

## BACHELOR IN SOCIAL WORK

### Main Language of Instruction:

French  English  Arabic

**Campus Where the Program Is Offered:** CSH, CLN

### OBJECTIVES

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The professional mission of social work is to enhance the well-being of individuals and communities, and to contribute to meeting the basic human needs of all people, with particular attention to those who are oppressed and vulnerable, while respecting their rights and dignity.

Social work is practiced in various orientations and functions such as family intervention, community work, or individual psychoeducational support, all of which involve addressing multiple and complex human interactions.

### PROGRAM LEARNING OUTCOMES (COMPETENCIES)

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- Develop one's professional identity as a social worker in changing contexts and in complementarity with other professionals.
- Facilitate civic initiatives to enhance citizenship participation and social bonds.
- Help individuals and families manage complex situations.
- Initiate comprehensive, integrated and sustainable development projects promoting quality of life and well-being for individuals, groups and communities with respect for rights, equity and social justice.
- Support vulnerable individuals and groups in building and carrying out their life projects.

### PROGRAM REQUIREMENTS

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**Prerequisites:** Candidates with a Technical Baccalaureate (TB) admitted to the Bachelor in Social Work should validate 12 prerequisite credits (equivalent to the 90 hours required by the Ministry of Education and Higher Education), during the first semester of studies, prior to enrollment in the regular study program.

**180 credits: Required courses (118 credits), Institution's elective courses (24 credits), USJ General Education Program (32 Cr.), Open elective courses (6 credits).**

#### USJ General Education Program (32 Cr.)

- **English (4 Cr.):** Professional English - A (4 Cr.)
- **Arabic (4 Cr.):** Arabic Language and the Arts (2 Cr.). Arabic Language and the Media (2 Cr.)
- **Communication Techniques (4 Cr.):** Initiation to Academic Work and Documentary Research (2 Cr.). Speaking with Impact: The Keys to Public Speaking (2 Cr.)
- **Humanities (8 Cr.):** Personal Development and Self-Growth (4 Cr.). USJ Values in Daily Life (2 Cr.). Values and Ethics in Social Work (2 Cr.)
- **Social Sciences (6 Cr.):** Labor Law and Social Security (2 Cr.). Leadership, Innovation and Professional Posture (2 Cr.). Management of Social Organizations (2 Cr.)
- **Quantitative Research Techniques (6 Cr.):** Introduction to Basic Microsoft Office Applications (2 Cr.). Statistics I (2 Cr.). Statistics II (2 Cr.)

#### Required Courses in Social Work: 24 Cr.

Inequalities, Oppressions, Precarity, and Social Work (4 Cr.). Integration and Reflective Seminar (4 Cr.). Introduction to Social Work (4 Cr.). Research Methodology in Social Work I (4 Cr.). Research Methodology in Social Work II (4 Cr.). Rights, Legislations, and Social Work (4 Cr.).

#### Methodologies: 52 Cr.

- **Social Work with Individuals:** Methodology of Individual Socio-Educational Projects and Re-Educational Groups (6 Cr.). Preventive and Rehabilitative Institutional Programs (2 Cr.). Social Work and Life Cycles (6 Cr.).

- **Social Work with Families:** Child Protection and Case Management (4 Cr.). Families with Multiple Challenges and Parental Education (4 Cr.). Methodology and Approaches in Social Work with Families (6 Cr.).
- **Social Work with Groups:** Application Workshop and Group Facilitation Techniques (4 Cr.). Methodology, Theories, and Practices in Social Work with Groups (6 Cr.)
- **Social Work with Communities:** Design of Big Events and Social Marketing (2 Cr.). Methodology and Approaches in Social Work with Communities (6 Cr.). Project Design and Management (6 Cr.).

**Practical training: 40 Cr. Including 20 elective credits**

Internship in Community Work Initiation and Group Facilitation (4 Cr.). Internship in Family and Group Intervention (6 Cr.). Internship in Individual and Group Socio-Educational Support (6 Cr.). Internship in Professional Immersion in Social Work (4 Cr.).

