROGRAM LEARNING OUTCOMES (COMPETENCIES)

- Provide holistic support to learners within a humanistic vision of education.
- Innovate pedagogical strategies in alignment with educational trends.
- Strengthen expertise in teaching disciplines.
- Meet the needs of the professional field in terms of teaching.

ADMISSION REQUIREMENTS

Bachelor's degree in a discipline taught in schools.

PROGRAM REQUIREMENTS

60 credits: Required Courses (54 credits), Institution's Elective Courses (6 credits)

Required Courses (54 credits)

Trends and Issues in Education (2 Cr.), Learning Theories and Pedagogical Choices (2 Cr.), The Humanistic Stance and Educational Coaching (2 Cr.), Classroom Management and Group Dynamics (4 Cr.), Lebanese Education System and Comparative Approaches (4 Cr.), 21st Century Essential Skills (4 Cr.), Neurosciences and Emotions in Education (2 Cr.), Neurosciences and Learning (2 Cr.), Research Methodology in Education (4 Cr.), Interactive Digital Pedagogy and Active Methods (4 Cr.), Curriculum Design (2 Cr.), Lesson and Unit Planning (4 Cr.), Teaching Specialty in Middle and High School (4 Cr.), Educational Assessment and Its Philosophy (2 Cr.), Remedial Teaching and Differentiated Instruction (2 Cr.), Instructional Technology in the Realm of AI (2 Cr.), Internship Seminar in Teaching (4 Cr.), Teaching Internship (4 Cr.).

Institution's Elective Courses (6 Cr.)

Courses to be chosen from the following list:

University Work Methodology Seminar in Education (2 Cr.), Personal and Social Development Seminar (2 Cr.), French Education System: Challenges, Resources and Philosophy¹ (4 Cr.), Mindfulness in Education (2 Cr.), Neuroeducation and Mental Health (2 Cr.), Inclusive Pedagogical Support for Students with Difficulties in Middle and High School (4 Cr.), Health Education for All (2 Cr.), Tutoring and Support in Education (2 Cr.), Panorama of Innovative Pedagogues (2 Cr.), Literature Review and Scientific Writing (2 Cr.).

¹ This course is compulsory to obtain the "Certification: Teaching the French program".



SUGGESTED STUDY PLAN

Semester 1

Code	Course Name	Credits
070DEEEM1	Trends and Issues in Education	2
070PHAEM1	The Humanistic Stance and Educational Coaching	2
070CMPSM2	21 st Century Essential Skills	4
070DIMAM1	Interactive Digital Pedagogy and Active Methods	4
070IGDDM1	Lesson and Unit Planning	4
070DSEPM1	Educational Assessment and Its Philosophy	2
070RDPDM1	Remedial Teaching and Differentiated Instruction	2
070EDCLM1	Teaching Specialty in Middle and High School	4
070EDAIM1	Instructional Technology in the Realm of AI	2
	Total	26

Semester 2

Code	Course Name	Credits
070THCPM2	Learning Theories and Pedagogical Choices	2
070DGGCM2	Classroom Management and Group Dynamics	4
070SYSEM1	Lebanese Education System and Comparative Approaches	4
070EMOTM2	Neuroscience and Emotions in Education	2
070NSCAM2	Neuroscience and Learning	2
070MTODM2	Research Methodology in Education	4
070DVCLM2	Curriculum Design	2
070SMSTM2	Internship Seminar in Teaching	4
070SGEEM2	Teaching Internship	4
	Total	28

Institution's Elective Courses (6 Cr.)

Code	Course Name	Credits
070STUNM1	University Work Methodology Seminar in Education	2
070SDPSM2	Personal and Social Development Seminar	2
070SYEFM1	French Education System: Challenges, Resources and Philosophy	4
070IPCLM3	Inclusive Pedagogical Support for Students with Difficulties in Middle and High School	2
070ESTTM1	Health Education for All	2
070ATUTM2	Tutoring and Support in Education	2
070PPINM2	Panorama of Innovative Pedagogues	2
070RLSCM1	Literature Review and Scientific Writing	2
070MDFEM1	Mindfulness in Education	2
070NEROM2	Neuroeducation and Mental Health	2

COURSE DESCRIPTIONS

070DEEEM1	Trends and Issues in Education	2 Cr.
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This course is common to all programs at the Faculty of Education. By the end of this course, learners should be able to design and implement measures to respond to the challenges and issues facing the educational world and more specifically the profession of education in Lebanon at the levels of teaching practices, governance of an educational institution, and management of the educational system.

070PHAEM1	The Humanistic Stance and Educational Coaching	2 Cr.
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This course sensitizes students of the Faculty to human values and respect for the dignity of students entrusted to them. By the end of the course, they will be able to demonstrate a supportive and empathetic posture imbued with ethical values in their professional daily life, particularly in the contemporary context of uncertainty.

