

BACHELOR IN PHILOSOPHY

Main Language of Instruction:

French English Arabic

Campus Where the Program Is Offered: CSH

OBJECTIVES

The Bachelor in Philosophy aims to:

- Equip instructors with pedagogical expertise and innovative teaching methods.
- Train interdisciplinary professionals to excel in fields such as education, communication, journalism, NGOs, think tanks.
- Train professionals with a keen sense of critical thinking and personal ethics.

PROGRAM LEARNING OUTCOMES (COMPETENCIES)

- **Critical Analysis:** develop the ability to critically evaluate arguments, philosophical texts, and ideas.
- **Logical Reasoning:** develop skills in both formal and informal logic, enabling rigorous argumentation.
- **Written and Oral Communication:** articulate ideas clearly in both written and spoken form, using precise and coherent language.
- **Research and Synthesis:** master research techniques, collect and synthesize information from various sources, enabling students to conduct ethical and accurate research.
- **Critical Thinking:** develop independent critical thinking by questioning opinions and beliefs while remaining open to diverse perspectives.
- **Mastery of Philosophical Concepts:** master major schools of thought, prominent philosophers, and key concepts in the history of philosophy.
- **Ethics:** a thorough understanding of ethical issues, including the ability to evaluate the ethical implications of various situations.
- **Interdisciplinarity:** develop the ability to apply philosophical ideas to contemporary problems in other disciplines.
- **Intellectual Autonomy:** develop the ability to work independently, formulate philosophical questions, and undertake personal research projects.
- **Teaching and Didactics:** convey acquired knowledge and skills, design sequential progressions and programming, and construct course protocols.

PROGRAM REQUIREMENTS

180 credits: Required courses (162 credits), Institution’s elective courses (12 credits), Open elective courses (6 credits).

USJ General Education Program (32 credits, included in the required courses)

USJ General Education Program (32 Cr.)

English (4 Cr.)

- Specialized English – Philosophy (4 Cr.)

Arabic (4 Cr.)

- Arabic: Literature During the Nahda Period (4 Cr.)

Humanities (8 Cr.)

- War in the Contemporary World (2 Cr.)
- USJ Values in Daily Life (2 Cr.)
- Society Facing Risk (2 Cr.)
- Culture and Life (2 Cr.)
- Foundations of Ethical Thoughts (2 Cr.)

Social Sciences (6 Cr.)

- Professional Integration (3 Cr.)
- Sociology: Selected Themes (3 Cr.)

Quantitative Techniques (6 Cr.)

- Descriptive Statistics I (3 Cr.)
- Applied Statistics II (3 Cr.)

Communication Techniques (4 Cr.)

- Oral and Written Communication (4 Cr.)

Fundamental Courses

Required Courses (162 Cr.)