**Advanced Internships: 20 elective credits from the following:**

1. *Advanced Internship in Social Work with Communities I & II (20 Cr.)*
2. *Advanced Internship in Social Work with Families I & II (20 Cr.)*
3. *Advanced Internship in Social Work with Individuals I & II (20 Cr.)*

**Fields of practice: 26 Cr. Including 4 Cr. from the Institution’s elective courses**

Artistic and Creative Mediation in Social Work (2 Cr.). Citizenship, Human Rights and Socio-Political Action (4 Cr.). Gender, Violence and Discrimination (4 Cr.). Humanitarian Crises, Migration and Interculturality (4 Cr.). Social Work and Mental Health (4 Cr.). Sociocultural Development and Promotion (4 Cr.).

**4 Cr. elective courses:**

Citizenship and Human Rights (2 Cr.). Proximity-Based Social Work (2 Cr.). Social Work and Physical Health (2 Cr.). Volunteering and Civic Action (2 Cr.).

**SUGGESTED STUDY PLAN**

For prerequisites for enrollees with a Technical Baccaureate: the choice of 12 credits is made from the following list:

Code	Course Name	Credits
016PLFRL1	Advanced French Language Skills I	2
011PSFPL1	Fundamentals of Social Psychology	3
045PINTL1	Introduction to Philosophy	3
011SAESL1	Introduction to the Study of Society	3
045TEPAL1	Scientific Writing Skills	2
011SAFML1	Sociology of Family and Marriage	3
045TDLPL1	Techniques of Expression in Arabic	3

**Semester 1**

Code	Course Name	Credits
435LALAL2	Arabic Language and the Arts	2
015IOTSL1	Inequalities, Oppressions, Precarity, and Social Work	4
015ITURL1	Initiation to Academic Work and Documentary Research	2
016IINFL1	Introduction to Basic Microsoft Office Applications	2
015DTSSL1	Labor Law and Social Security	2
015DPGSL1	Personal Development and Self-Growth	4
015PN3AL1	Social Work and Life Cycles	6
015PICPL1	Speaking with Impact: The Keys to Public Speaking	2

064VALEL1	USJ Values in Daily Life	2
015SITSL1	Internship in Professional Immersion in Social Work	4
	<b>Total</b>	<b>30</b>

### Semester 2

Code	Course Name	Credits
015ATAGL2	Application Workshop and Group Facilitation Techniques	4
435LALML2	Arabic Language and the Media	2
015MACSL2	Artistic and Creative Mediation in Social Work	2
015INTSL2	Introduction to Social Work	4
015ATSCL2	Methodology and Approaches in Social Work with Communities	6
015MTSGL2	Methodology, Theories, and Practices in Social Work with Groups	6
065STA1L4	Statistics I	2
015SICAL2	Internship in Community Work Initiation and Group Facilitation	4
	<b>Total</b>	<b>30</b>

### Semester 3

Code	Course Name	Credits
015FPEPL3	Families with Multiple Challenges and Parental Education	4
015MTSFL3	Methodology and Approaches in Social Work with Families	6
015ASPIL3	Methodology of Individual Socio-Educational Projects and Re-Educational Groups	6
015PIPRL3	Preventive and Rehabilitative Institutional Programs	2
015CPPSL3	Projects Design and Management	6
065STA2L5	Statistics II	2
015CDHOL3	<i>Citizenship and Human Rights</i>	2
015TSSPL3	<i>Social Work and Physical Health</i>	
015ABC2L3	<i>Volunteering and Civic Action</i>	
	Open Elective Course	2
	<b>Total</b>	<b>30</b>

### Semester 4

Code	Course Name	Credits
015SPCML4	Child Protection and Case Management	4
015DLTSL4	Rights, Legislations, and Social Work	4
015TSSML4	Social Work and Mental Health	4
015ABC3L4	<i>Citizenship and Human Rights</i>	2
015APTRL4	<i>Proximity-Based Social Work</i>	
015TSSPL4	<i>Volunteering and Civic Action</i>	
015SIFGL4	Internship in Family and Group Intervention	6
015SASEL4	Internship in Individual and Group Socio-Educational Support	6
	Open Elective Courses	4
	<b>Total</b>	<b>30</b>

## Semester 5

Code	Course Name	Credits
015CCDRL5	Citizenship, Human Rights and Socio-Political Actions	4
015CEGPL5	Design of Big Events and Social Marketing	2
015CHMIL5	Humanitarian Crises, Migration and Interculturality	4
015LIPPL5	Leadership, Innovation and Professional Posture	2
015MOSSL5	Management of Social Organizations	2
015REDOL5	Research Methodology in Social Work I	4
018EPTSL5	Values and Ethics in Social Work	2
015SPC1L5	<i>Advanced Internship in Social Work with Communities I</i>	10
015SPF1L5	<i>Advanced Internship in Social Work with Families I</i>	
015SPI1L5	<i>Advanced Internship in Social Work with Individuals I</i>	
	<b>Total</b>	<b>30</b>