070SYSEM1	Lebanese Educational System and Comparative Approaches	4 Cr.
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As part of this course, participants develop skills that enable them to get to know the functioning and characteristics of the Lebanese educational system where they are called to practice and develop. They will also be aware of the functioning and characteristics of foreign educational systems from which they can draw inspiration in their reflection and practice.

070DIMAM1	Interactive Digital Pedagogy and Active Methods	4 Cr.
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This course covers the integration of active teaching methods in educational interventions in the classroom and online. It aims to equip students with the means for concrete implementation of active teaching methods. Moving from traditional lecture-based teaching and passive transmission to the use of active methods is a major challenge in teacher training in the 21st century. It is mainly about developing critical thinking in students so that they become aware of the choices made during the preparation of a pedagogical activity. In this course, several active teaching methods that can be applied in person and remotely will be experienced and integrated. The main challenge remains the ability to choose and master the appropriate digital tools for the chosen active method.

070IGDDM1	Lesson and Unit Planning	4 Cr.
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This course aims to equip (future) teachers to engage in the culture of the competency-based approach, a culture guaranteeing the quality of learning, and to design their teaching according to this culture.

070DSEPM1	Educational Assessment and Its Philosophy	2 Cr.
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Evaluation plays a primary role in the teaching/learning process. On the one hand, it informs the teacher about the quality and effectiveness of their teaching, and on the other hand, it offers the learner the opportunity to control their educational path, to identify the difficulties encountered and to remedy them, certifying the quality of the learning and skills developed. This course aims to train teachers in evaluation practices to be favored in a context of coexistence in the educational field of two distinct approaches, classical and competency-based. It equips them to maintain coherence between the taught programs and the proposed evaluations.

070RDPDM1	Remedial Teaching and Differentiated Instruction	2 Cr.
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Pedagogical remediation is a response to the needs of the learner whose success can only be assured by a holistic knowledge of their person and pedagogical differentiation. Differentiated pedagogy is a pedagogical approach that organizes learning to allow everyone to develop their skills under the conditions that suit them best, thus promoting the success of all.

070EDAIM1	Instructional Technology in the Realm of AI	2 Cr.
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Artificial intelligence revolutionizes the use of digital tools in the classroom and more broadly in educational systems. It represents considerable potential for advancing education. This course aims to train students in educational technologies, particularly those arising from artificial intelligence, their principles of application and integration into teaching/learning sequences, and their potential for the future.

070EDCLM1	Teaching specialty in Middle and High School	4 Cr.
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This course aims to prepare and equip teachers to join the Lebanese school network with a French curriculum. It was set up at the joint instigation of the French Embassy in Lebanon and the Faculty of Education at the Saint Joseph University of Beirut, in order to overcome the difficulties encountered by some schools in implementing the programmatic and pedagogical requirements of homologation, and to promote the employability of students from the Saint Joseph University of Beirut in the network of accredited French schools.

070THCPM2	Learning Theories and Pedagogical Choices	2 Cr.
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This course allows students to become aware of various learning theories that have emerged from the 19th century and have developed in an interactive and cumulative manner to the present day. The course includes an analytical study of each of the theories to understand their respective positions, their evolution, and their effects on contemporary pedagogical approaches, curricula, and educational policies.

070DGGCM2	Classroom Management and Group Dynamics	4 Cr.
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This course encourages future teachers to use appropriate teaching methods to ensure optimal performance. This posture would be impossible without rethinking the skills of teachers in terms of classroom management. Currently, the group-class dynamics is new, and the “teacher-student” relationship needs to be reconsidered. The relational dynamics in the classroom aim at the development of psychosocial skills. Classroom management is a complex activity involving the following axes: the relationship with the institution, the social context, learning strategies, group dynamics, conflict resolution, and non-violent communication. The student will thus be able to integrate the theories and challenges of classroom management and analyze problematic learning situations to prevent and/or remedy them. Building links between “integration of active teaching methods” and “self-management” for better “classroom management” is fundamental for quality teaching.

070CMPSM2	21st Century Essential Skills	4 Cr.
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This course aims to raise students’ awareness of the necessity to integrate 21st-century skills into their teachings. It encourages them to develop teaching strategies to promote creativity, critical thinking, cooperation, and communication among learners. At the end of this course, students will be equipped with new professional practices allowing their learners to thrive in the 21st-century world.

070EMOTM2	Neurosciences and Emotions in Education	2 Cr.
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This course is based on scientific foundations to confirm the crucial role of emotions in the cognitive development of students, optimizing their intellectual and human training. In this course, students who are education professionals are invited to rethink their educational practices and their posture in light of neuroscientific data, serving a supportive and fulfilling school framework.

070NSCAM2	Neurosciences and Learning	2 Cr.
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This course, common to all programs at the Faculty of Education, aims to equip current or future teachers, school principals/head of cycles, and subject coordinators so that they can ensure optimal learning conditions for their students based on the contributions of neuroscience.