Poetry and Philosophy (3 Cr.). Introduction to Medical Humanities (3 Cr.). Philosophies of the Body: From Plato to Gender Theory (3 Cr.). Introduction to Philosophy: Existentialism (3 Cr.). Introduction to philosophy: Questions and Dialogue (3 Cr.). Philosophical Anthropology: The Self, Time, History (3 Cr.). The Question of God (3 Cr.). Psychoanalytic Approach to Literature (3 Cr.). God and the Problem of Evil (3 Cr.). Hinduism (3 Cr.). Buddhism (3 Cr.). Shiite Thought (3 Cr.). Literary Approach to Philosophy: Homer to Pascal Quignard (3 Cr.). Introduction To Ancient Philosophy (3 Cr.). Lao-Tzu and Confucius (3 Cr.). Philosophy of Belief (4 Cr.). Introduction to Arab and Islamic Philosophy (3 Cr.). Philosophical Essay and Commentary (3 Cr.). Conferences and Seminars (3 Cr.). Conferences and Seminars II (3 Cr.). Philosophy of Science (3 Cr.). Philosophy of History (3 Cr.). Political Philosophy: The Social Contract (3 Cr.). Machiavelli: A Revolutionary Political Thought (3 Cr.). Violence: Political and Moral Questions (3 Cr.). Kant: Critique of Pure Reason (3 Cr.). Classical Philosophy: Descartes (3 Cr.). Classical Philosophy: Spinoza (3 Cr.). Nietzsche (3 Cr.). Schopenhauer (3 Cr.). Jaspers' Philosophy and the Quest for Meaning (3 Cr.). God and the Problem of Evil II (3 Cr.). Social Networks: A Philosophical Approach (3 Cr.). Philosophy Workshops: Interdisciplinarity and Interculturality (3 Cr.). Philosophy Workshops in Schools and Children's Literature (3 Cr.). Thinking Experience (3 Cr.). Introduction to Medieval Philosophy: Thomas Aquinas and Duns Scotus (3 Cr.). Arab World: Cultural Unity and Diversity (3 Cr.). History, Memory, and Heritage (3 Cr.). Study of a Philosophical Work (3 Cr.). Research Project: Philosophy (6 Cr.). Ancient Philosophy: Plato (3 Cr.). Ancient Philosophy: Aristotle's Logic (3 Cr.). Cinema and Theatre: A Philosophical Approach (3 Cr.). Absolute Idealism: Schelling (3 Cr.). Absolute Idealism: Hegel (3 Cr.). Phenomenology I (3 Cr.). Phenomenology II (3 Cr.). Marx's Philosophy (3 Cr.). International Philosophy Seminar (3 Cr.). Introduction to the Religious Phenomenon (4 Cr.). Introduction to Logic (3 Cr.). Analysing Artworks: XV-XIX Centuries (3 Cr.). Methodological Bases of Scientific Research (2 Cr.). Analytical Research, Written and Oral Communication (2 Cr.). Philosophy and Psychiatry: Binswanger, Deleuze and Guattari (3 Cr.). Introduction to American Philosophy (3 Cr.). Literary Approach to Philosophy: Greek and Arab Texts (3 Cr.). Technology and Philosophy (3 Cr.). Political Philosophy: Collective Memory (3 Cr.). Introduction to Contemporary Philosophy (3 Cr.). Political Philosophy and Biopower: Michel Foucault (3 Cr.). The Affective Phenomenon: Kierkegaard's Reception (3 Cr.). English (4 Cr.). Specialized English – Philosophy (4 Cr.). Arabic: Literature During the Nahda Period (4 Cr.). War in the Contemporary World (2 Cr.). Society Facing Risk (2 Cr.). Heritage: A Citizen Issue (2 Cr.). Culture and Life (2 Cr.). Foundations of Ethical Thoughts (2 Cr.). Introduction to the Study of Society (3 Cr.). Sociology: Selected Themes (3 Cr.). Descriptive Statistics I (3 Cr.). Descriptive Statistics II (3 Cr.). Written and oral Communication (4 Cr.).

Institution's Elective Courses (12 Cr.) Literature and Francophony (3 Cr.). Journalistic Writing (2 Cr.). Mythologies (3 Cr.). Foundational Texts (3 Cr.). Goncourt: The Choice of the Orient (3 Cr.). Soft Power, Culture, and Ideology (3 Cr.). Persuasion and Manipulation: Sociological Approach (3 Cr.). Political Sociology (3 Cr.). Approach to Literary Imaginary (4 Cr.). Francophone Lebanese Literature (3 Cr.). Sex, Gender, and Society (3 Cr.). Sociology of Religion (3 Cr.). Ecotourism and Sustainable Development (3 Cr.). Anthropological Theories (3 Cr.). Psychoanalytic Currents (3 Cr.). The Middle East from 1939 to 1970 (3 Cr.). Art History in Lebanon (4 Cr.). Introduction to Heritage (3 Cr.). Sustainable Development: Concept and Practice (3 Cr.). Conferences and Seminars (3 Cr.). Methodological Bases of Scientific Research (2 Cr.). Analytical Research, Written and Oral Communication (2 Cr.).

Open Elective Courses (6 Cr.) English (4 Cr.). Specialized English – Philosophy (4 Cr.). Arabic: Literature During the Nahda Period (4 Cr.). War in the Contemporary World (2 Cr.). Society Facing Risk (2 Cr.). Heritage: A Citizen Issue (2 Cr.). Culture and Life (2 Cr.). Foundations of Ethical Thoughts (2 Cr.). Introduction to the Study of Society (3 Cr.). Sociology: Selected Themes (3 Cr.). Descriptive Statistics I (3 Cr.). Descriptive Statistics II (3 Cr.). Oral Communication (4 Cr.). Introduction to Existential Psychology (3 Cr.). Comparative Approach to Literature (4 Cr.). Writing Workshop (3 Cr.). The Genesis of the Contemporary Middle East (3 Cr.). International Relations from 1870 to 1945 (3 Cr.). Soft Power, Culture, and Ideology (3 Cr.). Conferences and Seminars (3 Cr.). Introduction to Logic (3 Cr.).