## Semester 6

Code	Course Name	Credits
015GVDIL6	Gender, Violence and Discrimination	4
015SIREL6	Integration and Reflective Seminar	4
015AALPL6	Professional English - A	4
015IRTSL6	Research Methodology in Social Work II	4
015ADSCL6	Sociocultural Development and Promotion	4
015SPC2L6	<i>Advanced Internship in Social Work with Communities II</i>	10
015SPF2L6	<i>Advanced Internship in Social Work with Families II</i>	
015SPI2L6	<i>Advanced Internship in Social work with Individuals II</i>	
	<b>Total</b>	<b>30</b>

## COURSE DESCRIPTION

### **015SPC1L5      Advanced Internship in Social Work with Communities I      10 Cr.**

The Advanced Internship I offers social work students the opportunity to test their conceptual, strategic, and methodological capacities, as well as their professional posture (values, ethics, attitudes, maturity, etc.), facing the demands and specificities of the professional field. Trainees have the opportunity to:

- Understand themselves as social work professionals, particularly as practitioners of community or collective action.
- Develop their skills in community diagnosis or needs assessment.
- Practice project planning with the identified community/collective.
- Practice strategic integration of a public event within the overall project planning.

### **015SPC2L6      Advanced Internship in Social Work with Communities II      10 Cr.**

This internship builds upon Internship I, providing specialized orientation in social, socioeconomic, or sociocultural development. It is based on a problem-oriented approach and includes a collective space for practice analysis. In this phase, interns are required to:

- Implement the planned action.
- Mobilize the resources needed to carry out the planned activities.
- Execute the planned event.
- Conduct an evaluation of the project.

<b>015SPF1L5</b>	<b>Advanced Internship in Social Work with Families I</b>	<b>10 Cr.</b>
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This internship provides social work students with the opportunity to put their conceptual, strategic, and methodological capacities, as well as their professional posture (values, ethics, attitudes, maturity, etc.), to real-world challenges and the demands and particularity of the professional field.

Trainees will have the opportunity to:

- Conduct a study on the issue to be addressed.
- Explore scientific literature on best practices in order to make an informed choice of one or more theoretical approaches for carrying out the intervention.
- Complete the first stage of the intervention process with identified families.

<b>015SPF2L6</b>	<b>Advanced Internship in Social Work with Families II</b>	<b>10 Cr.</b>
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This internship builds upon Internship I, and offers a specialized orientation in family intervention in social work. It is based on a problem-oriented approach and includes a collective space for practice analysis. In this phase, interns are required to:

- Implement the intervention process with the families engaged during the first part.
- Plan and conduct a group intervention tailored to identified common needs.
- Carry out a continuous and final evaluation of the intervention process and outcomes (at the family and group levels).
- Conclude the intervention process and transfer the case files to the professionals in place, maintaining confidentiality and professional secrecy.

<b>015SPI1L5</b>	<b>Advanced Internship in Social Work with Individuals I</b>	<b>10 Cr.</b>
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This internship enables students to carry out specialized socio-educational work in an institutional or community setting. It allows them to deepen and consolidate their individual educational intervention, as well as the management and methodology of a group re-educational project, along with the reflection and elaboration of an institutional educational project, targeted and adapted to the context and identified needs.

Internship I enables students to:

- Participate in the daily life activities of the population concerned in the institution.
- Put observation techniques into practice.
- Identify the methodological approach to individual and group educational projects.
- Improve the capacity to analyze the needs of a population and targeted issues.
- Learn to work as part of a multidisciplinary team.

<b>015SPI2L6</b>	<b>Advanced Internship in Social work with Individuals II</b>	<b>10 Cr.</b>
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In continuity with the first part, this part of the internship provides specialized orientation in individual and institutional socio-educational projects. It is based on a problem-oriented approach and includes a collective space for practice analysis. In this phase, interns are required to:

- Implement the socio-educational support process with individuals engaged during the first part.
- Plan and conduct group re-educational support in response to identified common needs.
- Carry out continuous and final evaluation of the individual and group support process and of the outcomes achieved.
- Close the support process and transfer the case files to professionals in place, if necessary, while respecting confidentiality and professional secrecy.

