

LEBANESE SCHOOL OF SOCIAL WORK (ELFS)

HISTORY

The Lebanese School of Social Work (ELFS) is a higher education institution for social work, affiliated with the Faculty of Humanities at the Saint Joseph University of Beirut (USJ).

Founded in 1948, ELFS is recognized as a “public utility” by the Lebanese State.

The establishment trains social workers to be agents of change and development by forging professional identities based on specific competence reference frameworks.

ELFS adheres to the USJ Charter and to the values of democracy, solidarity, and equity. Moreover, it affirms the right to be different and freedom of expression, fighting any form of discrimination or exclusion.

It is a platform for expertise and know-how exchange, offering annual permanent training courses that are either diploma-awarding or qualifying.

ELFS emphasizes, for all its educational programs, a process based on support, partnership, alternation, and transversality. It assigns students a primary role and responsibility in the development of their training projects, opting for interactive teaching and pedagogical guidance for individuals and groups.

ELFS maintains collaborations on the national level with public and associative sectors and conducts research on various social issues to develop new professional practices and drive national social policies.

It initiates pilot projects based on the Lebanese reality, in collaboration with different social actors.

ELFS develops international partnerships for training, research, and action projects. It is a member of various regional and international associations, social work schools, university pedagogy, and professional groups.

MISSION

- Professional development of agents of change and development in social work: social work is at the heart of the job and is defined as “a multifaceted profession encompassing a wide range of curative or preventive professional activities conducted by qualified individuals within public or private structures, targeting individuals, families, groups, or communities in order to help them solve their problems or promote their capacities.”
- Research in social work: enabling the reflective analysis of social problems and social work intervention models to follow up on changes emerging from societal crises and transformations in the local, regional, and international contexts. Research, in all its forms, produces knowledge that facilitates the development of social policies and new practices.
- Action in social work: encouraging innovation by promoting pilot projects and pioneer interventions in various fields of social work. It favors partnerships with public, private, and/or associative sectors.

ADMINISTRATION

Director: Rima MAWAD

Honorary Directors: Hyam SAMAHA KAH, May HAZAZ, Maryse TANNOUS JOMAA

Heads of Department:

Bachelor Program Coordinator: Lina ABI RIZK EL KHOURY

Master Program Coordinator: Rima MAWAD

PhD Program Coordinator: Houwayda MATTA BOU RAMIA

Professional Development Unit Coordinator: Maryse TANNOUS JOMAA

ADMINISTRATIVE STAFF

Grants Manager and Academic Coordinator: Tania KHANATI

Academic Support: Nour CHÉLALA; Sabine NASSAR MOUKARZEL

FACULTY

Professor Emeritus

Jamile KHOURY

Professors

Houwayda MATTA BOU RAMIA, Maryse TANNOUS JOMAA

Associate Professors

Rita CHOUCHANI HATEM, Rima MAWAD

Assistant Professors

Lina ABI RIZK (EL) KHOURY

Lecturers

Chantal ABOUD, Elie ABOU AOUN, Nadia BADRAN, Foumia BOU ASSI, Rita CHAHWANE, Marie-Thérèse (Nora) DACCACHE, Anita YOUSSEF (EL) HAJJ, Claudine GHAZIRI NASR, Nayla IBRAHIM AHMAD, Rita Flora KEVORKIAN KOUZOUJIAN, Tania KHANATY, Danièle MATTAR KARAM, Zeina MEHANNA MARTELLONI, Amale MOUKARZEL DAMIEN, Denise (EL) MURR, Hana HALABI NASSIF, Carole NEHMÉ, Tarek OSSEIRAN, Carla RICHA DAGHER, Sabah SALIBA, Maria SFEIR, Dani TOUMA (EL) RASSY, Nabil WEHAIBÉ

Instructors

Sima ANTABLI, Viviane CHEHADÉ ZEIDAN, Maguy SALAMEH SALAMEH

Practical Trainers

Fabienne AKIKI, Marianne AOUAD BAZ, Nathalie CHEMALY, Ramona BAAYNO (EL) DIB, Sara (EL) HASSROUNI (EL) HAGE, Fatima MOHSEN AL-MOUSSAWI, Lara (EL) SALIBI.

Faculty members of another USJ institution

Gloria ABDO, Rock (EL) ACHY, Ursula (EL) HAGE, Mohamad Tarek (EL) HALABI, Johanna HAWARI BOURJEILI, Carole NEHMÉ

DEGREES, DIPLOMAS AND CERTIFICATES AWARDED

1. Bachelor in Social Work
2. Master in Social Work, with 2 concentrations:
 - Family and Socio-educational Counseling (FSEC)
 - Engineering of Social Development (ESD)
3. PhD in Social Work
4. University Diplomas (UD):
 - Humanitarian Crises, Solidarity and International Cooperation; in partnership with BIOFORCE
 - Marital and Family Mediation; in partnership with CPM - USJ
 - Migration; in partnership with ISP - USJ
 - Social Entrepreneurship; in partnership with "The Rural Initiative" Association

JOB OPPORTUNITIES

Social worker, Family intervention and services giver, Case manager, Community social worker, Social animator, Special educator and individual psychoeducational social worker.

For master's degree graduates:

FSEC: Psychosocial counselor, Family and couple counselor, Family mediator, Career counselor.

ESD: Project/program manager, Community services manager, Social entrepreneur or SE coach, Consultant in FSEC or ESD fields of work (evaluation, monitoring, project design, capacity building, etc.), NGO manager.

TUITION FEES

Bachelor, Master and UD: 178 \$ equivalent to 107 \$ + 2,564,000 L.L.

PhD: 108 \$ equivalent to 65 \$ + 1,550,000 L.L.



SPECIFIC PROVISIONS OF THE INTERNAL REGULATIONS OF STUDY

Article 29-c: Grading system

At ELFS, readjustment is not applicable to internship grades: any grade below 10/20 requires the internship to be repeated. The student is obliged to re-register for all the credits for the course in question. Re-takes can only be accepted once for all internship courses. In the event of a second failure, continuation of studies at ELFS will no longer be possible.

Article 30-e: Jury

e. Questions relating to unsuitability for the profession are dealt with by the ELFS Board. The ELFS Board may decide in confidence whether a student is unfit to continue their professional training. The reasons for inaptitude can be either breaches of social work ethics, or behavioral problems that constitute a major obstacle to professional practice and/or could endanger potential beneficiaries. The student is invited to attend the Board meeting and may be assisted by a reference expert. The Board may consult the relevant referees and take appropriate measures in accordance with the Board's statutes. Any decision by the ELFS Board to suspend studies is final and not subject to appeal.