SUGGESTED STUDY PLAN

Semester 1

Code	Course Name	Credits
011PPEL1	Ethics: The Foundations	2
011PHPOL5	Poetry and Philosophy	3
011PHPGL1	Introduction to Medical Humanities	3
011PHEXL1	Introduction to Philosophy: Existentialism	3
011PHAPL2	Philosophical Anthropology: The Self, Time, History	3
011PHDPL5	God and the Problem of Evil	3
045LAMCL1	Arabic Literature in the Renaissance and Modern Era	4
011PHDCL1	Philosophical Essay and Commentary	3
011PHLPL4	Plato's Republic	3
011PHLSL5	Introduction to Logic (Open Elective Course)	3
	Total	30

Semester 2

Code	Course Name	Credits
011PHPCL2	Philosophies of the Body: From Plato to Gender theory	3
011PHFPL3	Introduction to Ancient Philosophy	3
011PHLTL6	Lao-Tzu and Confucius	3
011PHDCL4	Philosophy of Belief	4
011PHPML4	Literary Approach to Philosophy: Greek and Arab texts	3
011PHAML3	Introduction to Arab and Islamic Philosophy	3
	Institution's Elective Course	3
011PHMAL1	Machiavelli: A Revolutionary Political Thought	3
011SATCL2	Sociology: Selected Themes	3
011PSSSL2	Descriptive statistics I	3
	Total	30

Semester 3

Code	Course Name	Credits
011PHSIL3	International Philosophy Seminar	3
011PHQDL6	The Question of God	3
011PHBOL2	Buddhism	3
011PHPPL4	Political Philosophy: The Social Contract	3
011PHPCL1	Classical Philosophy: Descartes	3
011HIMCL3	War in the Contemporary World	2
011PHVPL1	Violence: Political and Moral Questions	3
011HICSL3	Conferences and Seminars	3
011PHBML	Methodological Bases of Scientific Research	2
064RECOI2	Analytical research, Written and Oral Communication	2
011SAIPL1	Professional Integration	3
	Total	30

Semester 4

Code	Course Name	Credits
011PHSPL2	Classical Philosophy: Spinoza	3
011PHKAL3	Kant: Critique of Pure Reason	3
011PHHIL2	Hinduism	3
011PHPSL2	Shiite Thought	3
011PHLML2	Schopenhauer	3
011PHNIL2	Nietzsche	3
064VALEL1	USJ Values in Daily Life	2
011LFCOL3	Oral and written Communication	4
011PHIAL6	Technology and Philosophy	3
	Total	30

Semester 5

Code	Course Name	Credits
064IPHRI2	Introduction to the Religious Phenomenon	4
011PHI1L6	Absolute Idealism: Schelling	3
011PHI2L5	Absolute Idealism: Hegel	3
011L8APL5	Psychoanalytic Approach to Literature	3
011PHAPL1	Philosophy Workshops: Interdisciplinarity and Interculturality	3
011PHEPL5	Literary Approach to Philosophy: Homer to Pascal Quignard	3
011PHEAL3	Introduction to American philosophy	3
011PSSDL5	Descriptive Statistics II	3
011SAARL1	Culture and Life	2
011PHPHL5	Phenomenology I	3
	Total	30

Semester 6

Code	Course Name	Credits
011PHANL6	Specialized English – Philosophy	4
011PHNOL6	Research Project: Philosophy	6
011PHMAL2	Marx's Philosophy	3
011PHECL4	Introduction to Contemporary Philosophy	3
011P8GRL3	Philosophy Workshops in Schools and Children's Literature	3
011PHAPL5	Cinema and Theatre: A Philosophical Approach	3
011PHPML4	Philosophy and Psychiatry: Biswanger, Deleuze and Guattari	3
011PHPRL6	Phenomenology II	3
	Total	30

COURSE DESCRIPTION

011PHPOL5 Poetry and Philosophy 3 Cr.

This course explores the intersections between philosophy and poetry, aiming to address the following question: “Why poetry rather than nothing?” This formulation resembles that of Leibniz “Why is there something rather than nothing?”. The objective is to examine the various functions of poetry from the pre-Socratics to the present day while being attentive to its ecological, existential, and political contributions.

011PHPEL1 Foundations of Ethical Thoughts 2 Cr.