<b>015ATAGL2</b>	<b>Application Workshop and Group Facilitation Techniques</b>	<b>4 Cr.</b>
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This course offers role-playing exercises, situations scenarios and case studies allowing an understanding of group types and dynamics as well as related intervention methods. It enables the development of animation programs and diverse techniques that foster interaction, and promote member participation or decision-making.

<b>435LALAL2</b>	<b>Arabic Language and the Arts</b>	<b>2 Cr.</b>
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This course introduces students to the Arabic language, culture, and specific field of arts. Students develop Arabic language skills while exploring cultural aspects related to their chosen option. The focus is on practical communication skills and understanding contemporary and traditional Arabic culture.

<b>435LALML2</b>	<b>Arabic Language and the Media</b>	<b>2 Cr.</b>
<p>This course introduces students to the Arabic language, culture, and specific field of media. Students develop Arabic language skills while exploring cultural aspects related to their chosen option. The focus is on practical communication skills and understanding contemporary and traditional Arabic culture.</p>		
<b>015MACSL2</b>	<b>Artistic and Creative Mediation in Social Work</b>	<b>2 Cr.</b>
<p>Art plays an increasingly significant role in social work. This course aims to develop innovative and creative methods for various types of socio-educational interventions focused on development or rehabilitation.</p>		
<b>015SPCML4</b>	<b>Child Protection and Case Management</b>	<b>4 Cr.</b>
<p>This course focuses on the protection of minors at risk. It addresses child protection systems and operational standards to be adopted depending on the case under study (SOP). It explains step-by-step case management based on a common standardized methodology and appropriate tools.</p>		
<b>015CDHOL3</b>	<b>Citizenship and Human Rights</b>	<b>2 Cr.</b>
<p>This course is part of the USJ General Education Program. It aims to encourage all USJ students to adhere to fundamental rights and to develop their civic commitment.</p>		
<b>015CCDRL5</b>	<b>Citizenship, Human Rights and Socio-Political Actions</b>	<b>4 Cr.</b>
<p>This course aims to make social work students aware of the importance of their activist role and their participation in public life across various domains: civil, civic, political and social. As such, it encourages them to position themselves as active citizens, both on personal and professional level. It equips future social workers with the means to combat all forms of abuse and inequality, and to align with Sustainable Development Goals (SDGs).</p>		
<b>015CEGPL5</b>	<b>Design of Big Events and Social Marketing</b>	<b>2 Cr.</b>
<p>This course enables students to design big events, such as promotional events for social or societal causes. Students learn to mobilize stakeholders, allocate resources, work in teams, and communicate effectively.</p>		
<b>015FPEPL3</b>	<b>Families with Multiple Challenges and Parental Education</b>	<b>4 Cr.</b>
<p>This course consists of two components:</p> <ul style="list-style-type: none"> <li>- Part A enables social work students to understand families facing multiple challenges through an ecosystemic approach in order to develop appropriate intervention strategies.</li> <li>- Part B, "Positive Parenting: Roles and Pedagogy," reflects on parenting and general psycho-pedagogical orientations, to overcome the difficulties in everyday family responsibilities.</li> </ul>		
<b>015GVDIL6</b>	<b>Gender, Violence and Discrimination</b>	<b>4 Cr.</b>
<p>This course raises awareness among social work students about various aspects related to gender, as well as the issues of violence and discrimination that arise from it. It facilitates their understanding of gender related theories and approaches for appropriate intervention.</p>		
<b>015CHMIL5</b>	<b>Humanitarian Crises, Migration and Interculturality</b>	<b>4 Cr.</b>
<p>This course enables students to:</p> <ul style="list-style-type: none"> <li>- Differentiate between types of emergencies and grasp the resulting crises.</li> <li>- Analyze migration and refuge phenomena in the world in general and in Lebanon in particular, as well as the cultural, social, political and economic stakes involved.</li> <li>- Reflect on practitioner values, beliefs and positioning when working with diverse populations, developing a respectful professional posture.</li> <li>- Align their humanitarian action with Sustainable Development Goals (SDGs).</li> </ul>		



<b>015IOTSL1</b>	<b>Inequalities, Oppressions, Precarity, and Social Work</b>	<b>4 Cr.</b>
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This course contributes to the development of students' capacity to:

- Understand the specificities related to phenomena of inequality, oppression, exclusion, precariousness and poverty in Lebanon.
- Identify socio-educational, socio-economic, socio-cultural and socio-political approaches to address the resulting challenges, in a perspective of risk reduction.