070MTODM2	Research Methodology in Education	4 Cr.
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This course aims to train students in the stages of research in education. It helps them develop the research problem, theoretical framework, research question, hypotheses or objectives, as well as to make an adequate methodological choice. This course also communicates to students the principles necessary for conducting scientific research in education, teaching them how to write a research dissertation, and thus contributing to the development of their research posture.

070DVCLM2	Curriculum Design	2 Cr.
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This course aims to familiarize future teachers and educational leaders with the development of Lebanese curricula at the basic, middle, and secondary education levels. It presents an in-depth overview of the different stages of the curriculum development process and the approaches associated with it. The course also allows students to

explore international trends in the context of curriculum reforms. Finally, it prepares them to analyze the pedagogical alignment of programs for the improvement of the quality of teaching-learning.

070SMSTM2	Internship Seminar in Teaching	4 Cr.
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070SGEEM2	Internship Seminar	4 Cr.
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The teaching internship seminar groups interns and supports them during the two phases of observation and responsibility. Its function is to initiate reflection around the internship, to share practices, to share experiences, and to solve difficulties faced by participants. The teaching internship in the field involves the observation phase and the accompanied practice phase. Throughout the semester, the intern benefits from a support system under the responsibility of the internship supervisor with whom he holds regular meetings according to a provisional schedule.

Institution's Elective Courses

070STUNM1	University Work Methodology Seminar in Education	2 Cr.
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This course provides students with linguistic and methodological tools that enable them to master the principles of oral and written communication in a university and professional environment. It also aims to develop general know-how or transversal skills necessary for their university career

070SDPSM2	Personal and Social Development Seminar	2 Cr.
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This course aims to explore the effects of personal development on individuals' professional and social success. It is designed for those who wish to enhance their performance in their professional and social activities. This course serves as an introduction to help each person engage in a positive growth dynamic and discover their own methods to improve efficiency at work and in relationships.

070SYEFM1	French Education System: Challenges, Resources and Philosophy	4 Cr.
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This course prepares future teachers to take charge of French education in approved schools, and to apply a French-style pedagogy in LabelFrancÉducation schools in order to integrate “the programmatic and pedagogical requirements of approval, particularly in cycles 3 and 4.” This module was created at the joint instigation of the French Embassy in Lebanon and the Faculty of Education at the Saint Joseph University of Beirut, to meet this initial training need. Its objectives and content are complementary to the training in French-language teaching provided by the Faculty.

070MDFEM1	Mindfulness in Education	2 Cr.
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This course is an introduction to the discipline and techniques of “mindfulness.” It aims to modify the automatic habits of the mind, to improve the vigilance of consciousness, and to free oneself from judgment through activities and training exercises. Mindfulness allows better management of our feelings and emotions, an awareness for better hygiene of life, and lasting well-being..

070NEROM2	Neuroscience and Mental Health	2 Cr.
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The “Neuroscience and Mental Health” course introduces students to the contribution of cognitive neuroscience to education. As part of this course, participants develop skills that enable them to optimize their support of students to enhance their learning.

070IPCLM3	Inclusive Pedagogical Support for Students with Difficulties in Middle and High School	2 Cr.
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This course explores pedagogical strategies aimed at promoting the integration and success of students experiencing academic difficulties or learning disorders. It proposes practical and theoretical approaches to support these students, focusing on inclusion, pedagogical differentiation, and the development of socio-emotional skills. Participants will learn to adapt their pedagogical approaches and develop Individualized Education Plans (IEP) to meet the needs of each student within the classroom.

070ESTTM1	Health Education for All	2 Cr.
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This course aims to develop among participants the skills necessary to integrate 21st-century health education into their teachings. It encourages them to develop teaching strategies to promote education for sustainable health, enabling future citizens to meet health and environmental challenges. At the end of this course, participants will be equipped to build a project integrating new classroom practices and promoting sustainable health for all among their learners.

070ATUTM2	Support and Tutoring in Education	2 Cr.
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This course aims to provide personalized support to students in the writing of their university papers (internship report, TPC, report) according to scientific and academic criteria. It trains them on the methodical work of reading and rewriting scientific writings in their field of specialty. It also trains them in oral presentation techniques.

070PPINM2	Panorama of Innovative Educators	2 Cr.
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The “Panorama of Innovative Educators” course aims to provide students with a solid foundation in pedagogical innovation, preparing them to analyze, apply, and contribute to future developments in education. This course offers an in-depth exploration of educators who have marked the history of education. By examining the ideas and approaches of these influential figures, students will have the opportunity to understand the theoretical foundations of pedagogical innovation and analyze their impact on current educational practices. The course will also address the challenges and opportunities related to the implementation of these theories in current educational contexts.

070RLSCM1	Literature Review and Scientific Writing	2 Cr.
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This course accompanies students in strengthening their scientific and technical writing skills respecting the standards of the APA 7th edition. This course also equips them to perform the analysis of a scientific text based on reflexivity to ensure an objective and balanced evaluation. The theoretical contributions and practical exercises will enable them to take a critical look at their writing from a constructive perspective.