This course introduces students to different ethical theories.

011PHPGL1 Introduction to Medical Humanities 3 Cr.

This course introduces students to medical humanities, exploring the therapeutic dimensions of literature and philosophy, from the Greeks to Nietzsche. It also critically examines psychiatric nosology and the categorization methods employed in the DSM.

011PHEXL1 Introduction to Philosophy: Existentialism 3 Cr.

This course exposes Kierkegaard’s philosophy and existentialism, examining the concrete modalities of human existence.

011PHAPL2 Philosophical Anthropology: The Self, Time, History 3 Cr.

This course offers a distinctly philosophical perspective on the fundamental questions concerning humanity, without disregarding the data provided by the sciences, such as ethology, ethnology, and sociology.

011PHDPL5 God and the Problem of Evil 3 Cr.

This course considers theodicy in its original sense: the justice of God in light of the evil that appears in the world or constitutes it. It explores this problem through its conceptual evolution.

011PHDCL1 Philosophical Essay and Commentary 3 Cr.

This course aims to achieve a clearer mastery of the specifically philosophical exercises of the dissertation and text commentary, which are indispensable tools for writing an academic article, editing a volume, or giving a presentation.

011PHLSL5 Introduction to Logic 3 Cr.

This course introduces the formalism of thought and different argumentative approaches.

011PHPCL2 Philosophies of the Body: From Plato to Gender Theory 3 Cr.

This interdisciplinary course aims to explore how philosophy has conceptualized and written about the body, sexuality, and gender identity. These issues are examined through the history of philosophy and activism, particularly feminism. The course thus addresses “biopower,” namely the ways in which various institutions have appropriated and dominated bodies in the public sphere. It also examines how philosophy has conceptualized the pathological or sick body, questioning the notion of trauma and disorders of memory (both individual and collective). Lastly, with transhumanism and artificial intelligence, the body is reconsidered in terms of its interaction with machines: the ideal of the cyborg, the hyper-performing human, is discussed.

011PHFPL3 Introduction to Ancient Philosophy 3 Cr.

This course aims to explore the origins of Western philosophy (Presocratics, Plato, Aristotle).

011PHLTL6	Lao-Tzu and Confucius	3 Cr.
<p>This course, offered to all students at the Humanities Campus, particularly those studying the Chinese language, aims to provide a precise understanding of the two most important Chinese philosophies.</p>		
011PHDCL4	Philosophy of Belief	4 Cr.
<p>This course falls within the discipline of philosophy of religion. It aims to study various philosophical interpretations and critiques of the concepts of “belief” and “religious belief,” and, in some cases, issues related to the idea of the sacred. The first part of the course focuses on establishing the concept of belief. The second part is dedicated to exploring the viewpoints of philosophers such as Augustine, Kant, James, Wittgenstein, and Bouveresse through their writings.</p>		
045HISEL6	Philosophy of History	3 Cr.
<p>The course covers the main theories in the field of philosophy of history, including the philosophies of history proposed by Ibn Khaldun, Hegel’s, Toynbee’s, Huntington’s, and Fukuyama’s.</p>		
011PHAML3	Introduction to Arab and Islamic Philosophy	3 Cr.
<p>This course introduces students to the fundamental concepts of Arabic and Islamic philosophy. It enables understanding of how Falsafa addressed and resolved philosophical issues raised by Muslim thinkers regarding the conception of God, the cosmos, and the human soul.</p>		
011PHMAL1	Machiavelli: A Revolutionary Political Thought	3 Cr.
<p>This course aims to introduce students to the political thought of Machiavelli.</p>		
011PHSIL3	International Philosophy Seminar	3 Cr.
<p>The international online seminar introduces students to themes in contemporary philosophy (philosophy and medicine, philosophy and artificial intelligence, philosophy and politics, philosophy and neuroscience, etc.).</p>		
011PHQDL6	The Question of God	3 Cr.
<p>This course aims to explore how philosophy has addressed the question of God from the 18th century to the present day. The issues covered include: (1) the opposition between natural religion and revealed religion through arguments presented in Rousseau’s Profession of Faith of the Savoyard Vicar, Hume’s Dialogues Concerning Natural Religion, and Swinburne’s “Is There a God?”; (2) the approach to Revelation as a “saturated phenomenon” (Jean-Luc Marion); and (3) Bertrand Russell’s skeptical argumentation. The interpretation of literary works (particularly Lessing’s Nathan the Wise and Muriel Spark’s Mandelbaum Gate) and cinematic works (such as Terrence Malick’s The Tree of Life) will be used to enrich the discussion, either by illustrating the studied theses, providing new arguments, or suggesting ways to transcend the opposition between them.</p>		
011PHBOL2	Buddhism	3 Cr.
<p>This course introduces a philosophy that is also a world religion. Through it, students will learn about the major moments of Buddhism (Theravada, Mahayana, Vajrayana), discover the figure of the Buddha and his teachings, and master the concepts and doctrinal background of Buddhism.</p>		
011PHPPL4	Political Philosophy: The Social Contract	3 Cr.
<p>The course demonstrates the importance of a comparative and dialectical reading of philosophical texts belonging to the same problematic, that of the social contract (Aristotle, Hobbes, Rousseau, Locke).</p>		
011PHPCL1	Classical Philosophy: Descartes	3 Cr.
<p>Descartes inaugurates a turning point in the history of thought. The course aims to uncover the significance of the transition to the philosophy of subjectivity.</p>		