<b>015ITURL1</b>	<b>Initiation to Academic Work and Documentary Research</b>	<b>2 Cr.</b>
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This course is part of the USJ General Education Program. It aims to develop students' learning capacities and optimize their academic performance. Offered in the first semester, it helps them better reflect on and produce educational requirements (assignments, projects, etc.). It introduces them to the thoughtful use of Artificial Intelligence (AI) resources and tools.

<b>015SIREL6</b>	<b>Integration and Reflective Seminar</b>	<b>4 Cr.</b>
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This course provides a space for students nearing the end of their bachelor's program to assess the integration of their learning outcomes and mastery of the required competencies through a reflective, professionally focused approach.

<b>015SICAL2</b>	<b>Internship in Community Work Initiation and Group Facilitation</b>	<b>4 Cr.</b>
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This internship allows for an exploration of a geographically defined institutional and community context. Trainees are asked to develop a resource map, establish community contacts, and conduct a community diagnosis. A second objective is to form a group and work with it to facilitate a program based on perceived interests or needs.

<b>015SIFGL4</b>	<b>Internship in Family and Group Intervention</b>	<b>6 Cr.</b>
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This internship aims to introduce intervention with families and groups, allowing trainees to:

- Understand the dynamics of family reality and analyze it in interaction with its environment.
- Plan, conduct, and evaluate an intervention with the family from a global perspective.
- Use theoretical and methodological knowledge related to family social intervention.
- Identify the specificity of one's professional role and know how to integrate into the work team.
- Identify and analyze common needs of the concerned population.
- Plan and carry out group intervention by forming the group and conducting various phases of the intervention.

<b>015SASEL4</b>	<b>Internship in Individual and Group Socio-Educational Support</b>	<b>6 Cr.</b>
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This introductory internship focuses on the educational relationship and the acquisition of skills based on the individualized socio-educational project. The project involves developing life plans related to identified problems/needs following socio-educational assessments. It includes the accompaniment of activities of daily living. Common needs will lead to conduct an educational group support.

<b>015SITSL1</b>	<b>Internship in Professional Immersion in Social Work</b>	<b>4 Cr.</b>
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This course is the first phase of practical training. It enables social work students to become acquainted with the social worker's profile, as well as with the types of governmental and non-governmental social organizations. It offers a differentiated knowledge of the services and programs offered in the sector. Exploration and observation visits, followed by oral presentations, facilitate knowledge sharing and collective reflection on practice reality.

<b>016IINFL1</b>	<b>Introduction to Basic Microsoft Office Applications</b>	<b>2 Cr.</b>
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This course equips students with basic skills for using Microsoft Word, PowerPoint and Excel for various academic and professional tasks. Through hands-on exercises and interactive sessions, students acquire skills in document creation, slide presentation, and are introduced to data analysis. Best practices for saving and protecting digital data are also covered.

<b>015INTSL2</b>	<b>Introduction to Social Work</b>	<b>4 Cr.</b>
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This course provides social work students with the historical, ethical and contextual foundations of their professional identity, encompassing both the overall framework and the specificity of roles and practices. It introduces philosophical principles underlying practice and the code of ethics to be adopted in professional exercise. It enables students to grasp the specificity of professional helping relationships and to develop the required fundamental skills. It initiates them to the social intervention process.

<b>015DTSSL1</b>	<b>Labor Law and Social Security</b>	<b>2 Cr.</b>
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This course is part of the USJ General Education Program. It informs and introduces students to the labor code adopted in Lebanon, as well as to the protection policy. This course enables students to:

- Understand the legal environment, particularly in terms of labor law and the services provided by the National Social Security Fund.
- Analyze social cases that have legal issues and conflicts with the law.
- Orient according to the needs of the case under study, referring to existing social policies and related codes.

<b>015LIPPL5</b>	<b>Leadership, Innovation and Professional Posture</b>	<b>2 Cr.</b>
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This course is part of the USJ General Education Program. It encourages social work students to demonstrate leadership and innovation in complex situations they may encounter. It also supports working in multidisciplinary teams and adopting professional conduct that respects human values and institutional culture.

<b>015MOSSL5</b>	<b>Management of Social Organizations</b>	<b>2 Cr.</b>
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This course enables students to understand the organization and institutional functioning of social organizations. They identify and comprehend managerial requirements necessary for ensuring quality services.

<b>015MTSFL3</b>	<b>Methodology and Approaches in Social Work with Families</b>	<b>6 Cr.</b>
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This course presents the methodological process of family social intervention from a strengths-based, ecosystemic perspective. It introduces students to an understanding of the family system as a structure that functions and evolves over time. It empowers them to effectively intervene in various family dynamic situations, identifying characteristics and specificity of family social intervention within a global and integrated ecosystemic framework.

<b>015ATSCL2</b>	<b>Methodology and Approaches in Social Work with Communities</b>	<b>6 Cr.</b>
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This course enables social work students to have a comprehensive understanding of social work models with communities, whether they are geographic, identity-based, or of interest. With a focus on social development and promoting quality of life and collective well-being, approaches and strategies are aligned with the Sustainable Development Goals (SDGs).

<b>015MTSGL2</b>	<b>Methodology, Theories, and Practices in Social Work with Groups</b>	<b>6 Cr.</b>
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This course aims to develop group social work intervention practices. It covers the different stages of the methodological process as well as the specificity of each type of group and practice.

<b>015ASPIL3</b>	<b>Methodology of Individual Socio-Educational Projects and Re-Educational Groups</b>	<b>6 Cr.</b>
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This course aims at developing students' ability to initiate a person-centered socio-educational relationship and to carry out an individualized accompaniment plan, using appropriate resources and means, based on a socio-educational assessment. It also explores approaches appropriate to re-educational groups.

<b>015DPGSL1</b>	<b>Personal Development and Self-Growth</b>	<b>4Cr.</b>
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This course is part of the USJ General Education Program. It enables students to develop their abilities to assert themselves, manage their emotions, and gain self-confidence in order to better manage complex situations they may be confronted with.



<b>015PIPRL3</b>	<b>Preventive and Rehabilitative Institutional Programs</b>	<b>2 Cr.</b>
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This course enables students to assume strategic roles in institutional educational projects, considering the stakeholder's issues and the organization's mission.

<b>015AALPL6</b>	<b>Professional English – A</b>	<b>4 Cr.</b>
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This course is part of the USJ General Education Program. It aims to develop the ability of social work students to use professional English in writing and speaking.

<b>015CPPSL3</b>	<b>Project Design and Management</b>	<b>6 Cr.</b>
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This course enables students to develop a strategic vision and to plan for projects to be implemented in response to the problems or needs of a group or community. Aimed at community development, this course also offers tools for setting up a project to ensure all necessary conditions for its implementation.

The section on budget management covers the budgeting and monitoring of a social project.

<b>015APTRL4</b>	<b>Proximity-Based Social Work</b>	<b>2 Cr.</b>
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This course enables students to identify the principles and conditions of the outreach approach in social work. Students learn specific methodological features and professional posture for preventive and rehabilitative proximity-based social work.

<b>015REDOL5</b>	<b>Research Methodology in Social Work I</b>	<b>4 Cr.</b>
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This course serves as a prerequisite for the course "Research Methodology in Social Work II." It aims to:

- Develop in students a rigorous research approach articulated with social work practice.
- Initiate students to documentary research and literature review as an essential step in the process.

<b>015IRTSL6</b>	<b>Research Methodology in Social Work II</b>	<b>4 Cr.</b>
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This course follows the course "Research Methodology in Social Work I." It enables students to:

- Develop a rigorous research approach articulated with social work practice.
- Conduct data collection by developing various tools adapted to the nature of the research.
- Process and analyze collected data by applying appropriate methods that lead the researcher towards answers to the objectives of a study.

<b>015DLTSL4</b>	<b>Rights, Legislations, and Social Work</b>	<b>4 Cr.</b>
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This course consists of two parts:

- Part A deals with family law and vulnerable groups. It presents personal status in Lebanon, as regulated by the different religious communities, as well as laws relating to vulnerable individuals and groups, essential references for social workers in their professional practice.
- Part B addresses the law governing administrative and local public organizations. It aims to provide students with an in-depth understanding of administrative structures at local, regional and national levels. The program explores the different types of administrative organizations, with a particular focus on municipalities and local governments.