011PHVPL1	Violence: Political and Moral Questions	3 Cr.
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This course enables students to think about the political implications and the nature of violence.

011HICSL3	Conferences and Seminars	3 Cr.
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This course enables students to attend 6 international, interdisciplinary, and interuniversity conferences and seminars. It familiarizes future researchers about note-taking, current research trends, and information synthesis.

011PHSPL2	Classical Philosophy: Spinoza	3 Cr.
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The course aims to introduce students to Spinoza's thought on God and the human soul, and to train them in reading a text that unfolds through the geometric method. The course includes: an introduction to Spinoza's method, his critique of anthropomorphism, his proof of the existence of God, the concept of God, his attributes, his modes, a definition of natura naturans, and an exposition of the structure and passions of the soul.

011PHKAL3	Kant: Critique of Pure Reason	3 Cr.
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This course aims to offer a guided journey through the reading of one of the most important and challenging works in philosophical thought. The study of its prefaces will, on one hand, prepare students for the various interpretations the work has undergone, and on the other hand, allow them to grasp the "revolutionary" epistemological shift accomplished by Kant. Each of the three main parts (aesthetic, analytic, dialectic) of the "Transcendental Theory of Elements" will be examined by constantly referring to the text of the Critique. Finally, the reception of the work will be considered with particular emphasis on the reversal performed by Jean-Luc Marion of Kantian categories for the characterization of his "saturated phenomenon".

011PHHIL2	Hinduism	3 Cr.
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The objectives of this course are as follows: to gain an overview of the various schools of Hindu philosophy, to study the Bhagavad Gita and Vedanta in depth, and to access a new conceptual toolkit.

011PHPSL2	Shiite Thought	3 Cr.
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This course, offered to all students at the Humanities Campus, aims to provide a precise understanding of the main currents of thought that run through various trends of Shiism.

011PHLML2	Schopenhauer	3 Cr.
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This course aims to present Schopenhauer's thought, explore the relationship he envisions between action and contemplation, and delineate his moral philosophy.

011PHNIL2	Nietzsche	3 Cr.
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Nietzsche initiated both a philosophical movement and an original way of philosophizing, which this course aims to introduce to students.

011PHAPL5	Cinema and Theatre: A Philosophical Approach	3 Cr.
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This course aims to demonstrate, through the application of concepts from existential thought (such as Pascal, Kierkegaard, Chestov, Camus, etc.), the value of philosophical interpretation of artistic works (cinematic and theatrical).

011PHRSL4	Social Networks: A Philosophical Approach	3 Cr.
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This course aims to approach social networks in a rational and critical manner. Drawing from classical philosophical traditions, it covers the development of knowledge concerning social networks, guided by the understanding of their "social" aspect and other concepts such as communication, subjective and objective reality, truth, power, democracy, ideology, and culture. The course will be structured around the following themes: the philosophy of the "social," the technology of social networks and human sociability, power structures, the public sphere, social behaviors, relationships, and facts, and a critical theory of social networks. By the end of this course, students will be able to conceptualize and discuss a critical social theory of social networks.

011PHPML4	Literary Approach to Philosophy: Greek and Arab texts	3 Cr.
<p>This course begins with Platonic esotericism (the Seventh Letter and Phaedrus) and then reflects on discursive forms among Arab philosophers (especially Ibn Sina, for example in the Letter on the Bird, and Ibn Rushd in the Decisive Discourse). It reflects on different forms of philosophical writing, particularly on the oblique or labyrinthine discourse, inherited from Plato, where the text challenges its own reader.</p>		
011PHIAL6	Technology and Philosophy	3 Cr.
<p>This course aims to explore, from the perspective of contemporary philosophy, the impact of artificial intelligence on our way of inhabiting the world, as well as the effects that technology can have on our bodies, our relationships with others, and language. This course also explores cyber-surveillance, social networks, and their impact on our democracies. It also uses cinema and literature for explanations.</p>		
011PHI1L6	Absolute Idealism: Schelling	3 Cr.
<p>This course introduces a significant post-Kantian philosopher who is considered the precursor of existentialism. It particularly refers to the following works by Schelling: “Exposition of My System of Philosophy,” “Philosophy and Religion,” and “The Ages of the World.”</p>		
011PHI2L5	Absolute Idealism: Hegel	3 Cr.
<p>This course introduces students to a post-Kantian philosopher who has profoundly influenced modern thought, primarily through the reading of “The Phenomenology of Spirit.”</p>		
011L8APL5	Psychoanalytic Approach to Literature	3 Cr.
<p>This course encourages students to apply the knowledge gained from the “Introduction to Psychoanalysis” course to the analysis of literary texts and artistic works. A perpetual back-and-forth between the notions of individual unconscious and collective unconscious is expected. Intimate writings will be prioritized, with references to the theories of Todorov, Bettelheim, Kristeva, and Mauron.</p>		
011PHAPL1	Philosophy Workshops: Interdisciplinarity and Interculturality	3 Cr.
<p>These workshops aim to familiarize future philosophy instructors about innovative teaching methods in philosophy.</p>		
011PHEPL5	Literary Approach to Philosophy: Homer to Pascal Quignard	3 Cr.
<p>This course, at the intersection of philosophy and literature, explores how philosophical concepts are articulated through literary modalities. It also examines the philosophical dimension of literature, from Homer to Pascal Quignard.</p>		
011PHEAL3	Introduction to American Philosophy	3 Cr.
<p>This course introduces students to American philosophy (Thoreau, Emerson, etc.). It also encourages reflection on America through a philosophical lens, examining aspects such as capitalism, literature, cinema, and democracy, while drawing on the insights of contemporary philosophers (Bruce Bégout, Martha Nussbaum, etc.).</p>		
011PHMAL2	Marx’s Philosophy	3 Cr.
<p>The course introduces students to Marx’s philosophy.</p>		
011PHANL6	Specialized English – Philosophy	4 Cr.
<p>This course enables students to understand and work with texts by authors relevant to their own discipline. Grammar is approached not as an end in itself but as a means to achieve greater understanding. By the end of the year, students should be able to use documents and works in English for their assignments and research with confidence and ease.</p>		
011PHNOL6	Research Project: Philosophy	6 Cr.
<p>Students will conduct personal research.</p>		

011PHECL4	Introduction to Contemporary Philosophy	4 Cr.
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This course explores the issues of contemporary phenomenology. It examines 1) the connection between philosophy and neuroscience, which allows for a better understanding of traumas; 2) the relationship between philosophy and psychiatry, which offers a different perspective on pathology; and 3) the link between philosophy and urban planning, which provides a new understanding of memory sites, the notion of public space, and our relationship with the city, especially Beirut.

011P8GRL3	Philosophy Workshops in Schools and Children's Literature	3 Cr.
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These workshops introduce a new pedagogical approach, enabling the creation of philosophy workshops in schools for children and adolescents.

064RECOI2	Analytical Research, Written and Oral Communication	2 Cr.
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This course equips students with analytical research skills essential for all research work they will undertake during their academic journey. It focuses on developing skills in conceptual analysis, argumentation, and communication in philosophy and religious studies. Students will explore techniques of critical analysis, linguistic precision, and the use of formal logic to evaluate ideas. Additionally, the course emphasizes how to present arguments clearly and effectively, both orally and in writing.

011PHPHL5	Phenomenology I	3 Cr.
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This course introduces students to the philosophy of Edmund Husserl.

011PHBML5	Methodological Bases of Scientific Research	3 Cr.
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This course assists students in starting their research, regardless of their level, enabling them to develop a project by judiciously using the speculative, intellectual, and operational tools of the humanities domain.