<b>015PN3AL1</b>	<b>Social Work and Life Cycles</b>	<b>6 Cr.</b>
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This course introduces social work students to the basic concepts of developmental psychology at the emotional, cognitive, and social aspects of individuals, from birth to old age. It encourages students to develop accompaniment strategies for dealing with transitional crises and issues related to each stage of development.

<b>015TSSML4</b>	<b>Social Work and Mental Health</b>	<b>2 Cr.</b>
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This course consists of the following dimensions:

- A. Psychopathology introduces social work students to major pathologies in children and adults, including developmental disorders, neuroses, psychoses, perversions, and antisocial behavior. The aim is to identify pathological symptoms and explore therapeutic possibilities, facilitating appropriate orientation and enhanced management within a multidisciplinary team.
- B. Social intervention in trauma, grief, and crisis situations aims to address issues related to the experience of grief, trauma, and their psychological and social effects on individuals, their families, and their environment.

In addition to understanding the phenomena accompanying these situations, this course discusses related intervention approaches.

<b>015TSSPL4</b>	<b>Social Work and Physical Health</b>	<b>2 Cr.</b>
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This course deals with the social impact of diseases and health disorders on individuals, families and society.

<b>015ADSCL6</b>	<b>Sociocultural Development and Promotion</b>	<b>4 Cr.</b>
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This course contributes to the development of students' ability to:

- Strengthen citizens' connection with their various environments (social, cultural, natural, historical, etc.).
- Promote cultural democratization actions and heritage preservation.
- Support and encourage artistic and cultural production.
- Offer leisure programs adapted to different types of audiences.
- Establish the link between sociocultural development and the Sustainable Development Goals (SDGs).

<b>015PICPL1</b>	<b>Speaking with Impact: The Keys to Public Speaking</b>	<b>2 Cr.</b>
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This course is part of the USJ General Education Program. Designed to help students develop essential public speaking skills, it enables students to:

- Acquire tools for confident oral communication.
- Manage the stress and anxiety associated with public speaking.
- Adapt their speech to their audience.

<b>065STA1L4</b>	<b>Statistics I</b>	<b>2 Cr.</b>
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This course is designed to help students master the calculation of the characteristics of single-variable statistical series, as well as the calculation of probabilities applied to paramedical fields. It introduces students to the main probabilistic laws and the phenomena observed by probability laws.

Its aim is to introduce students to the basic rules and formulas of probability, as well as to the laws of probability and statistical tests. It also aims to introduce students to the interpretation, analysis and validation of the results of descriptive statistics and probability calculations.

<b>065STA2L5</b>	<b>Statistics II</b>	<b>2 Cr.</b>
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This course is offered to third-year students in the Bachelor in Psychomotor Therapy.

It focuses on two main themes: the development of study proposals and the design and writing of statistical study results in the paramedical field.

Students learn the main data processing techniques and apply them directly using SPSS software. Results analyzed using the various techniques learned during the course are systematically commented on and presented in the form of a report or presentation.

By the end of the semester, students should be able to:

- Understand the general importance of statistics in paramedical fields.
- Know how to use SPSS software.
- Apply statistical analysis in psychomotor therapy research.



**064VALEL1**

**USJ Values in Daily Life**

**2 Cr.**

This course is part of the USJ General Education Program. It aims to raise awareness among students about the fundamental values of USJ and to integrate them into their personal, interpersonal, and professional lives. It engages them in critical reflection on how the values outlined in the USJ Charter can influence their behaviors, actions, and decisions in addressing contemporary global challenges. They will also gain awareness of global issues and ethical responsibilities, preparing them to positively contribute to the construction of a better society.

**018EPTSL5**

**Values and Ethics in Social Work**

**2 Cr.**

This course contributes to the development of social work students' ability to:

- Clarify the meaning of their actions based on social work values.
- Develop a frame of reference to support the social worker's ethical reasoning.
- Position themselves and make decisions based on both values and ethics.

**015ABC2L3**

**Volunteering and Civic Action**

**2 Cr.**

This course is part of the USJ General Education Program. It aims to make students aware of the importance of being involved in civic life by providing them with the opportunity to be engaged in various volunteer activities. This course consists of two parts: theoretical teaching and supervised field practice.

